School Data Collection FAQs

1. **Who should be included in question 1?**

   Question 5 should be a total of any pupils in mainstream classes who are receiving additional learning support. So the pupils counted in categories 2 – 6 are included in question 1 as well. However it’s not simply a total of the answers for questions 2 to 6, as a pupil may be receiving more than one type of support (e.g. additional assistance with literacy and with numeracy) but should only be counted once in question 1.

2. **If a whole class is receiving literacy or numeracy support (for example via team teaching or station teaching) should all pupils be included?**

   No, only pupils who are being specifically targeted as needing additional assistance should be included.

3. **Does only out-of-class support count for questions 2 and 3?**

   No, in-class support for literacy and numeracy also counts if it’s being given to pupils identified as needing additional assistance.

4. **Can a pupil only be counted in one category?**

   No, a pupil can be counted in as many categories as are relevant.

5. **Do the Special Educational Needs questions apply to all pupils, or mainstream pupils only?**

   Questions 1 – 4 apply to mainstream class pupil only, while questions 5 and 6 apply to mainstream and special class pupils.

6. **For a child to be included in question 4 do they need to have received a formal diagnosis?**

   No, if a child is receiving assistance because they have a special educational need that matches those mentioned in question 3 (i.e. significant communication difficulties, delayed cognitive development or adaptive functioning, or significant emotional and behavioural difficulties) they should be included in question 4, regardless of whether they have received a diagnosis or not.

7. **For question 5 do pupils need to be taught by a designated EAL teacher?**

   No. Anyone for whom the school is giving extra EAL support should be counted.
8. **For question 6 should the number of SNAs, or the number of pupils receiving support from SNAs be counted?**

   The number of pupils receiving support from an SNA should be counted. All of the questions on SEN are in relation to pupils.

9. **What will this information be used for?**

   This information will be used for statistical and planning purposes – it will not have a direct impact on a school’s SEN allocation or your school’s resources.

10. **Is it okay to provide this information under GDPR?**

    As the SDC collects aggregate information only there are no data protection issues with providing this information.