



A N R O I N N | DEPARTMENT OF  
OIDEACHAIS | EDUCATION  
AGUS SCILEANNA | AND SKILLS

## **New Primary Schools 2016**

### **Patronage Assessment Report to the New Schools Establishment Group**

#### **Appendix C**

#### **Assessment report for: Cabra/Phibsborough Dublin 7**

**Forward Planning Section, Department of Education and Skills  
April 2016**

## **New primary schools 2016 – assessment of applications for patronage**

**School planning area to be served:** Cabra/Phibsborough Dublin 7 - see map attached.

**Location:** The new school will be located on Bannow Road, Cabra.

**Year required:** 2016

**School size required:** Long-term projected need of up to 16 classrooms (2-stream junior infant intake)

**Applications received:** Four applications were received to establish the new school in the Cabra/Phibsborough Dublin 7 school planning area. A brief profile of each of the applicants together with a synopsis of the school type proposed is set out hereunder:

### **City of Dublin Education and Training Board (CDETb)**

#### **Profile of applicant**

CDETb is a statutory body providing post-primary education, further education, adult and community education, and youth services since 1930 within Dublin City. It also has a range of functions in relation to second-chance education, apprenticeships and training. It is a registered school patron and has charitable status.

#### **School type proposed**

CDETb proposes a co-educational, multi-denominational, English-medium, Community National School.

## **Educational Society of Ireland**

### **Profile of applicant**

Educational Society of Ireland (ESI) has been consulting on Irish education needs since in 2004. It is a body focused upon education within Ireland. Membership consists of individuals from diverse backgrounds and ethnic origins familiar with the educational system either professionally, academically, as business people, or as parents. ESI is a company limited by guarantee and it has applied for charitable status. In this regard, the applicant has provided correspondence dated 19 February 2016 from a company formation agent, Kearney Curran Secretarial Ltd, confirming that they have been retained by ESI to make application for charitable status for that company. The letter states that the application commenced on Friday 19 February 2016 and that it is currently in progress. There are currently no schools under the patronage of ESI.

### **School type proposed**

Educational Society of Ireland proposes a multi-denominational, multi-cultural, English-medium, co-educational school.

## **Educate Together**

### **Profile of applicant**

Educate Together is the representative organisation of the Educate Together schools and associations throughout the country. The organisation became a company limited by guarantee in 1998. It is a registered school patron and has charitable status. Educate Together is registered patron of 64 primary schools and a further 12 primary schools are in the Educate Together network. Educate Together is also a registered patron of three second-level schools and is a Trustee partner in respect of another second level school..

### **School type proposed**

Educate Together proposes an equality-based, co-educational, English-medium school.

## **Secular Schools Ireland**

### **Profile of applicant**

Secular Schools Ireland is a company limited under guarantee. The company's Memorandum of Association states that one of the objects for which the Company is established is to promote, in furtherance of the public good, education which is secular, child centred and co-educational and to carry out all related activities. The company has applied for charitable status. In this regard, the applicant has provided information stating that they have submitted the proposed Memorandum of Association and Articles of Association for approval

(23/3/2016) to the Charities Section of the Revenue Commissioners along with application for charitable status and have also submitted an application to The Charities Regulatory Authority (18/3/2016). There are currently no schools under the patronage of Secular Schools Ireland.

### **School type proposed**

Secular Schools Ireland proposes a secular, co-educational, English-medium school.

## **Demographic information for the area**

For the 2015/16 school year, 658 junior infants enrolled in primary schools in the Cabra/Phibsborough Dublin 7 area.

For the 2016/17 school year, the projections indicate that up to 816 junior infants will be seeking places.

This is an additional 158 junior infants over and above those enrolled for the 2015/16 school year. The map at page 18 of this report shows the distribution of the junior infants for the next three school years ( 2016, 2017 2018).

All of the existing schools either are at capacity or do not have scope for expansion. It should be noted that there are three primary school campuses in the area. These have been identified in the list of schools for clarity. They are the three Christ the King schools in Cabra (Girls/Boys/infant girls), the two St. Catherine's schools on the Ratoath Road (Senior girls/co-ed infants) and the three schools on the one campus on the Navan Road (all boys, all girls and junior boys)

## **Assessment of applications**

### **1. Requirements**

**Has the applicant patron(s) confirmed willingness to comply with the following requirements as set out: (comment if necessary in regard to any requirement)**

- operate by the rules and regulations laid down by various Department of Education and Skills circulars and operating procedures and to follow the prescribed curriculum

- operate the school within the resourcing and policy parameters established by the Department of Education and Skills
- prioritise enrolment of children in the area for which the Department has identified the need for a school
- accept and open special education facilities
- have up to three streams subject to demand for the school
- enter into the appropriate standard lease agreement with the Department of Education and Skills
- be part of a campus development with other primary or second level schools as identified by the Department

**City of Dublin Education and Training Board** - the applicant has confirmed that they will meet all the requirements set out above.

**Educational Society of Ireland** – the applicant has confirmed that they will meet all the requirements set out above.

**Educate Together** – the applicant has confirmed that they will meet all the requirements set out above, including willingness to enter into the standard lease agreement.

**Secular Schools Ireland** – the applicant has confirmed that they will meet all the requirements set out above. The applicant has also submitted a “without prejudice” letter stating “*we are making this application without prejudice to our legal advice that the process you are adopting is ultra vires the enabling legislation*”.

## **2. Examination of current provision in the area versus school type proposed by applicant patron(s)**

**(a) Outline details of current number of schools in the area, ethos of schools, total number of pupils in existing schools, percentage of pupils by school type in existing schools, what percentage of children already attending school in the area attend a school of the same patronage as the applicant patron? (need to take into account the development already achieved by recently established schools of a particular patronage in the identified area and the potential for future growth of these schools, and the extent to which schools of similar patronage have already expanded to three streams subject to space on existing site etc.)**

There are 20 primary schools in the immediate area to be served by the new school. The breakdown is:

- 15 Catholic English-medium schools.
- 1 Catholic Irish-medium school.
- 1 Church of Ireland English-medium school.
- 2 Multi-denominational Educate Together English-medium schools.
- 1 Muslim English-medium school.

**Details of current schools in the Cabra/Phibsborough/Dublin 7 school planning area (20)**

	Roll No	School Name	Ethos	Gender	Patron	Provisional 2015/16 Enrolment	% of Total Area Enrolment	Medium of Instruction
	09932B	STANHOPE ST CONVENT	CATHOLIC	Senior girls/Inf mixed	Archbishop of Dublin	333	7%	English
	16695E	SCOIL NA MBRATHAR, North Brunswick St	CATHOLIC	Senior boys	Archbishop of Dublin	154	3%	English
	20035H	ST GABRIELS N S, Cowper St	CATHOLIC	Co-ed	Archbishop of Dublin	128	3%	English
	14980Q	GLASNEVIN N S	CHURCH OF IRELAND	Co-ed	Archbishop of Dublin & Bishop of Glendalough	75	2%	English
	16577V	ST BRIGIDS CONVENT, Glasnevin	CATHOLIC	All girls	Archbishop of Dublin	464	10%	English
	17214N	ST. VINCENT'S PRIMARY SCHOOL, Glasnevin	CATHOLIC	All boys	Archbishop of Dublin	306	6%	English
	20168D	GLASNEVIN EDUCATE TOGETHER NS	MULTI DENOMINATIONAL	Co-ed	Educate Together	230	5%	English
	20047O	GAELSCOIL BHARRA, Cabra	CATHOLIC	Co-ed	Archbishop of Dublin	213	4%	All Irish
One campus	16988T	CHRIST THE KING Boys N S, Cabra	CATHOLIC	All boys	Archbishop of Dublin	86	2%	English
	16989V	CHRIST THE KING Girls N S, Cabra	CATHOLIC	Senior girls	Archbishop of Dublin	88	2%	English
	17459U	CHRIST THE KING Infant Girls, Cabra	CATHOLIC	Junior girls	Archbishop of Dublin	63	1%	English
One campus	17465P	ST CATHERINE'S DOMINICAN CONVENT GIRLS, Cabra	CATHOLIC	Senior girls	Archbishop of Dublin	154	3%	English
	17466R	ST CATHERINES INFANT SCHOOL, Cabra	CATHOLIC	Co-ed	Archbishop of Dublin	215	4%	English
	20152L	NORTH DUBLIN MUSLIM NS PROJECT, Cabra	MUSLIM	Co-ed	Islamic Foundation of Ireland	238	5%	English
One campus	17367P	SCOIL MHUIRE Girls NS, Navan Rd	CATHOLIC	All girls	Archbishop of Dublin	428	9%	English
	17912O	S N EOIN BOSCO Boys NS, Navan Road	CATHOLIC	All boys	Archbishop of Dublin	367	8%	English
	18632N	S N EOIN BOSCO Junior Boys, Navan Road	CATHOLIC	Junior boys	Archbishop of Dublin	247	5%	English
	17464N	FIONNBARRA NAOFA B.N.S., Kilkieran Road, Cabra West	CATHOLIC	All boys	Archbishop of Dublin	133	3%	English
	20091R	ST PETERS NS, Phibsborough	CATHOLIC	Co-ed	Archbishop of Dublin	445	9%	English
	20131D	DUBLIN 7 EDUCATE TOGETHER NS, Grangegorman Lower	MULTI DENOMINATIONAL	Co-ed	Educate Together	437	9%	English
<b>Total</b>						<b>4,804</b>	100%	

### By class group – provisional 2015/16 enrolments

Roll_No	School	Junior Infants	Senior Infants	1st	2nd	3rd	4th	5th	6th	Total
09932B	STANHOPE ST CONVENT	64	55	56	34	45	25	20	34	<b>333</b>
16695E	SCOIL NA MBRATHAR, North Brunswick St	0	0	0	29	34	23	31	37	<b>154</b>
20035H	ST GABRIELS N S, Cowper St	18	19	14	15	18	14	16	14	<b>128</b>
14980Q	GLASNEVIN N S	9	9	8	13	7	10	6	13	<b>75</b>
16577V	ST BRIGIDS CONVENT, Glasnevin	60	60	59	59	57	54	59	56	<b>464</b>
17214N	ST. VINCENT'S PRIMARY SCHOOL, Glasnevin	30	49	32	54	31	30	48	32	<b>306</b>
20168D	GLASNEVIN EDUCATE TOGETHER NS	28	32	27	29	27	28	32	27	<b>230</b>
20047O	GAELSCOIL BHARRA, Cabra	29	31	30	24	27	23	26	23	<b>213</b>
16988T	CHRIST THE KING Boys NS, Cabra	12	16	9	10	12	6	10	11	<b>86</b>
16989V	CHRIST THE KING Girls NS, Cabra	0	0	0	19	18	22	17	12	<b>88</b>
17459U	CHRIST THE KING Infant Girls NS, Cabra	23	22	18	0	0	0	0	0	<b>63</b>
17465P	ST CATHERINE'S DOMINICAN CONVENT GIRLS, Cabra	0	0	0	38	32	19	34	31	<b>154</b>
17466R	ST CATHERINES INFANT SCHOOL, Cabra	64	69	82	0	0	0	0	0	<b>215</b>
20152L	NORTH DUBLIN MUSLIM NS PROJECT, Cabra	40	35	46	26	26	20	30	15	<b>238</b>
17367P	SCOIL MHUIRE Girls NS, Navan Rd	58	57	56	59	42	49	57	50	<b>428</b>
17912O	S N EOIN BOSCO Senior Boys, Navan Rd	0	0	0	87	81	68	55	76	<b>367</b>
18632N	S N EOIN BOSCO Junior Boys, Navan Rd	75	66	106	0	0	0	0	0	<b>247</b>
17464N	FIONNBARRA NAOFA Boys N.S., Cabra West	24	17	22	21	14	12	9	14	<b>133</b>
20091R	ST PETERS NS, Phibsborough	64	61	63	65	58	35	39	60	<b>445</b>
20131D	DUBLIN 7 EDUCATE TOGETHER NS, Grangegorman Lower	60	60	59	58	59	55	56	30	<b>437</b>
	<b>Totals</b>	<b>658</b>	<b>658</b>	<b>687</b>	<b>640</b>	<b>588</b>	<b>493</b>	<b>545</b>	<b>535</b>	<b>4,804</b>
	<b>junior vs senior enrolments</b>	<b>2,643</b>				<b>2,161</b>				

### Historic 5 & 10 year trends

Roll Number	School Name	2006/07	2011/12	Provisional 2015/16	5 year trend	10 year trend
09932B	STANHOPE ST CONVENT	378	343	333	-12	-45
16695E	SCOIL NA MBRATHAR (Senior Boys) North Brunswick St	180	195	154	-41	-26
20035H	ST GABRIELS N S, Cowper St	246	156	128	-28	-28
14980Q	GLASNEVIN N S	63	62	75	13	12
16577V	ST BRIGIDS CONVENT, Glasnevin	465	465	464	-1	-1
17214N	ST. VINCENT'S PRIMARY SCHOOL, Glasnevin	339	300	306	6	-33
20168D	GLASNEVIN EDUCATE TOGETHER NS	152	228	230	2	78
20047O	GAELSCOIL BHARRA, Cabra	218	215	213	-2	-5
16988T	CHRIST THE KING Boys N S, Cabra	113	86	86	0	-27
16989V	CHRIST THE KING Senior Girls N S, Cabra	96	96	88	-8	-8
17459U	CHRIST THE KING Infant Girls, Cabra	63	62	63	1	0
17465P	ST CATHERINE'S SENIOR GIRLS, Cabra	128	173	154	-19	-33
17466R	ST CATHERINES INFANT SCHOOL, Cabra	128	128	215	87	87
20152L	NORTH DUBLIN MUSLIM NS PROJECT, Cabra	160	203	238	35	78
17367P	SCOIL MHUIRE Girls NS, Navan Rd	438	410	428	18	-10
17912O	S N EOIN BOSCO Boys NS, Navan Rd	426	399	367	-32	-59
18632N	S N EOIN BOSCO Junior Boys , Navan Rd	222	190	247	57	25
17464N	FIONNBARRA NAOFA Boys N.S., Cabra West	115	109	133	24	18
20091R	ST PETERS NS, Phibsborough	366	406	445	39	79
20131D	DUBLIN 7 EDUCATE TOGETHER NS, Grangegorman	213	308	437	129	224
	<b>Total</b>	<b>4,568</b>	<b>4,536</b>	<b>4,804</b>	<b>268</b>	<b>236</b>



**(b) Will the applicant patron(s) provide a school with an ethos not already catered for in the area?**

**City of Dublin Education and Training Board (CDETb):** CDETb is proposing a primary school with a multi-denominational ethos. There are two existing primary schools with a multi-denominational ethos in the area to be served. Both schools operate under the patronage of Educate Together. The ETB's proposed model is the Community National School model which has been established in other school planning areas. There is no Community National School in the area to be served.

**Educational Society of Ireland (ESI):** ESI is proposing a primary school with a multi-denominational ethos. There are two existing primary schools with a multi-denominational ethos in the area to be served. Both schools operate under the patronage of Educate Together. There is no school under the patronage of the ESI in the area.

**Educate Together:** Educate Together is proposing an equality-based, co-educational primary school with instruction provided through English. There are two existing primary schools classified with a multi-denominational ethos in the area to be served. Both schools operate under the patronage of Educate Together.

**Secular Schools Ireland:** Secular Schools Ireland is proposing a primary school with a secular ethos. There is no primary school with a secular ethos in the area to be served.

**(c) The proximity of school(s) of similar ethos to those proposed by the applicant patron(s)**

The location of the new primary school is already decided. It will be located in a new building on Bannow Road in Cabra, This is a central location in the school planning area of Cabra/Phibsborough Dublin 7.

**City of Dublin Education and Training Board:** CDETb proposes a multi-denominational school. The existing two multi-denominational schools are located in the northern end of the area (in Glasnevin and in the southern end of the area (in Grangegorman).

**Educational Society of Ireland:** ESI proposes a multi-denominational school. The existing two multi-denominational schools are located in the northern end of the area (in Glasnevin ) and in the southern end of the area (in Grangegorman ).

**Educate Together:** Educate Together proposes an equality-based school. There are two existing schools in the school planning area under the patronage of Educate Together (one in the northern end of the area (in Glasnevin ) and one in the southern end of the area (in Grangegorman ).

**Secular Schools Ireland:** There is no existing primary school with a secular ethos in the area

**(d) Will the proposed school or schools under the prospective patron(s) provide for extending or strengthening diversity of provision in each area having regard to the views of parents?**

**City of Dublin Education and Training Board:** This model will both extend and strengthen diversity of provision in the school planning area. It will extend it because it introduces a new model of multi-denominational education and it strengthens it because it adds to the existing multi-denominational provision

**Educational Society of Ireland:** This model will both extend and strengthen diversity of provision in the school planning area. It will extend it because it introduces a new model of multi-denominational education and it strengthens it because it adds to the existing multi-denominational provision

**Educate Together:** This model will strengthen diversity of provision in the school planning area because it adds to Educate Together's existing multi-denominational provision (re-branded as equality-based provision since 2015).

**Secular Schools Ireland:** This model will both extend and strengthen diversity of provision in the feeder area. It will extend it as it introduces a new model, namely a secular school. This would also strengthen diversity of provision.

**(e) Has the applicant patron demonstrated that there is a demand for this type of school in the area (Comment on the applicant’s demonstration of parental demand for the school type proposed? Take into consideration the extent or range of diversity offered across existing schools in the identified area, having regard to the views of parents)**

The details of parental demand for the various models are set out below:

**City of Dublin Education and Training Board (CDETb)**

CDETb provided details of **41** prospective pupils. An analysis of the details showed that:

- 7 children are living outside the area to be served by the school.
- 1 child had no date of birth provided.

All of these prospective pupils have been deducted from the demand for the Education and Training Board model of provision . This leaves the following net position in terms of valid parental demand for the model proposed:

<b>City of Dublin ETB - Cabra/Phibsborough Dublin 7</b>						
	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Total</b>
<b>Junior Infants</b>	7	12	4	7	3	<b>33</b>

## **Educational Society of Ireland (ESI)**

ESI provided details of **57** prospective pupils. An analysis of the details showed that:

- 6 children are living outside the area to be served by the school.
- 2 children are already in another school or will start school after September 2020.

All of these prospective pupils have been deducted from the demand for the Educational Society of Ireland model of provision leaving the following net position in terms of valid demand for the model proposed.

<b>Educational Society of Ireland - Cabra/Phibsborough Dublin 7</b>						
	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Total</b>
<b>Junior Infants</b>	16	11	9	7	6	<b>49</b>

## **Educate Together**

Educate Together provided details of **402** prospective pupils. An analysis of the details showed that:

- 31 children are living outside the area to be served by the school.
- 9 children are already in another school.
- 3 children's names were duplicated on the applicant's list.
- 1 child is not yet born.

All of these prospective pupils have been deducted from the demand for the Educate Together model of provision leaving the following net position in terms of valid demand for the model proposed.

<b>Educate Together - Cabra/Phibsborough Dublin 7</b>						
	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Total</b>
<b>Junior Infants</b>	71	87	67	78	55	<b>358</b>

## **Secular Schools Ireland**

Secular Schools Ireland provided details of **23** prospective pupils. An analysis of the details showed that:

- 3 children are from outside the area to be served by the school.

These prospective pupils have been deducted from the demand for the Secular School Ireland model of provision leaving the following net position in terms of valid parental demand for the model proposed:

<b>Secular Schools Ireland - Cabra/Phibsborough Dublin 7</b>						
	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Total</b>
<b>Junior Infants</b>	1	3	6	5	5	<b>20</b>

**(f) Has the applicant patron demonstrated that the school will, as a priority, cater for children in the area in which the school is located (or an area defined by the DES)?**

**City of Dublin Education and Training Board:** Yes - applicant has confirmed that it will cater for the children of the area to be served.

**Educational Society of Ireland:** Yes - applicant has confirmed that it will cater for the children of the area to be served.

**Educate Together:** Yes - applicant has confirmed that it will cater for the children of the area to be served.

**Secular Schools Ireland:** Yes - applicant has confirmed that it will cater for the children of the area to be served.

**(g) If this area is to be served by a single school, can proposed school meet the needs of all pupils in the area?**

Not applicable

### **3. Additional Information provided by applicants**

#### **City of Dublin Education and Training Board (CDETb):**

CDETb's application states the following:

*"Our mission is to provide a new model of primary education that reflects Irish society in the 21<sup>st</sup> Century. A Community National School under the patronage of CDETb would operate in the spirit of partnership between the patron, teachers, students, parents and the wider community. It would be a centre of the local community where children are supported and encouraged in living their lives to the full. Excellence of teaching and excellence of learning would be fundamental pillars of a CDETb Community National School".*

#### **Educational Society of Ireland (ESI):**

ESI's application states the following:

*"The ethos of our school typifies the modes of interaction between pupils, teachers, neighbours, managers, board members, committed contributors, and friends within the school catchment area within which we serve. Our ethos reflects a school best serving the needs of young people as well as the entire community in the school catchment area through valuing and respecting each individual child while considering diversity a rich learning resource."*

#### **Educate Together:**

Educate Together is a registered school patron at first and second level. Their application states the following:

*"The school's ethos is defined by the Educate Together Charter" The charter commits itself to "Support the establishment of schools which are, equality-based i.e. all children having equal rights of access to the school, and children of all social, cultural and religious backgrounds being equally respected; co-educational and committed to encouraging all children to explore their full range of abilities and opportunities; child centred in their approach to education; democratically run with active participation by parents in the daily life of the school, whilst positively affirming the professional role of the teachers".*

### **Secular Schools Ireland:**

Secular Schools Ireland's application states the following:

*“Characteristic Spirit: Inclusion and Respect – The welcoming of and inclusion of all children in the catchment area, all parents and all teachers: Truly inclusive, respectful, welcoming, supportive school community”. The secular Schools Ireland Charter states” We give voice and choice to parents who have a valid preference (irrespective of their own faith background and irrespective of whether they have a faith background or not) for their children to attend a school where religion is not taught during the school-day, as part of their state-funded, nationally provided, primary school education”.*

## **4. Conclusions**

- City of Dublin Education and Training Board, Educational Society of Ireland, Educate Together and Secular Schools Ireland have agreed to comply with the Department's requirements for the establishment of the new school as set out in the published patronage commitments.
- Secular Schools Ireland has also submitted a “without prejudice letter” which states that *“we are making this application without prejudice to our legal advice that the process you are adopting is ultra vires the enabling legislation”.*
- The model proposed by Educate Together would strengthen diversity of provision in the area. The models proposed by City of Dublin Education and Training Board, Educational Society of Ireland and Secular Schools Ireland would all extend and strengthen diversity of provision in the area.
- City of Dublin Education and Training Board, Educational Society of Ireland and Secular Schools Ireland would all provide models which are not currently catered for in the area. However, the level of demand presented by these applicants is not strong enough to establish a viable school.
- Educate Together has presented the strongest demand for its model. Its parental preference is more than seven times greater than that of the other nearest applicant.

- After application of the relevant exclusions, the numbers of pupils counted towards each school model from 2016 to 2020 (inclusive) are:
  - **City of Dublin Education and Training Board – 33 pupils**
  - **Educational Society of Ireland – 49 pupils**
  - **Educate Together – 358 pupils**
  - **Secular Schools Ireland - 20 pupils**

## **5. Recommendation**

The evidence of parental preference for the Educate Together model is very strong and the model does strengthen diversity of provision in the area. In light of both these factors, the Department recommends that patronage for the new school in this area should be awarded to Educate Together.

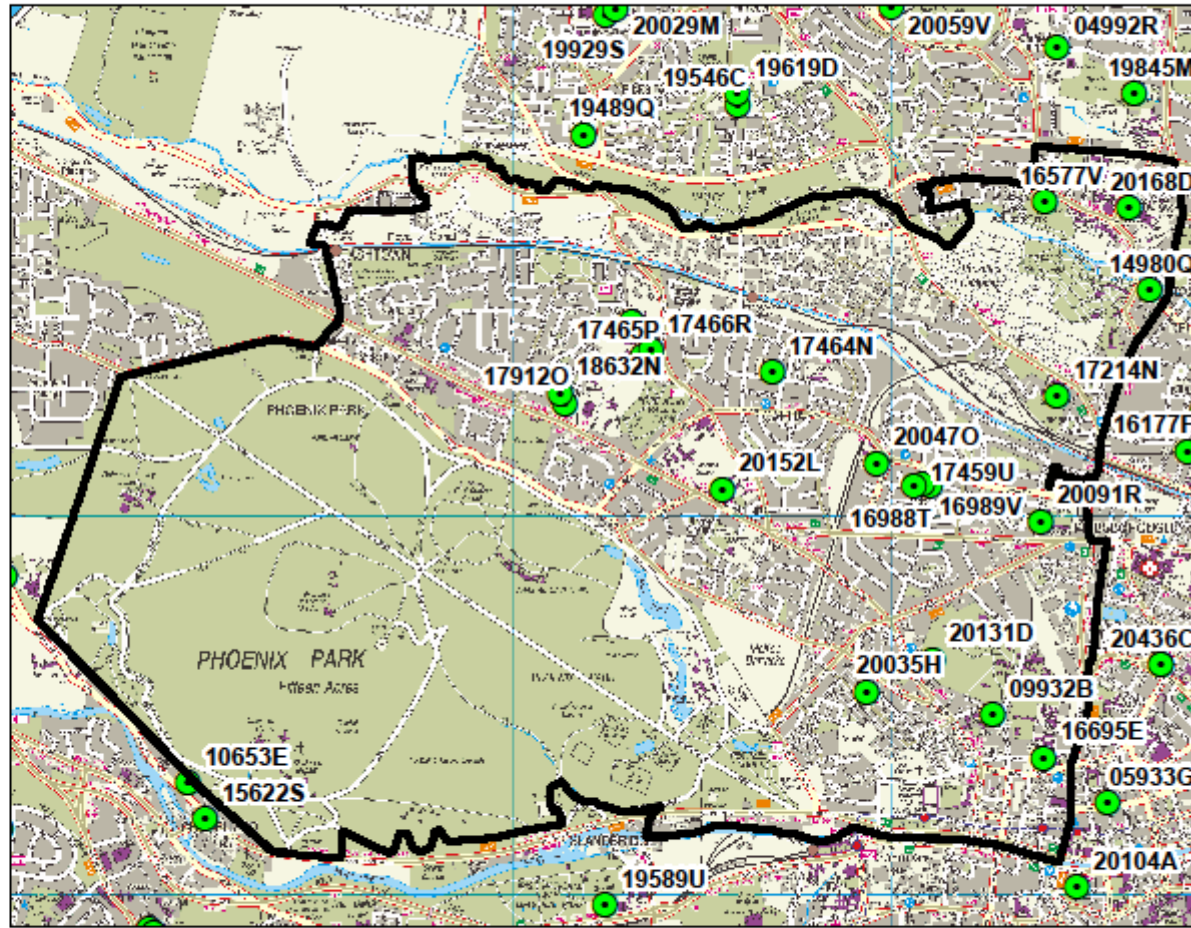
Forward Planning Section  
April 2016



## Proposed Primary School Cabra-Phibsboro-D7 Feeder Area

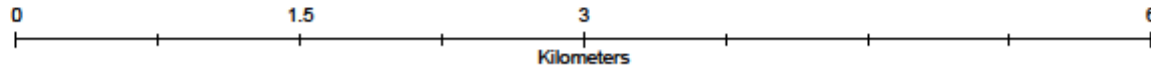
**Legend**

- Primary Schools
- Cabra-Phibsboro-D7

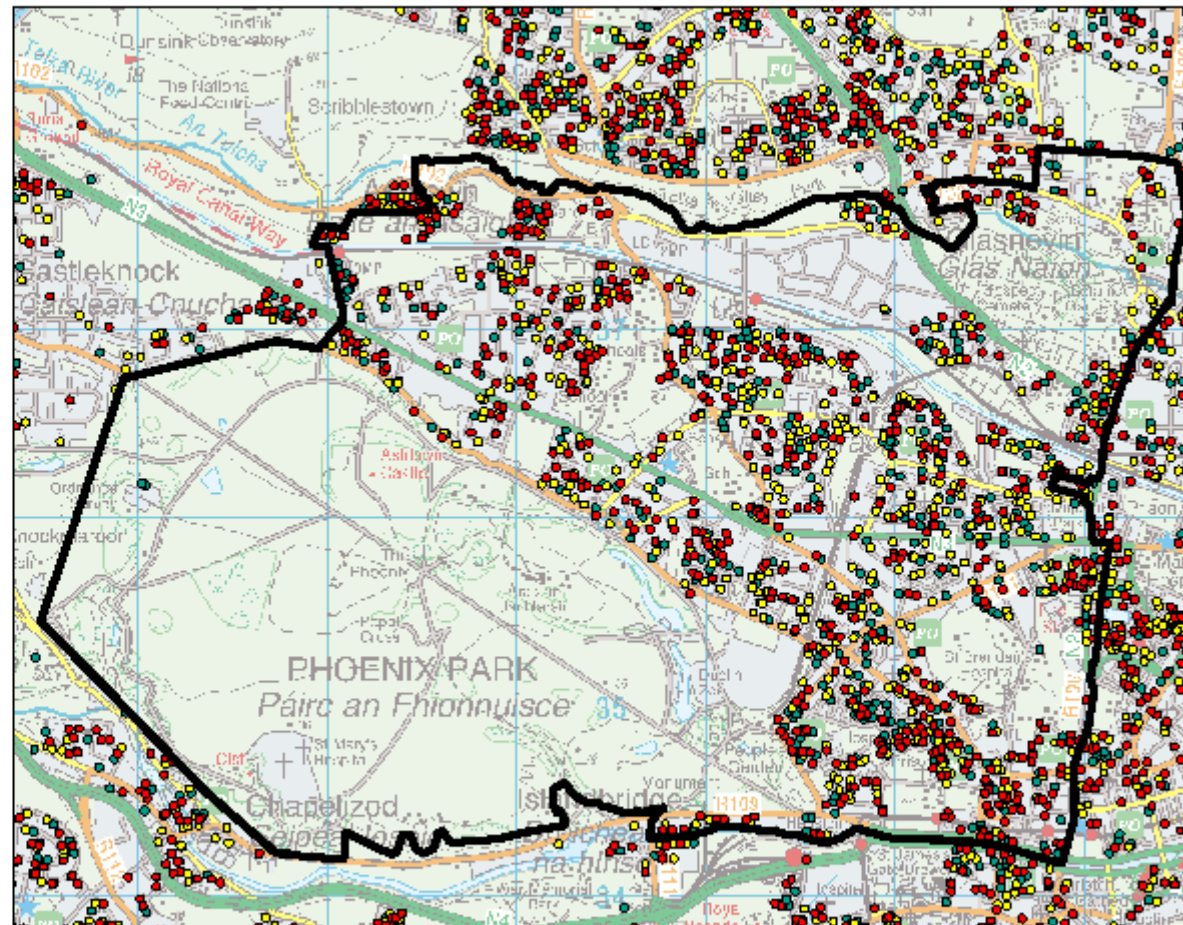


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## Proposed Primary School Cabra-Phibsboro-D7 Feeder Area



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