Consultation with Children & Young People on Education for Sustainable Development

“The world is for everyone and everything in the future and present, so be more careful and respect the world we live in”
(Young Person)

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Marino Institute of Education
Rationale for Consultation

“The Department of Education and Skills (supported by the Department of Children and Youth Affairs) should consult children and young people directly on the issue of Education for Sustainable Development. This consultation process will take place before 2017. It will be used as an evidence base to inform the development of future policy in this area” (DES, 2014, p.27).
Consultation Definition – Education for Sustainable Development

What you learn in school to make the world a fairer and better place for everyone
Consultation Methodology

- Icebreakers
- Open Post-it Session
- Categorisation of Post-its
- World Cafe Placemat Session
- Recommendation Wall
ESD in the Primary School

- Geography
- Religion
- History
- Social, Environmental and Scientific Education (SESE)
- Social Personal and Health Education (SPHE), Maths, Art
- Science
- Gaeilge, English
- Reading
- Football, Drama, Break time
- Knitting, Circle Time, Nature Walks, Teachers, Equality, Biodiversity, Green Schools, PE, Psychology, Walk Tall Programme
Primary School – Top 5 Areas

- Geography
- Religion
- Science
- History
- Co-Curricular Learning
Geography and ESD in Primary School
I want to learn more about climate change

We have biodiversity teams and waste management teams in school

It teaches us about many different countries and it says to try help somebody in need

Geography and ESD

Some countries don’t have good water and a lot of rubbish

War = sadness, death, bombs, destruction
ESD in Post-Primary School

- Religion
- CSPE
- Geography
- SPHE, History
- Biology
- Science, Chemistry, English, Psychology
- Environmental Studies, Agricultural Studies, Economics, Engineering, Construction, Woodwork
Post-Primary School – Top 4 Areas

- Religion
- Civic, Social & Political Education (CSPE)
- Social, Personal & Health Education (SPHE)
- Geography
Religion and ESD in Post-Primary School

Keywords:
- Euthanasia
- Abortion
- War
- Racism
- Mental Health
- Rights
- Morality
- Sexual Minorities
- Death Row
- Religious Diversity
Religion and ESD

- All religions promote love
- The Global golden rule – treat others as you want to be treated
- Discrimination and learning the understanding of others
- The different religions’ view on the LGBTQ+ community
- Abortion (it’s very biased though)
Religion, ESD and Everyday Life

- Personal Ethics
- Charity
- Tolerance & Respect
- Mental Health and Well-Being
Thematic Overview Across Curricular Areas and School Contexts

<table>
<thead>
<tr>
<th>The Environment</th>
<th>Mental and Physical Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equality/Inequality</td>
<td>Climate Change</td>
</tr>
<tr>
<td>Pollution</td>
<td>Using Your Voice</td>
</tr>
<tr>
<td>The World Around Me</td>
<td>Kindness</td>
</tr>
<tr>
<td>Rights</td>
<td>Morality</td>
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<tr>
<td>Friendship and Love</td>
<td>Conflict and War</td>
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<tr>
<td>Politics and Political Systems</td>
<td>Societal Issues</td>
</tr>
</tbody>
</table>
Recommendations

What would you like to learn in school to make the world a fairer and better place?
Learning to Make World Fairer & Better for Friends at Home and Abroad

<table>
<thead>
<tr>
<th>Primary School Pupils</th>
<th>Post-Primary School Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>To have a pen pal</td>
<td>Law</td>
</tr>
<tr>
<td>To learn more languages</td>
<td>-different laws in other countries and what we can learn and take from them</td>
</tr>
<tr>
<td>Learn about diseases</td>
<td><strong>Cultures</strong></td>
</tr>
<tr>
<td>Stop wars</td>
<td>-what customs other countries have and how they live</td>
</tr>
<tr>
<td>Help</td>
<td>-how religion and culture are two different things. And the way they influence society and the way people think</td>
</tr>
<tr>
<td>Climate Change</td>
<td><strong>Rights</strong></td>
</tr>
<tr>
<td>Geography</td>
<td>-rights in different countries</td>
</tr>
<tr>
<td>Sending videos to countries around the world</td>
<td></td>
</tr>
</tbody>
</table>
We should learn more about our rights and policies that we could use in our lives when we’re older (Pupil Recommendation)
Learning to Make World Fairer & Better for the Environment

<table>
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<tr>
<th>Primary School Pupils</th>
<th>Post-Primary School Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recycling and littering</td>
<td>Environment</td>
</tr>
<tr>
<td>Renewable energy</td>
<td>- how to actually help the environment-actions to take</td>
</tr>
<tr>
<td>Pollution</td>
<td>Pollution</td>
</tr>
<tr>
<td>Walk more</td>
<td>- understanding of pollution</td>
</tr>
</tbody>
</table>

The world is for everyone and everything in the future and present, so be more careful and respect the world we live in.
(Student Recommendation)