

Consultation with Children & Young People on Education for Sustainable Development

“The world is for everyone and everything in the future and present, so be more careful and respect the world we live in”

(Young Person)

**Dr. Deirdre McGillicuddy
Marino Institute of Education**





Rationale for Consultation

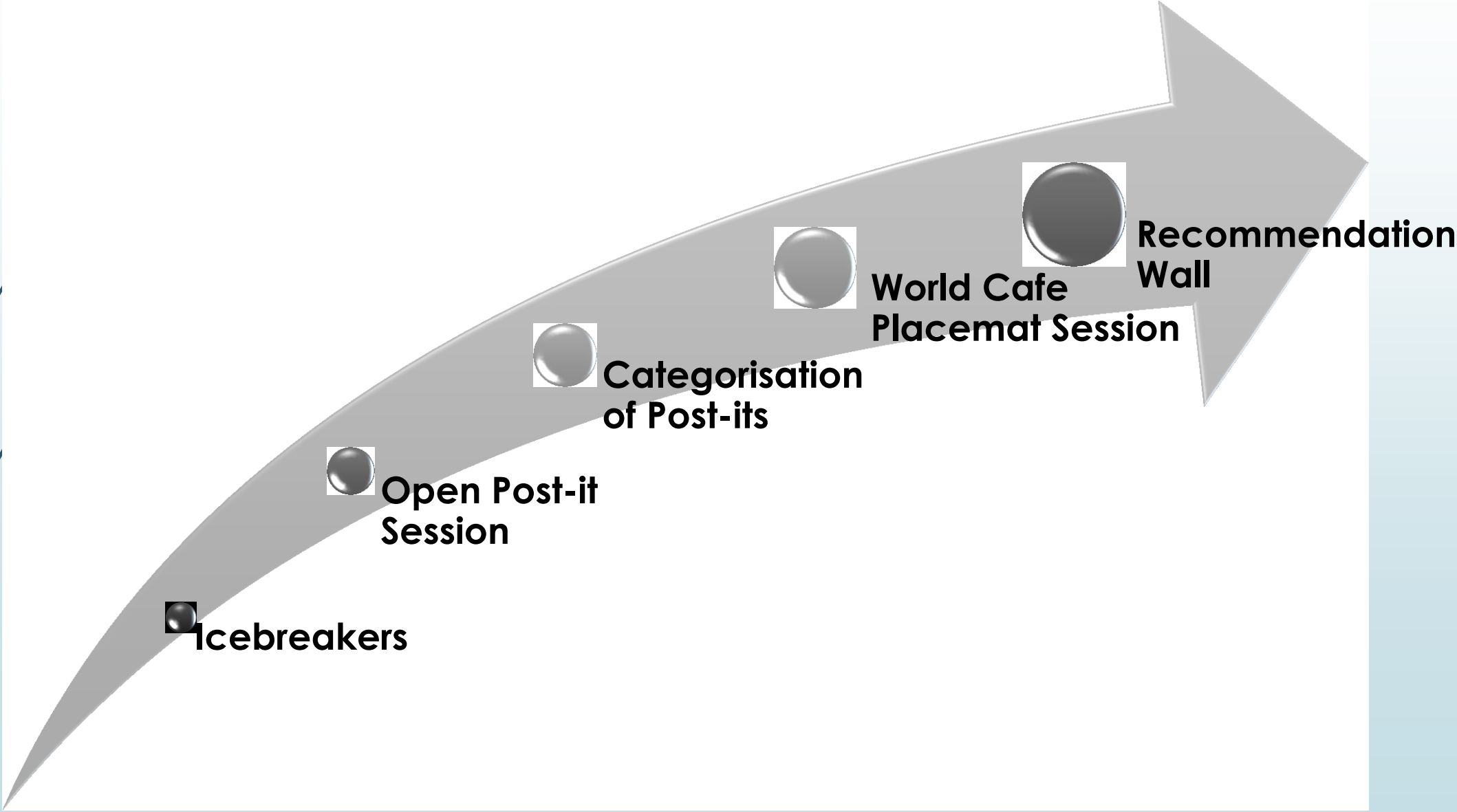
“The Department of Education and Skills (supported by the Department of Children and Youth Affairs) should consult children and young people directly on the issue of Education for Sustainable Development. This consultation process will take place before 2017. It will be used as an evidence base to inform the development of future policy in this area” (DES, 2014, p.27).



Consultation Definition – Education for Sustainable Development

***What you learn in school to make the world a fairer
and better place for everyone***

Consultation Methodology

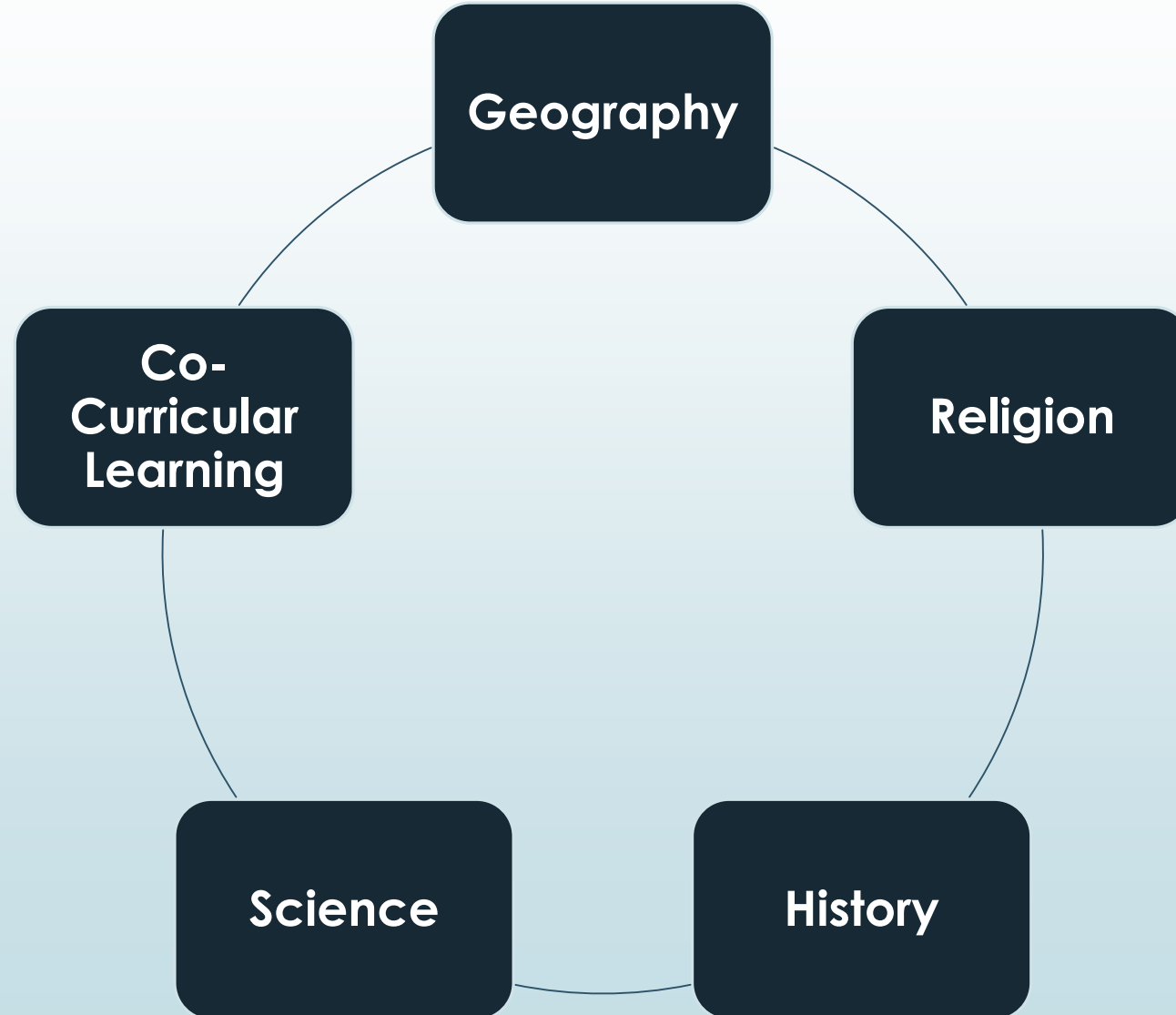




ESD in the Primary School

- **Geography**
- **Religion**
- **History**
- **Social, Environmental and Scientific Education (SESE)**
- **Social Personal and Health Education (SPHE), Maths, Art**
- **Science**
- **Gaeilge, English**
- **Reading**
- **Football, Drama, Break time**
- **Knitting, Circle Time, Nature Walks, Teachers, Equality, Biodiversity, Green Schools, PE, Psychology, Walk Tall Programme**

Primary School – Top 5 Areas



Geography and ESD in Primary School

Development-Education
Recycling
Global-Place
Pollution
Society
Weather
Volcanoes
Being-Active
Climate-Change
Green-Schools
Local-Place
War
Population
Natural-Disasters

**Geography
and ESD**

*I want to learn more
about climate change*

*We have biodiversity teams
and waste management
teams in school*

*It teaches us about many
different countries and it
says to try help somebody in
need*

*Some countries don't
have good water and
a lot of rubbish*

*War = sadness, death,
bombs, destruction*

Geography, ESD and Everyday Life

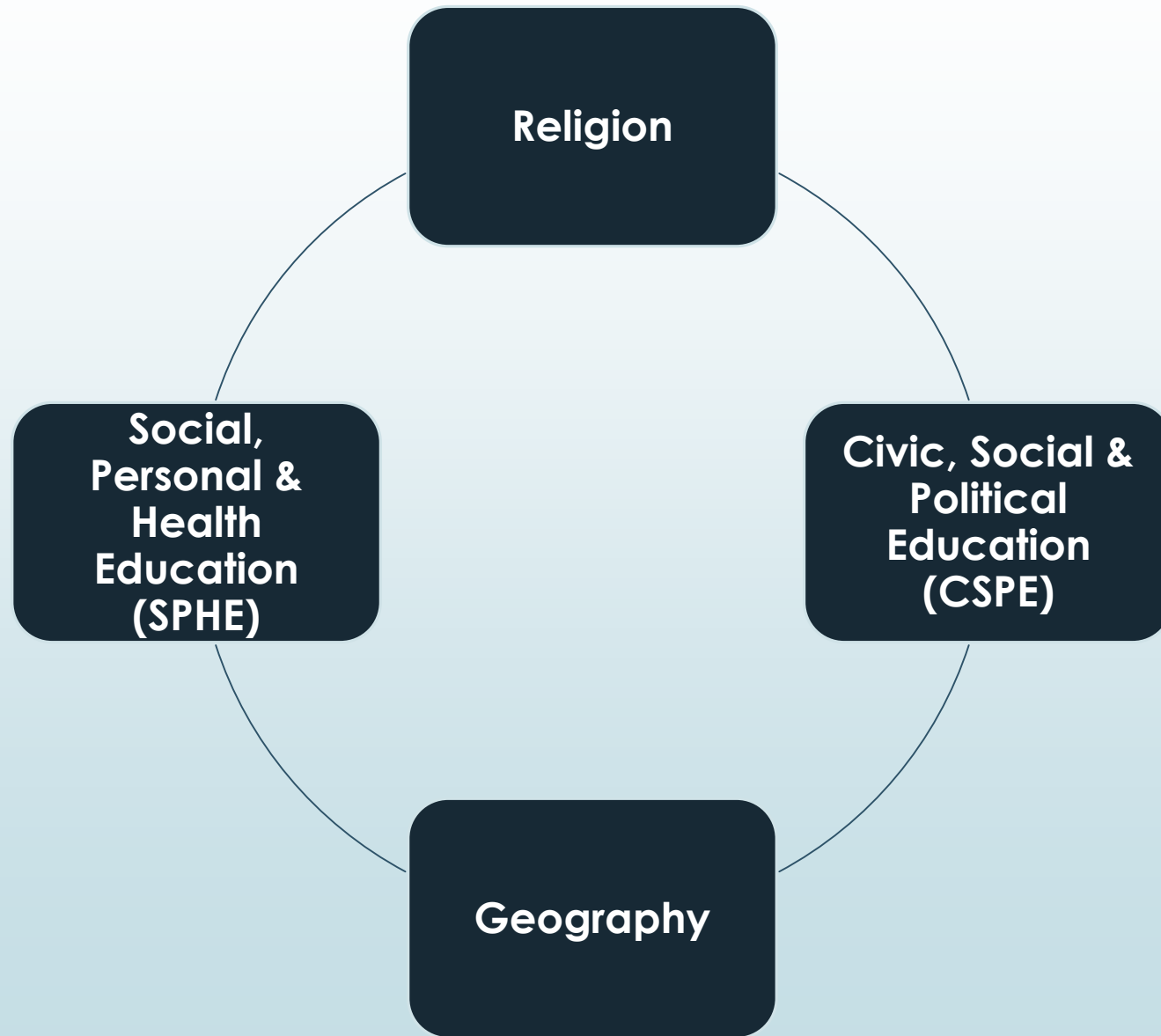




ESD in Post-Primary School

- Religion
- CSPE
- Geography
- SPHE, History
- Biology
- Science, Chemistry, English, Psychology
- Environmental Studies, Agricultural Studies, Economics, Engineering, Construction, Woodwork

Post-Primary School – Top 4 Areas



Religion and ESD in Post-Primary School



Euthanasia
Abortion
War
Racism
Mental-Health Rights
Sexual-Minorities
Morality
Death-Row Religious-Diversity

```
graph TD; A([Religion and ESD]) --- B[All religions promote love]; A --- C[The Global golden rule – treat others as you want to be treated]; A --- D[Abortion (it's very biased though)]; A --- E[The different religions' view on the LGBTQ+ community]; A --- F[Discrimination and learning the understanding of others];
```

All religions promote love

Discrimination and learning the understanding of others

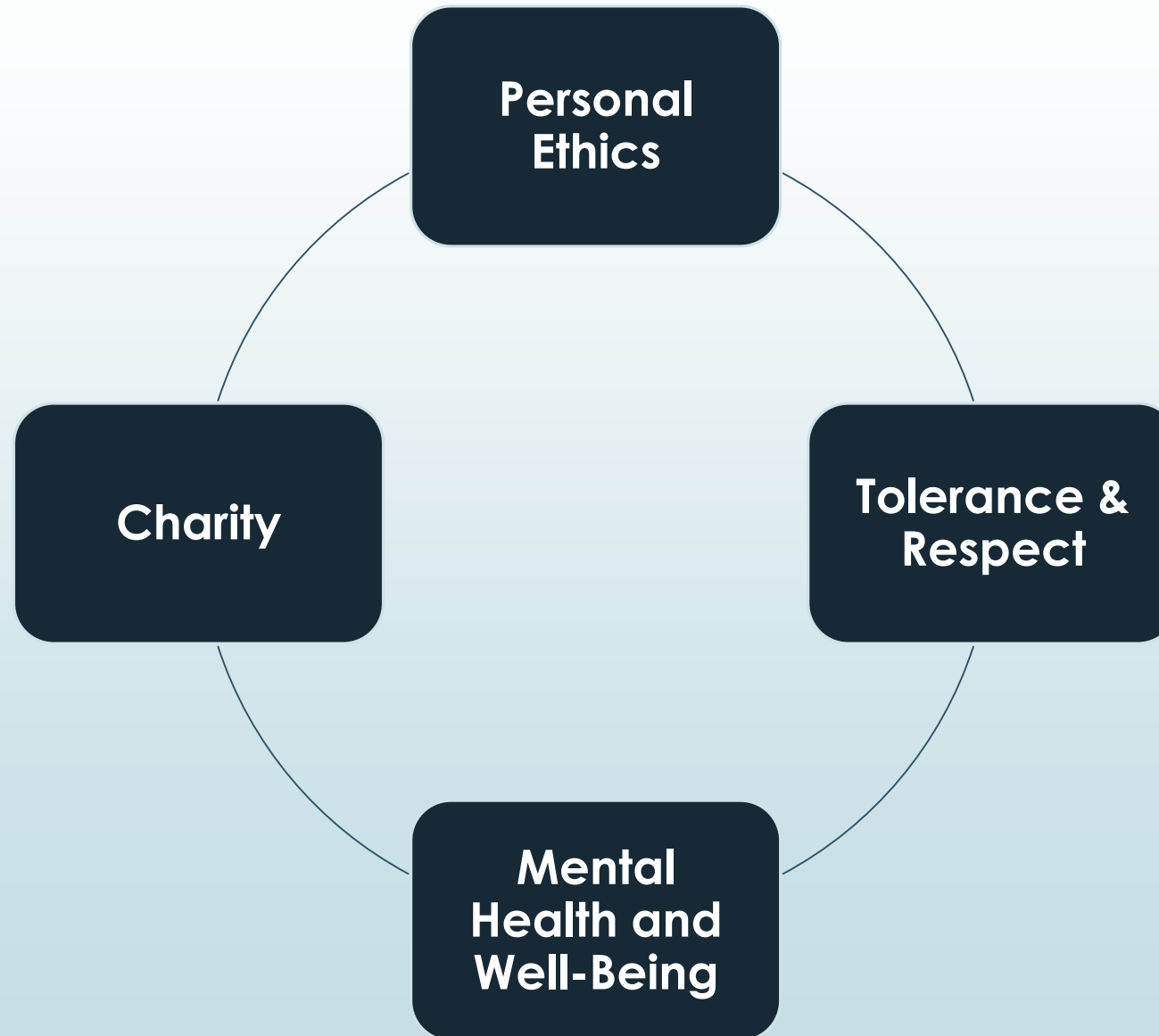
**Religion
and ESD**

*The Global golden rule –
treat others as you want to
be treated*

*The different religions'
view on the LGBTQ+
community*

*Abortion (it's very
biased though)*

Religion, ESD and Everyday Life





Thematic Overview Across Curricular Areas and School Contexts

The Environment

Equality/Inequality

Pollution

The World Around Me

Rights

Friendship and Love

Politics and Political Systems

Mental and Physical Health

Climate Change

Using Your Voice

Kindness

Morality

Conflict and War

Societal Issues

Recommendations



Learning to Make World Fairer & Better for Friends at Home and Abroad

Primary School Pupils

To have a pen pal
To learn more languages
Learn about diseases
Stop wars
Help
Climate Change
Geography
Sending videos to countries around the world

Post-Primary School Students

Law

-different laws in other countries and what we can learn and take from them

Cultures

-what customs other countries have and how they live

-how religion and culture are two different things. And the way they influence society and the way people think

Rights

-rights in different countries

Learning to Make World Fairer & Better for Human Rights

Primary School Pupils	Post-Primary School Students
Equal Rights Fairness Rights for girls	CSPE for Leaving Certificate Sex Education Rights

We should learn more about our rights and policies that we could use in our lives when we're older (Pupil Recommendation)

Learning to Make World Fairer & Better for the Environment

Primary School Pupils	Post-Primary School Students
Recycling and littering Renewable energy Pollution Walk more	Environment <i>- how to actually help the environment-actions to take</i> Pollution <i>- understanding of pollution</i>

*The world is for everyone and everything in the future and present, so be more careful and respect the world we live in
(Student Recommendation)*