Attachment No. 3 to Report

Forward Planning Section Report
To
The New Schools Establishment Group

New Post-Primary Schools 2017-2018

Location: Malahide and Portmarnock, Co. Dublin. (map attached)

Year Required: 2017

School Size required: Long term projected need up to 1,000 pupil places
Applications Received

Three applications were received from prospective patrons to operate the new school to serve the Malahide and Portmarnock post-primary school planning areas. A brief profile of the applicants together with a synopsis of the school type proposed is set out hereunder:

**Educate Together**

**Profile of Applicant**
Educate Together is the representative organisation of 89 primary and post-primary schools throughout the country. 12 of the primary schools have patrons operating under the Educate Together network. Educate Together is involved in partnership arrangements with relevant Education and Training Boards (ETBs) in the operation of a number of post-primary schools. A Blueprint for Educate Together's second-level schools has been developed called “Taking the Next Steps”. The organisation became a company limited by guarantee in 1998 and has charitable status.

**School type proposed**
Multi-denominational, co-educational, English-medium post-primary school.
Preparedness to establish an Irish-medium Aonad, should the demand be present, has been indicated in the application.
Willingness to consider a partnership arrangement with Dublin and Dún Laoghaire ETB has also been indicated.

**Dublin and Dún Laoghaire Education and Training Board (DDLETB)**

**Profile of Applicant**
DDLETB was established on 1st July 2013 as an amalgamation of the County Dublin and Dún Laoghaire Vocational Education Committees, both of which have been in existence since the 1930’s. DDLETB provides education services and supports for children, young people and adults. Its administrative area covers Fingal, South Dublin and Dún Laoghaire/Rathdown. It is a registered school patron and has charitable status. DDLETB is currently patron of 54 schools, comprising 48 post-primary schools and six primary schools. 30 post-primary schools are ETB Community Colleges. DDLETB is also a joint patron of 18 Community Schools.

**School type proposed**
Multi-denominational, co-educational, English-medium, Community College.
Preparedness to establish an Irish-medium Aonad, should the demand be present, has been indicated in the application.
Catholic Education an Irish Schools’ Trust (CEIST)

Profile of Applicant
CEIST was established in 2007 to take over the patronage role for five religious congregations that had been engaged in post-primary education in Ireland for over three and a half centuries. The Daughters of Charity, Presentation Sisters, Sisters of the Christian Retreat, Sisters of Mercy and Missionaries of the Sacred Heart established CEIST. CEIST is patron of in excess of 100 schools throughout the country. All are inclusive schools in the Catholic tradition. CEIST schools cater for Catholic children and children of many other faiths and none and all are included fully in the life of the school.

School type proposed
Catholic, co-educational, English medium, post-primary school.
Preparedness to establish an Irish medium Aonad, should the demand be present, has been indicated in the application.
Demographic details

There is one post-primary school in the Malahide/Nevinstown school planning area. The total provisional enrolment in this post-primary school planning area for the 2015/16 school year is 1,226 pupils.

Demographic analysis shows that the enrolment figure for the Malahide/Nevinstown school planning area is projected to grow to approximately 2,177 pupils by the year 2025 based on a 100% intake in the school planning area. This is a potential 951 extra pupils requiring school places. However, the actual intake at post-primary level in the Malahide/Nevinstown school planning area is 75%. At the current level of intake, enrolment would increase to approximately 1,627 pupils by 2025. This is a potential 401 extra pupils.

There is one post-primary school in the Portmarnock school planning area. The total provisional enrolment in this post-primary school for the 2015/16 school year is 892 pupils.

Demographic analysis shows that the enrolment figure for the Portmarnock school planning area is projected to grow to approximately 1,039 pupils by the year 2025 based on a 100% intake in the school planning area. This is a potential 147 extra pupils requiring school places. However, the actual intake at post-primary level in the Portmarnock school planning area is currently 137%. At the current level of intake, enrolment would increase to approximately 1,450 pupils by 2025. This is a potential 558 extra pupils.

The demographic data for the area overall indicate that while demand for post-primary pupil places over the last five years has been stable in some of the adjoining school planning areas, demand in the majority of adjacent school planning areas will continue to increase over the coming years. In addition, a new 1,000 pupil post-primary school is due to open in 2017 in the adjacent school planning area of Swords. This indicates that the level of pupil intake at post-primary level in Malahide and Portmarnock is likely to both continue at or close to the current actual intake levels and therefore it is prudent to plan provision in the Malahide and Portmarnock school planning areas on this basis.
## Assessment of applications

### 1. Requirements

Has the applicant patron confirmed that it will comply with the requirements as set out?

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Educate Together</th>
<th>Dublin and Dún Laoghaire ETB</th>
<th>CEIST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is willing to accept and open special education facilities</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to enter into the standard lease agreement with the Department of Education &amp; Skills or that the prospective patron will provide their own site</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to operate by the rules and regulations laid down in various Department of Education &amp; Skills circulars and operating procedures</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to operate the school within the resourcing and policy parameters established by the Department of Education &amp; Skills</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to share school buildings with other schools as may be determined by the Department should the school building not be in full use</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to be part of a campus development with other primary or second-level schools as identified by the Department</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to prioritise enrolment of children in the area for whom the Department has identified the need for a school</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to follow the prescribed curriculum</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to expand/ operate in the size range of 800 to 1,000 pupils (a lower threshold of 400 would apply for Gaelcholáistí having regard to the alternative of establishing an Aonad within a school)</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Is willing to establish an Aonad where there is demand for it (for a school where the primary medium of instruction is to be English)</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>
2. Multiple Provider Areas

Criteria for deciding on patronage where there is currently at least one post-primary school

Will the establishment of the proposed school result in greater diversity and plurality of post-primary school patronage and provision in the area (having regard to neighbouring areas) where there is demand for such diversity and plurality? In this context individual patron bodies from the one faith group will be regarded as representing the same school patronage type for assessing plurality.

There is currently one post-primary school in the Malahide/Nevinstown school planning area and one post-primary school in the Portmarnock school planning area:

- Both schools have a Catholic ethos and are co-educational schools
- There are no fee-paying schools in the Malahide or Portmarnock school planning areas
- The two schools provide education through the medium of English

**Educate Together - Co-educational, multi-denominational post-primary school.**
It is noted that the school planning areas have two post-primary schools operating under the patronage of DDLETB and Catholic partners offering inter-denominational education. The proposed model would provide for multi-denominational education, resulting in greater diversity and plurality of post-primary school patronage and provision in the area.

**Dublin and Dún Laoghaire ETB - Co-educational, multi-denominational Community College.**
It is noted that the school planning areas have two post-primary schools operating under the patronage of DDLETB and Catholic partners offering inter-denominational education. The proposed model would provide for multi-denominational education, resulting in greater diversity of post-primary provision but not patronage in the area.

**CEIST – Co-educational, Catholic post-primary school.**
It is noted that the school planning areas have two post-primary schools operating under the patronage of DDLETB and Catholic partners offering inter-denominational education. The proposed model would provide for Catholic denominational education, resulting in greater diversity of post-primary provision but not patronage in the area.
# Details of Current Post-Primary Schools in the Malahide and Portmarnock School Planning Areas

<table>
<thead>
<tr>
<th>Roll No</th>
<th>School Name</th>
<th>Ethos</th>
<th>Patron</th>
<th>Medium of Instruction</th>
<th>Gender</th>
<th>2015/16 Total Enrolment</th>
<th>% in school of Total Area Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>91325R</td>
<td>Malahide Community School</td>
<td>Inter Denominational</td>
<td>Catholic</td>
<td>English</td>
<td>Co-education</td>
<td>1226</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

## Malahide School Planning Area

**Detailed Enrolment 2015/2016**

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Ethos</th>
<th>06/07 Enr</th>
<th>11/12 Enr</th>
<th>15/16 Enr</th>
<th>Historic 5 Year Trend</th>
<th>Historic 10 Year Trend</th>
<th>1st Yr</th>
<th>2nd Yr</th>
<th>3rd Yr</th>
<th>4th Yr</th>
<th>5th Yr</th>
<th>6th Yr</th>
<th>Total Mainstream</th>
<th>PLC</th>
</tr>
</thead>
<tbody>
<tr>
<td>91325R</td>
<td>Malahide Community School</td>
<td>Inter Denominational</td>
<td>1153</td>
<td>1219</td>
<td>1226</td>
<td>7</td>
<td>73</td>
<td>205</td>
<td>203</td>
<td>204</td>
<td>228</td>
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<td>191</td>
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<tr>
<td></td>
<td>Total</td>
<td></td>
<td>1153</td>
<td>1219</td>
<td>1226</td>
<td>7</td>
<td>73</td>
<td>205</td>
<td>203</td>
<td>204</td>
<td>228</td>
<td>195</td>
<td>191</td>
<td>1226</td>
<td>0</td>
</tr>
</tbody>
</table>

## % Total Enrolment by Ethos

- Interdenominational: 100%

## % of Total Enrolment by Patron

- Dublin & Dún Laoghaire ETB + Archbishop of Dublin: 100%
<table>
<thead>
<tr>
<th>Roll No</th>
<th>School Name</th>
<th>Ethos</th>
<th>Patron</th>
<th>Medium of Instruction</th>
<th>Gender</th>
<th>Total Enrolment</th>
<th>Total Area Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>91324P</td>
<td>Portmarnock Community School</td>
<td>Inter Denominational</td>
<td>Dublin &amp; Dún Laoghaire ETB + Archbishop of Dublin + Loreto Sisters (Institute of the Blessed Virgin Mary)</td>
<td>English</td>
<td>Co-education</td>
<td>892</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>892</td>
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</table>

### Portmarnock School Planning Area

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Ethos</th>
<th>06/07 Enr</th>
<th>11/12 Enr</th>
<th>15/16 Enr</th>
<th>Historic 5 Year</th>
<th>Historic 10 Year</th>
<th>1st Yr</th>
<th>2nd Yr</th>
<th>3rd Yr</th>
<th>4th Yr</th>
<th>5th Yr</th>
<th>6th Yr</th>
<th>Total Mainstream</th>
<th>PLC</th>
</tr>
</thead>
<tbody>
<tr>
<td>91324P</td>
<td>Portmarnock Community School</td>
<td>Inter Denominational</td>
<td>994</td>
<td>804</td>
<td>892</td>
<td>88</td>
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<td>167</td>
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<td>994</td>
<td>804</td>
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<td>167</td>
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<td>144</td>
<td>147</td>
<td>136</td>
<td>892</td>
<td>0</td>
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</tbody>
</table>

#### % Total Enrolment by Ethos

<table>
<thead>
<tr>
<th>Ethos</th>
<th>% Total Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdenominational</td>
<td>100%</td>
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</table>

#### % of Total Enrolment by Patron

<table>
<thead>
<tr>
<th>Patron</th>
<th>% of Total Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dublin &amp; Dún Laoghaire ETB + Archbishop of Dublin + Loreto Sisters</td>
<td>100%</td>
</tr>
</tbody>
</table>
Details of Current Primary Schools in the Malahide/Nevinstown and Portmarnock School Planning Areas

There are five primary schools in the Malahide/Nevinstown school planning area. Of these schools, one has a Church of Ireland ethos and four have a Catholic ethos.

Four of the schools are English-medium and one is an Irish-medium Gaelscoil.

The total enrolment of these schools has grown by 470 since 2006/2007. Enrolments are projected to continue to grow peaking in 2019/2020 at 2,920 pupils, an increase of 217 pupils on current enrolment of 2,703.

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Ethos</th>
<th>Medium of Instruction</th>
<th>06/07 Enr</th>
<th>11/12 Enr</th>
<th>15/16 Enr</th>
<th>5 Year Trend</th>
<th>10 Year Trend</th>
<th>Jun Inf</th>
<th>Sen Inf</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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<th>5th</th>
<th>6th</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>115830</td>
<td>St Andrews N S</td>
<td>Church of Ireland</td>
<td>English</td>
<td>217</td>
<td>220</td>
<td>237</td>
<td>17</td>
<td>20</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>29</td>
<td>28</td>
<td>30</td>
<td>30</td>
<td>28</td>
<td>237</td>
</tr>
<tr>
<td>17914S</td>
<td>St Oliver Plunkett</td>
<td>Catholic</td>
<td>English</td>
<td>906</td>
<td>916</td>
<td>912</td>
<td>-4</td>
<td>6</td>
<td>116</td>
<td>116</td>
<td>114</td>
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<td>109</td>
<td>116</td>
<td>109</td>
<td>114</td>
<td>912</td>
</tr>
<tr>
<td>17928G</td>
<td>Sn N Sailbheastar Nfa</td>
<td>Catholic</td>
<td>English</td>
<td>337</td>
<td>372</td>
<td>450</td>
<td>78</td>
<td>113</td>
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<td>150</td>
<td>450</td>
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<tr>
<td>19627C</td>
<td>John Paul N S</td>
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<td>English</td>
<td>561</td>
<td>591</td>
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<td>119</td>
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<td>135</td>
<td>128</td>
<td>680</td>
</tr>
<tr>
<td>19898K</td>
<td>Gaelscoil An Duinninigh</td>
<td>Catholic</td>
<td>Irish</td>
<td>212</td>
<td>301</td>
<td>424</td>
<td>123</td>
<td>212</td>
<td>63</td>
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<td>47</td>
<td>51</td>
<td>47</td>
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<td>Totals</td>
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<td>2,400</td>
<td>2,703</td>
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<td>348</td>
<td>336</td>
<td>318</td>
<td>293</td>
<td>333</td>
<td>2,703</td>
</tr>
</tbody>
</table>

First Four Years Enrolments vs Last Four Years Enrolments 1,423 vs 1,280
There are five primary schools in the Portmarnock school planning area. Of these schools, one has a multi-denominational ethos and four have a Catholic ethos.

All five of the schools are English-medium.

The total enrolment of these schools has grown by 402 since 2006/2007. Enrolments are projected to continue to grow peaking in 2017/2018 at 1,314 pupils, an increase of 49 pupils on current enrolment of 1,265.

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Ethos</th>
<th>Medium of Instruction</th>
<th>06/07 Enr</th>
<th>11/12 Enr</th>
<th>15/16 Enr</th>
<th>5 Year Trend</th>
<th>10 Year Trend</th>
<th>Jun Inf Inf</th>
<th>Sen Inf</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>10296G</td>
<td>Scoil Naomh Mearnog</td>
<td>Catholic</td>
<td>English</td>
<td>261</td>
<td>351</td>
<td>490</td>
<td>139</td>
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<td>42</td>
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<td>17785K</td>
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<td>English</td>
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<td>16</td>
<td>13</td>
<td>15</td>
<td>16</td>
<td>150</td>
</tr>
<tr>
<td>19578P</td>
<td>St Helens Junior N S</td>
<td>Catholic</td>
<td>English</td>
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<td>289</td>
<td>322</td>
<td>33</td>
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<tr>
<td>19762I</td>
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<td>Malahide / Portmarnock Educate Together National School</td>
<td>Multi Denominational</td>
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<td>863</td>
<td>1,000</td>
<td>1,265</td>
<td>265</td>
<td>402</td>
<td>212</td>
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<td>162</td>
<td>153</td>
<td>124</td>
<td>118</td>
<td>114</td>
<td>1,265</td>
</tr>
</tbody>
</table>

First Four Years Enrolments vs Last Four Years Enrolments

<table>
<thead>
<tr>
<th></th>
<th>First Four Years</th>
<th>Last Four Years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>756</td>
<td>509</td>
</tr>
</tbody>
</table>

10
Details of Post-Primary Schools in the Adjoining School Planning Area(s) to Malahide and Portmarnock

Are there post-primary schools of the same or similar patronage in neighbouring school planning areas?
There are five school planning areas adjoining Malahide and Portmarnock, with eighteen post-primary schools in these adjoining areas:

- Swords (4)
- Darndale (0)
- Donaghmede-Howth (8)
- Donabate (1)
- Whitehall-Santry (5)

Seventeen of the 18 schools are in the free education scheme and one school is fee-charging. Eleven of the 18 schools are co-educational, four of the schools are single sex all-boys and the remaining three are single-sex, all-girls schools. Thirteen have a Catholic ethos, one has a Church of Ireland ethos and four have a multi-denominational ethos. Overall, enrolments across these school planning areas have been stable in recent years.

**Educate Together** - The provision of a co-educational, multi-denominational post-primary school will increase diversity of provision and of patronage at post-primary level in the wider region.

**Dublin and Dún Laoghaire ETB** - The provision of a co-educational, multi-denominational Community College will increase diversity of provision but not patronage at post-primary level in the wider region.

**CEIST** – The provision of a co-educational, Catholic post-primary school will increase denominational provision but will not increase diversity of patronage or provision at post-primary level in the wider area.
### Donabate School Planning Area

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Ethos</th>
<th>Patron</th>
<th>06/07 Enr</th>
<th>11/12 Enr</th>
<th>15/16 Enr</th>
<th>5 Year Trend</th>
<th>10 Year Trend</th>
<th>1st Yr</th>
<th>2nd Yr</th>
<th>3rd Yr</th>
<th>4th Yr</th>
<th>5th Yr</th>
<th>6th Yr</th>
<th>Total M’stream</th>
<th>PLC</th>
<th>Distance to Malahide Portmarnock (approx)</th>
</tr>
</thead>
<tbody>
<tr>
<td>76104D</td>
<td>Donabate Community College</td>
<td>Non Designated Community College</td>
<td>Multi Denominational</td>
<td>Dublin &amp; Dún Laoghaire ETB</td>
<td>0</td>
<td>453</td>
<td>794</td>
<td>341</td>
<td>794</td>
<td>148</td>
<td>158</td>
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<td>156</td>
<td>90</td>
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</tbody>
</table>

### Swords School Planning Area

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Ethos</th>
<th>Patron</th>
<th>06/07 Enr</th>
<th>11/12 Enr</th>
<th>15/16 Enr</th>
<th>5 Year Trend</th>
<th>10 Year Trend</th>
<th>1st Yr</th>
<th>2nd Yr</th>
<th>3rd Yr</th>
<th>4th Yr</th>
<th>5th Yr</th>
<th>6th Yr</th>
<th>Total M’stream</th>
<th>PLC</th>
<th>Distance to Malahide Portmarnock (approx)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7012F</td>
<td>St Finians Community College</td>
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<td>581</td>
<td>606</td>
<td>562</td>
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<td>126</td>
<td>95</td>
<td>562</td>
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<tr>
<td>70121H</td>
<td>Fingal Community College</td>
<td>Designated Community College</td>
<td>Catholic</td>
<td>Dublin &amp; Dún Laoghaire ETB</td>
<td>555</td>
<td>350</td>
<td>625</td>
<td>75</td>
<td>70</td>
<td>148</td>
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### Donaghmede Hoath School Planning Area

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Ethos</th>
<th>Patron</th>
<th>06/07 Enr</th>
<th>11/12 Enr</th>
<th>15/16 Enr</th>
<th>5 Year Trend</th>
<th>10 Year Trend</th>
<th>1st Yr</th>
<th>2nd Yr</th>
<th>3rd Yr</th>
<th>4th Yr</th>
<th>5th Yr</th>
<th>6th Yr</th>
<th>Total M’stream</th>
<th>PLC</th>
<th>Distance to Malahide Portmarnock (approx)</th>
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<tbody>
<tr>
<td>60302C</td>
<td>St Mary’s Secondary School (Girls)</td>
<td>Denominational</td>
<td>Catholic</td>
<td>Religious Sisters of Charity</td>
<td>272</td>
<td>267</td>
<td>335</td>
<td>68</td>
<td>63</td>
<td>58</td>
<td>79</td>
<td>50</td>
<td>52</td>
<td>61</td>
<td>43</td>
<td>335</td>
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<tr>
<td>60307W</td>
<td>St Fintan’s High School (Boys)</td>
<td>Denominational</td>
<td>Catholic</td>
<td>Edmund Rice Schools Trust</td>
<td>605</td>
<td>674</td>
<td>686</td>
<td>12</td>
<td>85</td>
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<tr>
<td>60380C</td>
<td>Santa Sabina Dominican College (Girls)</td>
<td>Denominational</td>
<td>Catholic</td>
<td>Le Chôle Schools Trust Ltd</td>
<td>680</td>
<td>606</td>
<td>670</td>
<td>64</td>
<td>-10</td>
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<td>0</td>
<td></td>
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<tr>
<td>60381E</td>
<td>Sutton Park School (Fee-charging)</td>
<td>Denominational</td>
<td>Church of Ireland</td>
<td>Board of Governors of Sutton Park School</td>
<td>252</td>
<td>251</td>
<td>314</td>
<td>63</td>
<td>62</td>
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<td>57</td>
<td>53</td>
<td>68</td>
<td>52</td>
<td>42</td>
<td>314</td>
<td>0</td>
</tr>
<tr>
<td>70020B</td>
<td>Grange Community College</td>
<td>Designated Community College</td>
<td>Catholic</td>
<td>City of Dublin ETB</td>
<td>126</td>
<td>159</td>
<td>159</td>
<td>0</td>
<td>33</td>
<td>37</td>
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<td>82</td>
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<tr>
<td>7605SN</td>
<td>Gaelcholiste Reachrann</td>
<td>Designated Community College</td>
<td>Catholic</td>
<td>Dublin &amp; Dún Laoghaire ETB</td>
<td>219</td>
<td>304</td>
<td>343</td>
<td>39</td>
<td>124</td>
<td>67</td>
<td>55</td>
<td>57</td>
<td>60</td>
<td>53</td>
<td>51</td>
<td>343</td>
<td>0</td>
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<tr>
<td>91318U</td>
<td>The Donahies Community School</td>
<td>Inter Denominational</td>
<td>Catholic</td>
<td>Dublin &amp; Dún Laoghaire ETB + Marist Fathers + Sisters of St. Clare</td>
<td>528</td>
<td>464</td>
<td>545</td>
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<td>545</td>
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<td>91342H</td>
<td>Pobalscoil Neasín</td>
<td>Inter Denominational</td>
<td>Catholic</td>
<td>City of Dublin ETB + Congregation of Christian Brothers + Religious Sisters of Charity</td>
<td>536</td>
<td>607</td>
<td>688</td>
<td>81</td>
<td>152</td>
<td>120</td>
<td>98</td>
<td>129</td>
<td>99</td>
<td>137</td>
<td>105</td>
<td>688</td>
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</tr>
</tbody>
</table>

### Surrounding School Planning Areas

- Donaghmede Howth School Planning Area
- Swords School Planning Area
- Donabate School Planning Area

- Donaghmede Howth School Planning Area
  - Current Transfer Rate: 137%
  - Distance to Malahide Portmarnock: 8.3 km

- Swords School Planning Area
  - Current Transfer Rate: 87%
  - Distance to Malahide Portmarnock: 7.2 km

- Donabate School Planning Area
  - Current Transfer Rate: 100%
  - Distance to Malahide Portmarnock: 13.7 km

12
Clonturk College opened in September 2016

<table>
<thead>
<tr>
<th>Roll No</th>
<th>Name</th>
<th>Patron</th>
<th>Enr 06/07</th>
<th>Enr 11/12</th>
<th>Enr 15/16</th>
<th>5 Year Trend</th>
<th>10 Year Trend</th>
<th>1st Yr</th>
<th>2nd Yr</th>
<th>3rd Yr</th>
<th>TY</th>
<th>5th Yr</th>
<th>6th Yr</th>
<th>Total</th>
<th>PLC</th>
<th>Distance to Swords (approx)</th>
</tr>
</thead>
<tbody>
<tr>
<td>60481</td>
<td>St. Aidan's C.B.S. (Boys)</td>
<td>Edmund Rice Schools Trust</td>
<td>603</td>
<td>650</td>
<td>711</td>
<td>61</td>
<td>108</td>
<td>143</td>
<td>117</td>
<td>120</td>
<td>71</td>
<td>140</td>
<td>120</td>
<td>711</td>
<td>0</td>
<td>6.0481 km</td>
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<tr>
<td>60581</td>
<td>St Kevins College (Boys)</td>
<td>Board of Governors of Sandford Park School</td>
<td>275</td>
<td>466</td>
<td>527</td>
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<td>101</td>
<td>91</td>
<td>49</td>
<td>104</td>
<td>101</td>
<td>527</td>
<td>0</td>
<td>6.0581 km</td>
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<tr>
<td>70310</td>
<td>Plunket College</td>
<td>City of Dublin ETB</td>
<td>185</td>
<td>303</td>
<td>174</td>
<td>-129</td>
<td>-11</td>
<td>0</td>
<td>0</td>
<td>8</td>
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<td>39</td>
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<td>174</td>
<td>104</td>
<td>7.0310 km</td>
</tr>
<tr>
<td>*76394D</td>
<td>Clonturk College</td>
<td>City of Dublin ETB and Educate Together</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7.6394D km</td>
</tr>
<tr>
<td>81017</td>
<td>Trinity Comprehensive School</td>
<td>Minister for Education &amp; Skills with Archbishop of Dublin as a partner</td>
<td>746</td>
<td>455</td>
<td>457</td>
<td>2</td>
<td>-289</td>
<td>89</td>
<td>90</td>
<td>97</td>
<td>65</td>
<td>60</td>
<td>56</td>
<td>457</td>
<td>0</td>
<td>8.1017 km</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1,809</strong></td>
<td><strong>1,874</strong></td>
<td><strong>1,869</strong></td>
<td><strong>-5</strong></td>
<td><strong>60</strong></td>
<td><strong>313</strong></td>
<td><strong>308</strong></td>
<td><strong>316</strong></td>
<td><strong>185</strong></td>
<td><strong>343</strong></td>
<td><strong>404</strong></td>
<td><strong>1,869</strong></td>
<td><strong>104</strong></td>
<td></td>
</tr>
</tbody>
</table>
Has the patron/prospective patron provided detail on planned mechanisms to ensure that the proposed school will expand to the size range of 800 to 1,000 pupils (or 400 pupils for a Gaelchóláiste), including:

- possible measures if expansion is not happening as fast as planned?
- collaboration with existing second-level schools in the school planning areas?

1. Educate Together

Educate Together has confirmed its willingness to operate a school in the size range of 800 to 1,000 pupils. The application references the active campaigning by parents in the Malahide and Portmarnock areas for an Educate Together Post-Primary school.

Educate Together believes that the growing appeal of equality-based learning, an active community involvement and the high level of visibility that brings to a school are central to the rapid expansion of their school model. As patron, should anticipated growth not be achieved naturally, it proposes to facilitate the expansion required by:

- Review of enrolment policy/procedures and any catchment area regulations
- Outreach campaigns to sections of the community with low awareness of the school
- Review of school communications to ensure high levels of awareness of the Educate Together school model
- Work with the school and the Department of Education and Skills to address any shortcomings

With regard to collaboration with existing schools in the area Educate Together already facilitates shared resources, facilities and staff with neighbouring schools and collaborates on activities and projects in established areas.

2. Dublin and Dún Laoghaire ETB

DDLETB’s application for patronage confirms its willingness to expand/operate the school in the size range of 800 to 1,000 pupils. It puts forward its parental preferences as evidence of the demand for the ETB’s Community College model of school to serve the Malahide and Portmarnock school planning areas.

As patron/joint-patron of existing Community Schools and Colleges, DDLETB already collaborates with other patron bodies on an on-going basis. It has years of experience in the education sector and in collaborating with the Department, and the services provided by DDLETB to its existing schools will be extended to the new school if it is established under its patronage. DDLETB offers a broad
curriculum to students and the use of staff resources from other DDLETB schools for the provision of specialist subjects (music, technology, science etc.) has already been used for new and developing schools in particular.

3. CEIST

CEIST’s application for patronage confirms its willingness to expand/operate the school in the size range of 800 to 1,000 pupils.

As patron of existing post-primary schools CEIST and the five religious congregations from which CEIST has taken over the school patronage role have years of experience in the education sector and in collaborating with the Department and the services provided by CEIST to its existing schools will be extended to the new school if it is established under its patronage. CEIST offers a broad curriculum to students and promotes co-curricular and extra-curricular subjects being essential to the schools’ development.
3. Parental Preferences

Details of parental demand demonstrated by the applicant patrons are set out below:

Educate Together:

Educate Together provided details of 337 prospective pupils in support of its application for patronage of the proposed new post-primary school to serve the Malahide and Portmarnock school planning areas.

Following analysis of the prospective pupil details provided, the following 99 records have not been included:

- 3 children were listed with no date of birth provided
- 2 children were listed with no proposed year of entry
- 10 children reside outside of the school planning area
- 84 children on the list were proposed to enrol in a year outside of the five years specified in the patronage invitation for the Malahide and Portmarnock School which is 2017, 2018, 2019, 2020 and 2021.

All of these prospective pupils have been deducted from the demand for the Educate Together model of provision. The remaining 238 prospective pupils were considered in terms of valid demand for the model proposed for the purposes of this process.

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</thead>
<tbody>
<tr>
<td>1st Year Intake</td>
<td>30</td>
<td>33</td>
<td>52</td>
<td>67</td>
<td>56</td>
<td>238</td>
</tr>
</tbody>
</table>
Dublin and Dún Laoghaire ETB:

DDLETB provided details of 124 prospective pupils in support of its application for patronage of the proposed new post-primary school to serve the Malahide and Portmarnock school planning areas.

Following analysis of the prospective pupil details provided, the following 38 records have not been included:

- 5 children were listed with no date of birth
- 7 children reside outside of the school planning area
- 26 children on the list were proposed to enrol in a year outside of the five years specified in the patronage invitation for the Malahide and Portmarnock school which is 2017, 2018, 2019, 2020 and 2021.

All of these prospective pupils have been deducted from the demand for the DDLETB model of provision. The remaining 86 prospective pupils were considered in terms of valid demand for the model proposed for the purposes of this process.

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</tr>
</thead>
<tbody>
<tr>
<td>1st Year Intake</td>
<td>14</td>
<td>11</td>
<td>12</td>
<td>20</td>
<td>29</td>
<td>86</td>
</tr>
</tbody>
</table>
CEIST:

CEIST provided details of 250 prospective pupils in support of its application for patronage of the proposed new post-primary school to serve the Malahide and Portmarnock school planning areas.

Following analysis of the prospective pupil details provided, the following 57 records have not been included;

- 4 children were listed with no date of birth provided.
- 23 children were listed without a child’s full name.
- 30 children reside outside of the school planning area

All of these prospective pupils have been deducted from the demand for the CEIST model of provision. The remaining 193 prospective pupils were considered in terms of valid demand for the model proposed for the purposes of this process.

<table>
<thead>
<tr>
<th>Malahide and Portmarnock School Planning Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
</tr>
<tr>
<td>1st Year Intake</td>
</tr>
</tbody>
</table>
4. Medium of Instruction

Following consideration of feedback from patrons on previous patronage processes, the Department has moved to incorporate the medium of instruction of a proposed new school as part of the assessment process. This makes parental preference for Irish-medium instruction an integral part of the patronage assessment and recommendation process. It will serve to inform decisions concerning a school’s medium of instruction and will bring greater visibility to consideration of the level of demonstrated demand for education through the medium of Irish.

It is open to all prospective patron applicants to propose provision of Irish-medium education in their application for a new school. Parental preferences for each patron, together with the extent of Irish provision, if any, currently available in the area, are key in relation to the outcome of this process. In this regard, prospective patrons were requested to submit completed parental preferences indicating the language through which parents would prefer their child(ren) to be educated.

The assessment process analyses existing Irish-medium provision in the area and also takes into account existing Irish-medium provision in the adjacent school planning areas. Consideration is given to demonstrated demand and long-term sustainability, including provision of a sufficient range of subjects.

There is one Gaelscoil in the Malahide area and none in the Portmarnock school planning area. In 2015 there were 54 pupils enrolled in 6th class in Gaelscoil an Duinninigh. This compares with four English-medium primary schools in the Malahide/Nevinstown school planning area with 279 pupils in 6th class. Of the four school planning areas adjacent to the Malahide and Portmarnock school planning areas, Swords is the only area to contain a Gaelscoil. There is one Gaelcholáiste in the Donagmede/Howth school planning area.

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>School Name</th>
<th>Ethos</th>
<th>Total Enrolment 2015/16</th>
<th>Location of and distance to nearest Gaelcholáiste/Aonad</th>
</tr>
</thead>
<tbody>
<tr>
<td>19898K</td>
<td>Gaelscoil an Duinninigh</td>
<td>Catholic</td>
<td>474</td>
<td>Donaghmede/Howth</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Gaelcholáiste Reachrann 7.7km Approx</td>
</tr>
</tbody>
</table>
Gaelscoileanna in the adjacent school planning areas:

<table>
<thead>
<tr>
<th>Roll No.</th>
<th>School Name</th>
<th>Ethos</th>
<th>Total enrolment 2015/16</th>
<th>School Planning Area</th>
<th>Distance from Malahide and Portmarnock</th>
<th>Location of and distance to nearest Gaelcholaiste/Aonad</th>
</tr>
</thead>
<tbody>
<tr>
<td>20095C</td>
<td>Gaelscoil Bhrian Bóroimhe</td>
<td>Inter-denominational</td>
<td>474</td>
<td>Swords</td>
<td>12km approx</td>
<td>Scoil Caithriona, Drumcondra/Marino 13.46km approx</td>
</tr>
</tbody>
</table>

1. **Educate Together** proposes a multi-denominational, co-educational, English-medium school. Its application includes six parental preferences for the provision of education through the medium of Irish. As part of its application for patronage of the proposed new school, Educate Together has confirmed its willingness to make provision for education through the medium of Irish should it be required.

2. **Dublin and Dún Laoghaire Education and Training Board** proposes a multi-denominational, co-educational, English-medium Community College. Its application does not include any parental preferences for the provision of education through the medium of Irish. As part of its application for patronage DDELETB has confirmed its willingness to establish an Aonad to facilitate educational instruction through the medium of Irish should it be required.

3. **CEIST** proposes a Catholic, co-educational, English-medium post-primary school. Its application included two parental preferences for the provision of education through the medium of Irish and one student expressed a preference for both Irish and English provision.

Based on the level of parental preferences for Irish-medium instruction submitted as part of the patron applications and on the broader analysis of potential demand arising from existing Irish-medium provision in both this and adjacent school planning areas, it is recommended that the proposed new post-primary school for the Malahide and Portmarnock school planning area should be an English-medium school.
5. Conclusions

Based on an assessment of the applications received, confirmation of compliance with the criteria, assessment of existing school provision and how the proposed school would result in greater diversity, and taking into account parental demand make a recommendation on patronage for the proposed new school in the area.

- **Educate Together, Dublin and Dún Laoghaire ETB** and CEIST have all confirmed that they will satisfy all of the requirements as set out by the Department for the patronage of new schools.

- **Educate Together** has demonstrated a viable parental demand for its school type. The demand for the **Educate Together** school model is significant. The establishment of an **Educate Together** post-primary school would widen diversity in the area by providing co-educational, multi-denominational education.

- **Dublin and Dún Laoghaire ETB** has also demonstrated a viable parental demand for its school type. **Dublin and Dún Laoghaire ETB** are joint patrons of two Community Schools in the school planning area. The establishment of an ETB Community College would strengthen diversity in the area by providing co-educational, multi-denominational education.

- **CEIST** has also demonstrated a viable parental demand for its school type. The establishment of a Catholic, co-educational, post-primary school would increase Catholic education in the area, increasing diversity of provision but not increasing diversity of patronage.

- The level of parental preference for Irish-medium instruction submitted as part of the patron applications is very low. The level of potential demand arising from existing Irish-medium provision in this and adjacent school planning areas, compared with that for English-medium provision, is also low.

- The applications for the provision of co-educational, English medium schools from all three applicants would provide for greater co-education provision in the Malahide and Portmarnock areas.
6. Recommendation

The Department is satisfied that the combined level of parental demand for a new post-primary school to serve the Malahide and Portmarnock school planning areas received from all patron applicants, Educate Together, Dublin and Dún Laoghaire ETB and CEIST would support a viable school.

The Department is further satisfied that the level of parental demand for such a school presented by all three applicants is additional demand, which will not displace pupils from existing schools.

Following consideration of the level of parental preferences for Irish-medium instruction submitted as part of the patron applications and consideration of the broader analysis of potential demand arising from existing Irish-medium provision in this and in adjacent areas it is recommended that the proposed new school should be an English-medium school.

The Department is satisfied that both Educate Together and Dublin and Dún Laoghaire ETB would provide for greater diversity and plurality of provision in the area by providing a multi-denominational, co-educational school model, while CEIST would provide for greater diversity of provision but not greater diversity of patronage given the Catholic ethos of the existing inter-denominational schools in the school planning areas. Comparing the valid parental preferences, there is a clear majority of parental interest favouring Educate Together.

In the circumstances, the Department recommends that the patronage of the new post-primary school to serve Malahide and Portmarnock should be awarded to Educate Together, which has provided 238 valid parental preferences. This is 45 or some 23% above those for CEIST, which provided 193 valid parental preferences and 152 or 177 % above those for Dublin and Dún Laoghaire ETB which provided 86 valid parental preferences.

Forward Planning Section
October 2016
Proposed post-primary school to serve the Malahide & Portmarnock school planning areas