

PART 2: QUESTIONS FOR CONSULTATION

The Department of Education and Skills is drafting a Foreign Languages in Education Strategy. The views of stakeholders are being sought to inform the development of this Strategy. Outlined below are a number of key questions. You are invited to provide your feedback on each question. There is also a space at the end of this template for any other more general comments you may wish to make that are relevant to the issue of foreign languages in education. It would be important to note that the submissions received will be available for general distribution.

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Organisation, if any, whose views are being represented: Polish students

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1. Raising Awareness

What measures should be undertaken to promote awareness, at national, community, enterprise and individual level, of the importance of language learning and to increase interest in and motivation for foreign language learning?

Jakie działania powinny zostać podjęte w celu promowania świadomości, na poziomie krajowym, społeczności, przedsiębiorstw i poszczególnych osób, na znaczenie nauki języków obcych oraz do zwiększenia zainteresowania i motywacji do nauki języków obcych?

These issues should be taken forward in schools, teachers should act upon these subjects letting students know about the importance of their native languages letting us know that they are supporting us in our educational world. It would be great if I would be allowed to study my language during school hours. This would be a promotion of my country and I would be proud of it. Although this all depends on how each individual is treated at home, if they actually speak their native language at home with their closest family or not. As if students are not motivated by family then school might not change it unless students wish it by themselves.

2. Supporting migrant languages in educational settings

How can we encourage our migrant children to become proficient in the language of their adopted community, while at the same time maintaining oral, written and cognitive academic language proficiency in their own mother tongue?

Jak możemy zachęcić nasze dzieci migrantów do osiągnięcia biegłości w języku przyjętym ich społeczności, przy jednoczesnym zachowaniu ustnej, pisemnej i znajomość języka akademickiego poznawczych w ich języku ojczystym?

We can encourage them by getting extra points in our leaving certificate which I personally do when I study Polish because straight away I study for writing the

Higher Level paper. This motivates student by maybe coming back to their country in the future, letting the student have an open mind and world full of opportunities. Awareness should be raised between teachers to allow student to know what they can achieve and then they can work.

3. Learning and Teaching

How can foreign language learning be supported for students from post-primary educational settings and thereafter? You may wish to concentrate on one educational sector.

Jak nauka języka obcego może być obsługiwana przez uczniów ponadpodstawowych placówkach oświatowych, a następnie? Możesz skoncentrować się na jednym sektorze edukacyjnym.

Foreign language learning can be supported by even raising the awareness in the Irish politician back round since we have so many nationalities migrating into our country. This could encourage future students and parents/guardians to take part in the project of introducing languages as each individual will know that they not only have the chances of achieving points in the English (and Irish) language but as well as in their own. I personally think that students will feel appreciated to get a chance and not wasting their native subject(simply neglecting it).

4. Teacher Education

How can we ensure an adequate and ongoing supply of highly-skilled, professional teachers/trainers of foreign language at all educational levels to meet ongoing and emerging needs?

Jak możemy zapewnić odpowiednich i stały dopływ wysoko wykwalifikowanych, profesjonalnych nauczycieli / trenerów z języka obcego na wszystkich poziomach edukacji, aby sprostać bieżących i przyszłych potrzeb?

These teachers are here in Ireland, it is just a matter of going out and researching. For me (Polish student) schools have been set up during the weekends so pupils like me, do not forget about their patriotic country; not every pupil has ever gotten the chance I got to study their native language therefore as I have mentioned it is a matter of a good solid research to be done by the department of education maybe or each school that wishes to take part.

5. Assessment and Qualifications

How can enhanced flexibility, choice and continuity in foreign language learning programmes, their assessment and accreditation be provided, particularly at Further and Higher Education?

W jaki sposób można zwiększyć elastyczność, wybór i ciągłości w programach nauczania języków obcych, ich oceny i akredytacji być zapewnione, w szczególności na poziomie pomaturalnym i wyższym?

I suppose that teachers, or departments are never guaranteed if students will make use of what they have gotten over their secondary education, this may never be used by them but I believe that this would be greatly appreciated by students who have still gotten a chance to try and engage their native language during their school learning period.

6. Assuring Quality

What measures should be in place to support quality assurance measures, evaluation processes and research projects and to provide a knowledge and evidence base for policy making in the area of foreign languages?

Jakie działania powinny być na miejscu, aby wspierać środki zapewniania jakości, procesów oceny i projektów badawczych oraz zapewnienie wiedzy naukowej na rzecz polityki w zakresie języków obcych?

Conferences should take place by departments ect.

7. Supporting Multilingualism in Business and Society

How can we promote a multilingual society and support service providers, both public and private, in meeting emerging needs?

a) What role can the education system play?

Education plays a massive role in this situation as this is where the project would take place during school hours. Schools can reinforce students to take part as they can show all benefits for future students.

b) What role can employers play in enhancing the linguistic skills of their employees, particularly their Irish employees?

Employers can show how they appreciate their highly skilled workers by higher pay or not even, but by showing their faces forward, interacting with other employees, motivating the Irish to also maybe learn more language to gain more combinative skills.

8. Other Comments

Please add any other comments you may have below that you believe are relevant to the development of the Strategy.

Proszę dodać jakieś inne uwagi, które możesz mieć poniżej, że wierzysz są istotne dla rozwoju strategii.

I believe that this project would be highly influential for even different countries letting them know how Ireland treats their migrants (wants them to know that Ireland supports them). This is a great idea, which would inspire youngsters.

Thank you for taking the time to complete this template. Your feedback will help to inform the development of the Foreign Languages in Education Strategy

Please email this template to foreignlanguages@education.gov.ie , or post it to: Tim O’Keeffe, Department of Education and Skills, Marlborough Street, Dublin 1