New Primary Schools 2016

Patronage Assessment Report to the New Schools Establishment Group

Appendix E

Assessment report for: Goatstown/Stillorgan, Co. Dublin

Forward Planning Section, Department of Education and Skills
April 2016
New primary schools 2016 – assessment of applications for patronage

School planning area to be served: Goatstown/Stillorgan - see map attached.

Location: The new school will be located within the school planning area. Work is ongoing at present to identify a suitable location.

Year Required: 2016

School Size required: Long-term projected need up to 16 classrooms (2-stream junior infant intake)

Applications Received: Five applications were received to establish the new school in Goatstown/Stillorgan. A brief profile of each applicant together with a synopsis of the school type proposed is set out hereunder:

An Foras Pátrúnachta

Profile of applicant
An Foras Pátrúnachta is the patron body for 63 Irish-medium primary schools and five post-primary schools. An Foras was founded in 1993. It is a company limited by guarantee and has charitable status. The primary focus of An Foras is to develop and enhance the provision of Irish-medium education. The ethos of schools under the patronage of An Foras can be denominational, multi-denominational or inter-denominational.

School type proposed
An Foras Pátrúnachta proposes a co-educational, multi-faith, Irish-medium school.
Dublin & Dún Laoghaire Education and Training Board (DDLETB)

Profile of applicant
Dublin & Dún Laoghaire Education and Training Board (DDLETB) is a statutory body providing primary and post-primary education, further education, adult and community education, and youth services since 1930 within Dublin City. It also has a range of functions in relation to second-chance education, apprenticeships and training. It is a registered school patron and has charitable status.

School type proposed
DDLETB proposes a co-educational, multi-denominational, English-medium, Community National School.

Educational Society of Ireland

Profile of applicant
Educational Society of Ireland (ESI) has been consulting on Irish education needs since 2004. It is a body focused upon education within Ireland. Membership consists of individuals from diverse backgrounds and ethnic origins familiar with the educational system either professionally, academically, as business people, or as parents. ESI is a company limited by guarantee and it has applied for charitable status. In this regard, ESI has provided correspondence dated 19 February 2016 from a company formation agent, Kearney Curran Secretarial Ltd, confirming that they have been retained by ESI to make application for charitable status for that company. The letter states that the application commenced on Friday 19 February 2016 and that it is currently in progress. There are currently no schools under the patronage of ESI.

School type proposed
Educational Society of Ireland proposes a multi-denominational, multi-cultural, co-educational school.
Educate Together

Profile of applicant
Educate Together is the representative organisation of the Educate Together schools and associations throughout the country. The organisation became a company limited by guarantee in 1998. It is a registered school patron and has charitable status. Educate Together is registered patron of 64 primary schools and a further 12 primary schools are in the Educate Together network. Educate Together is also a registered patron of three second-level schools and is a Trustee partner in respect of another second-level school.

School type proposed
Educate Together proposes an equality-based, co-educational, English-medium school.

Secular Schools Ireland

Profile of applicant
Secular Schools Ireland is a company limited under guarantee. The company’s Memorandum of Association states that one of the objects for which the Company is established is to promote, in furtherance of the public good, education which is secular, child centred and co-educational and to carry out all related activities. The company has applied for charitable status. In this regard, the applicant has provided information stating that they have submitted the proposed Memorandum of Association and Articles of Association for approval (23/3/16) to The Charities Regulatory Authority (18/3/2016). There are currently no schools under the patronage of Secular Schools Ireland.

School type proposed
Secular Schools Ireland proposes a secular, co-educational, English-medium school.

Demographic information for the area
For the 2015/16 school year, 456 junior infants enrolled in primary schools in the Goatstown/Stillorgan area.

For the 2016/17 school year, the demographics indicate that up to 484 junior infant will be seeking places.

This is an additional 28 junior infants over and above those enrolled for the 2015/16 school year. The map at page 20 of this report shows the distribution of the junior infants for the next three school years (2016, 2017, 2018). All of the existing schools are at capacity.
Assessment of applications

1. Requirements
Has the applicant Patron(s) confirmed that they will comply with the requirements as set out: (comment if necessary in regard to any requirement)
- Is willing to operate by the rules and regulations laid down by various Department of Education and Skills circulars and operating procedures and to follow the prescribed curriculum
- Is willing to operate the school within the resourcing and policy parameters established by the Department of Education and Skills
- Is willing to prioritise enrolment of children in the area for which the Department has identified the need for a school
- Is willing to accept and open special education facilities
- Is willing to have up to three streams subject to demand for the school
- Is willing to enter into the appropriate standard lease agreement with the Department of Education and Skills
- Is willing to be part of a campus development with other primary or second level schools as identified by the Department

An Foras Patrúnachta -
Applicant has confirmed that they will meet all the requirements set out above.

City of Dublin Education & Training Board -
Applicant has confirmed that they will meet all the requirements set out above.

Educational Society of Ireland -
Applicant has confirmed that they will meet all the requirements set out above, including willingness to enter into the standard lease agreement.

Educate Together -
Applicant has confirmed that they will meet all the requirements set out above.

Secular Schools Ireland -
Applicant has confirmed that they will meet all the requirements set out above. They have also submitted a “without prejudice” letter stating that “we are making this application without prejudice to our legal advice that the process you are adopting is ultra vires the enabling legislation”.

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2. Examination of current provision in the area versus school type proposed by applicant patron(s)
   (a) Outline details of current number of schools in the area, ethos of schools, total number of pupils in existing schools, percentage of pupils by school type in existing schools, what percentage of children already attending school in the area attend a school of the same patronage as the applicant patron? (need to take into account the development already achieved by recently established schools of a particular patronage in the identified area and the potential for future growth of these schools, and the extent to which schools of similar patronage have already expanded to three streams subject to space on existing site etc.)

There are 9 primary schools in the area to be served by the new school. The breakdown is:

- 7 Catholic English-medium schools.
- 2 Church of Ireland English medium schools.
Details of current schools in the Goatstown/Stillorgan school planning area (9)

<table>
<thead>
<tr>
<th>Roll No</th>
<th>School Name</th>
<th>Ethos</th>
<th>Gender</th>
<th>Patron</th>
<th>Provisional 2015/16 Total Enrolment</th>
<th>% in school of Total Area Enrolment</th>
<th>Medium of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>15284B</td>
<td>Taney NS, Dundrum</td>
<td>Church of Ireland</td>
<td>Co-ed</td>
<td>Archbishop of Dublin &amp; Bishop of Glendalough</td>
<td>438</td>
<td>13%</td>
<td>English</td>
</tr>
<tr>
<td>16794G</td>
<td>St Brigid’s NS, Merville Rd, Stillorgan</td>
<td>Church of Ireland</td>
<td>Co-ed</td>
<td>Archbishop of Dublin &amp; Bishop of Glendalough</td>
<td>99</td>
<td>3%</td>
<td>English</td>
</tr>
<tr>
<td>16893I</td>
<td>St Laurence’s BNS, Kilmacud</td>
<td>Catholic</td>
<td>All boys</td>
<td>Archbishop of Dublin</td>
<td>444</td>
<td>14%</td>
<td>English</td>
</tr>
<tr>
<td>17470I</td>
<td>St Raphaela’s NS Upper Kilmacud Rd, Stillorgan</td>
<td>Catholic</td>
<td>All girls</td>
<td>Archbishop of Dublin</td>
<td>471</td>
<td>14%</td>
<td>English</td>
</tr>
<tr>
<td>17979A</td>
<td>Mount Anville Primary School, Upper Kilmacud Rd</td>
<td>Catholic</td>
<td>All girls</td>
<td>Archbishop of Dublin</td>
<td>466</td>
<td>14%</td>
<td>English</td>
</tr>
<tr>
<td>19319O</td>
<td>ST OLAFS NS, Balally Drive, Dundrum</td>
<td>Catholic</td>
<td>Co-ed</td>
<td>Archbishop of Dublin</td>
<td>453</td>
<td>14%</td>
<td>English</td>
</tr>
<tr>
<td>19374W</td>
<td>Our Lady’s Grove Primary School Goatstown Rd, Dundrum</td>
<td>Catholic</td>
<td>Co-ed</td>
<td>Archbishop of Dublin</td>
<td>436</td>
<td>13%</td>
<td>English</td>
</tr>
<tr>
<td>19904C</td>
<td>Holy Cross NS, Upper Kilmacud Rd</td>
<td>Catholic</td>
<td>Co-ed</td>
<td>Archbishop of Dublin</td>
<td>233</td>
<td>7%</td>
<td>English</td>
</tr>
<tr>
<td>19922E</td>
<td>Our Lady’s NS, St Columbanus Rd, Milltown</td>
<td>Catholic</td>
<td>Co-ed</td>
<td>Archbishop of Dublin</td>
<td>245</td>
<td>7%</td>
<td>English</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>3,285</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>
By class group – provisional 2015/16 enrolments

<table>
<thead>
<tr>
<th>Roll No</th>
<th>School</th>
<th>Jnr</th>
<th>Snr</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>15284B</td>
<td>Taney NS</td>
<td>57</td>
<td>60</td>
<td>58</td>
<td>57</td>
<td>52</td>
<td>57</td>
<td>51</td>
<td>46</td>
<td>438</td>
</tr>
<tr>
<td>16794G</td>
<td>St Brigid’s NS</td>
<td>13</td>
<td>14</td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>11</td>
<td>13</td>
<td>14</td>
<td>99</td>
</tr>
<tr>
<td>16893I</td>
<td>St Laurence’s NS</td>
<td>61</td>
<td>61</td>
<td>57</td>
<td>61</td>
<td>58</td>
<td>52</td>
<td>44</td>
<td>50</td>
<td>444</td>
</tr>
<tr>
<td>17470I</td>
<td>St Raphaela’s NS</td>
<td>59</td>
<td>62</td>
<td>58</td>
<td>61</td>
<td>59</td>
<td>46</td>
<td>61</td>
<td>65</td>
<td>471</td>
</tr>
<tr>
<td>17979A</td>
<td>Mount Anville Primary</td>
<td>60</td>
<td>59</td>
<td>60</td>
<td>54</td>
<td>59</td>
<td>57</td>
<td>60</td>
<td>57</td>
<td>466</td>
</tr>
<tr>
<td>19319O</td>
<td>St Olaf’s NS</td>
<td>60</td>
<td>57</td>
<td>60</td>
<td>57</td>
<td>55</td>
<td>56</td>
<td>54</td>
<td>54</td>
<td>453</td>
</tr>
<tr>
<td>19374W</td>
<td>Our Lady’s Grove Primary</td>
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<td>60</td>
<td>59</td>
<td>59</td>
<td>48</td>
<td>59</td>
<td>52</td>
<td>41</td>
<td>436</td>
</tr>
<tr>
<td>19904C</td>
<td>Holy Cross NS</td>
<td>30</td>
<td>51</td>
<td>32</td>
<td>27</td>
<td>23</td>
<td>29</td>
<td>18</td>
<td>23</td>
<td>233</td>
</tr>
<tr>
<td>19922E</td>
<td>Our Lady’s NS</td>
<td>58</td>
<td>43</td>
<td>42</td>
<td>40</td>
<td>15</td>
<td>20</td>
<td>14</td>
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<tr>
<td>Totals</td>
<td></td>
<td>456</td>
<td>467</td>
<td>438</td>
<td>428</td>
<td>379</td>
<td>387</td>
<td>367</td>
<td>363</td>
<td>3,285</td>
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<td>Junior vs Senior</td>
<td></td>
<td>1,789</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,496</td>
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</table>
Historic 5 & 10 year trends

<table>
<thead>
<tr>
<th>Roll Number</th>
<th>School Name</th>
<th>2006/07</th>
<th>2011/12</th>
<th>Provisional 2015/16</th>
<th>5 year trend</th>
<th>10 year trend</th>
</tr>
</thead>
<tbody>
<tr>
<td>15284B</td>
<td>Taney NS</td>
<td>468</td>
<td>449</td>
<td>438</td>
<td>-11</td>
<td>-30</td>
</tr>
<tr>
<td>16794G</td>
<td>St Brigid’s NS</td>
<td>90</td>
<td>85</td>
<td>99</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>16893I</td>
<td>St Laurence’s NS</td>
<td>438</td>
<td>434</td>
<td>444</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>17470I</td>
<td>St Raphaela’s NS</td>
<td>226</td>
<td>345</td>
<td>471</td>
<td>126</td>
<td>245</td>
</tr>
<tr>
<td>17979A</td>
<td>Mount Anville Primary</td>
<td>413</td>
<td>411</td>
<td>466</td>
<td>55</td>
<td>53</td>
</tr>
<tr>
<td>19319O</td>
<td>St Olaf’s NS</td>
<td>353</td>
<td>424</td>
<td>453</td>
<td>29</td>
<td>100</td>
</tr>
<tr>
<td>19374W</td>
<td>Our Lady’s Grove Primary</td>
<td>325</td>
<td>431</td>
<td>436</td>
<td>5</td>
<td>111</td>
</tr>
<tr>
<td>19904C</td>
<td>Holy Cross NS</td>
<td>248</td>
<td>195</td>
<td>233</td>
<td>38</td>
<td>-15</td>
</tr>
<tr>
<td>19922E</td>
<td>Our Lady’s NS</td>
<td>68</td>
<td>97</td>
<td>245</td>
<td>148</td>
<td>177</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>2,629</strong></td>
<td><strong>2,871</strong></td>
<td><strong>3,285</strong></td>
<td><strong>414</strong></td>
<td><strong>656</strong></td>
</tr>
</tbody>
</table>
(b) Will the applicant patron(s) provide a school with an ethos not already catered for in the area?

An Foras Patrúnachta:
Yes - the school model proposed by An Foras Patrúnachta (a multi-faith, all-Irish school) will provide a school with an ethos not currently available in the area. There currently are no multi-faith or all-Irish medium schools in the area to be served.

Dublin and Dún Laoghaire Education and Training Board (DDLETB):
Yes – the school model proposed by DDLETB (a multi-denominational Community National School) will provide a school with an ethos not currently available in the area. There currently are no multi-denominational schools in the area.

Educational Society of Ireland (ESI):
Yes - the school model proposed by ESI (a multi-denominational school) will provide a school with an ethos not currently available in the area. There currently are no multi-denominational schools in the area.

Educate Together:
Yes - the school model proposed by Educate Together (an “equality-based” school) will provide a school with an ethos not currently available in the area. There currently are no “equality-based” schools in the area.

Secular Schools Ireland:
Yes - the school model proposed by Secular Schools Ireland (a secular primary school) will provide a school with an ethos not currently available in the area. There currently are no secular schools in the area.
(c) The proximity of school(s) of similar ethos to those proposed by the applicant patron(s)

The exact location of the new primary school has not been yet confirmed.

An Foras Pátrúnachta: There currently are no Irish-medium or multi-denominational primary schools in the area to be served. The closest Irish-medium primary school is Scoil Naithí RN 19437U which has a Catholic ethos and is in the adjoining school planning area of Ballinteer (can be seen to the west of the school planning area on the map at page 19). The closest Irish-medium, multi-denominational primary school to the area is Gaelscoil Shliabh Rua, Ballyogan Rd, Stepaside 20425U which has been recently established in the adjoining school planning area of Ballinteer_Stepaside in order to meet demographic need in that area.

Dublin and Dún Laoghaire Education and Training Board (DDLETB): DDLETB proposes a multi-denominational community national school. There is no existing primary school with a multi-denominational ethos in the area.

Educate Together: Educate Together proposes an “equality-based” school. There is no existing primary school with an “equality-based” ethos in the area.

Educational Society of Ireland (ESI): ESI proposes a multi-denominational school. There is no existing primary school with a multi-denominational ethos in the area.

Secular Schools Ireland: There is no existing primary school with a secular ethos in the area.
(d) Will the proposed school or schools under the prospective patron(s) provide for extending or strengthening diversity of provision in each area having regard to the views of parents?

An Foras Patrúnachta:
As there is currently no Irish-medium (or multi-denominational) school in the area to be served, the model proposed will extend diversity of provision.

Dublin and Dún Laoghaire Education and Training Board:
As there is currently no multi-denominational school in the area to be served, the model proposed will extend diversity of provision.

Educational Society of Ireland:
As there is currently no multi-denominational school in the area to be served, the model proposed will extend diversity of provision.

Educate Together:
As there is currently no “equality-based” school in the area to be served, the model proposed will extend diversity of provision.

Secular Schools Ireland:
As there is currently no secular school in the area to be served, the model proposed will extend diversity of provision.

(e) Has the applicant patron demonstrated that there is a demand for this type of school in the area (Comment on the applicant’s demonstration of parental demand for the school type proposed? Take into consideration the extent or range of diversity offered across existing schools in the identified area, having regard to the views of parents)

The details of parental demand for the various models are set out below:

**An Foras Pátrúnachta**

An Foras Pátrúnachta provided details of 571 prospective pupils. An analysis of the details showed that:
- 335 children are outside the area to be served by the school.
- 1 child did not provide a complete address.
- 2 children are resident outside of the country.
- 11 children from within the area to be served are already in school elsewhere.
- 1 child within the area to be served did not provide a date of birth.
- 2 children will start school after September 2020.
All of these pupils have been deducted from the demand for the An Foras model of provision leaving the following net position in terms of valid parental demand for the model proposed:

<table>
<thead>
<tr>
<th>An Foras Pátrúnachta</th>
<th>Goatstown/Stillorgan</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2017</td>
</tr>
<tr>
<td>Junior Infants</td>
<td>42</td>
</tr>
</tbody>
</table>

**Dublin and Dun Laoghaire Education & Training Board (DDLETB)**

DDLETB provided details of 8 prospective pupils. An analysis of the details showed that:

- 7 children are from outside the area to be served by the school.
All of these pupils have been deducted from the demand for the Education and Training Board model of provision leaving the following net position in terms of valid parental demand for the model proposed:

<table>
<thead>
<tr>
<th>DDLETB</th>
<th>Goatstown/Stillorgan</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2017</td>
</tr>
<tr>
<td>Junior Infants</td>
<td>1</td>
</tr>
</tbody>
</table>

**Educational Society of Ireland (ESI)**

ESI Ireland provided details of 55 prospective pupils. An analysis of the details showed that:

- 14 children are from outside the area to be served by the school.
- 7 children from inside the area to be served are already in another school.
All of these pupils have been deducted from the demand for the Educational Society of Ireland model of provision leaving the following net position in terms of valid parental demand for the model proposed:

<table>
<thead>
<tr>
<th>Educational Society of Ireland</th>
<th>Goatstown/Stillorgan</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2017</td>
</tr>
<tr>
<td>Junior Infants</td>
<td>10</td>
</tr>
</tbody>
</table>
**Secular Schools Ireland**

Secular Schools Ireland provided details of 37 prospective pupils. An analysis of the details showed that:
- 8 children are from outside the area to be served by the school.
These pupils have been deducted from the demand for the Secular Schools Ireland model of provision leaving the following net position in terms of valid parental demand for the model proposed:

<table>
<thead>
<tr>
<th>Secular Schools Ireland</th>
<th>Goatstown/Stillorgan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016</td>
</tr>
<tr>
<td>Junior Infants</td>
<td>6</td>
</tr>
</tbody>
</table>

**Educate Together**

Educate Together provided details of 226 prospective pupils. An analysis of the details showed that:
- 27 children are from outside the area to be served by the school
- 1 child did not provide a date of birth
- 3 children are already in school
- 2 children were duplicated on the list
All of these pupils have been deducted from the demand for the Educate Together model for provision leaving the following net position in terms of valid parental demand for the model proposed:

<table>
<thead>
<tr>
<th>Educate Together</th>
<th>Goatstown/Stillorgan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2016</td>
</tr>
<tr>
<td>Junior Infants</td>
<td>46</td>
</tr>
</tbody>
</table>
(f) Has the applicant patron demonstrated that the school will, as a priority, cater for children in the area in which the school is located (or an area defined by the DES)?

An Foras Patrúnachta: Yes, applicant has confirmed that it will cater for the children of the area to be served.
Dublin & Dún Laoghaire ETB: Yes, applicant has confirmed that it will cater for the children of the area to be served.
Educational Society of Ireland: Yes, applicant has confirmed that it will cater for the children of the area to be served.
Educate Together: Yes, applicant has confirmed that it will cater for the children of the area to be served.
Secular Schools Ireland: Yes, applicant has confirmed that it will cater for the children of the area to be served.

(g) If this area is to be served by a single school, can proposed school meet the needs of all pupils in the area?

Not applicable

3. Additional Information provided by applicants

An Foras Patrúnachta:
An Foras Pátrúnachta’s application states the following:
“It is AFP’s vision to foster, develop and extend first class all-Irish education throughout the country. Our mission statement is that AFP will be central in the promotion of all-Irish education and that we will serve the schools under our auspices effectively, professionally and comprehensively at first and second level.”

Dublin & Dún Laoghaire Education and Training Board (DDLETB):
Dublin & Dún Laoghaire Education and Training Board’s application states the following:
“Community National Schools provide for children of all faiths and none and also allow for faith formation during the school day. The CNS “Goodness Me” programme nurtures all children in the school in their own belief systems whilst celebrating and respecting the belief systems of their peers. It encourages the involvement of parents/guardians and the community.”

Educational Society of Ireland (ESI):
ESI’s application states the following:
“The ethos of our school typifies the modes of interaction between pupils, teachers, neighbours, managers, board members, committed contributors, and friends within the school catchment area within which we serve. Our ethos reflects a school best serving the needs of young people as well as the entire community in the school catchment area through valuing and respecting each individual child while considering diversity a rich learning resource.”

Educate Together:
Educate Together’s application states the following:
“The school’s ethos is defined by the Educate Together Charter”. The charter commits itself to “Support the establishment of schools which are, equality-based i.e. all children having equal rights of access to the school, and children of all social, cultural and religious backgrounds being equally respected; co-educational and committed to encouraging all children to explore their full range of abilities and opportunities; child centred in their approach to education; democratically run with active participation by parents in the daily life of the school, whilst positively affirming the professional role of the teachers”.

Secular Schools Ireland:
Secular Schools Ireland’s application states the following:
“Characteristic Spirit: Inclusion and Respect – The welcoming of and inclusion of all children in the catchment area, all parents and all teachers: Truly inclusive, respectful, welcoming, supportive school community”. The secular Schools Ireland Charter states” We give voice and choice to parents who have a valid preference (irrespective of their own faith background and irrespective of whether they have a faith background or not) for their children to attend a school where religion is not taught during the school-day, as part of their state-funded, nationally provided, primary school education”.
4. Conclusions

- An Foras Pátrúnachta, Dublin & Dún Laoghaire Education and Training Board, Educational Society of Ireland, Educate Together and Secular Schools Ireland have agreed to comply with the Department’s requirements for the establishment of the new school as set out in the published patronage commitments.

- Secular Schools Ireland has also submitted a “without prejudice” letter which states “we are making this application without prejudice to our legal advice that the process you are adopting is ultra vires the enabling legislation”.

- The model proposed by each of the applicants would extend diversity of provision in the area.

- However, the level of demand presented by three of applicants is not strong enough to establish a viable school. The applicants in question are Dublin & Dún Laoghaire Education and Training Board, Educational Society of Ireland and Secular Schools Ireland.

- Two of the applicants, namely Educate Together and An Foras Pátrúnachta have presented strong demand for their model.

- After application of the relevant exclusions, the numbers of pupils counted towards each school model from 2016 to 2020 (inclusive) are:

  - An Foras Pátrúnachta - 219 pupils
  - Dublin & Dún Laoghaire Education and Training Board – 1 pupil
  - Educational Society of Ireland – 34 pupils
  - Educate Together – 193 pupils
  - Secular Schools Ireland – 29 pupils
5. Recommendation
The Department recommends that patronage be awarded to An Foras Pátrúnachta as they have presented evidence of considerable demand for the model they propose, namely a multi-faith, Irish-medium primary school and this model will extend and strengthen diversity of provision in the area.

Forward Planning Section
22\textsuperscript{nd} April, 2016
Proposed Primary School Goatstown Stillorgan School Planning Area

Legend
- Junior Infants 2018
- Junior Infants 2017
- Junior Infants 2016
- Primary Schools

DEPARTMENT OF EDUCATION AND SKILLS
An Roinn Oideachais Agus Scileanna

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