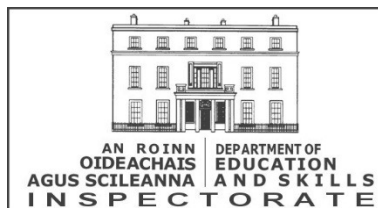


**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**  
**REPORT**

**Coláiste Choilm**  
**Swords, Co. Dublin**  
**Roll Number:60383I**

**Date of inspection: 22 September 2014**



<b>Date of issue of original report</b>	<b>24/10/2012</b>	<b>Type of original report</b>	<i>Sl: Gaeilge</i>	<b>Date of FT inspection</b>	<b>22/09/2014</b>
<b>Follow-through inspection activities</b>					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <ul style="list-style-type: none"> <li>✓ Meeting with principal</li> <li>✓ Meeting with subject coordinator</li> <li>✓ Meeting with members of subject department</li> <li>✓ Observation of teaching and learning</li> <li>✓ Interaction with students</li> <li>✓ Review of school documentation and records and students' work</li> <li>✓ Review of resources and facilities</li> </ul>					
<b>Recommendation in original inspection report</b>		<b>Progress achieved to date on implementation of recommendation</b>			
<p>There should be a far greater focus on practising the spoken language with the students from the outset.</p>		<p><b>Partial progress</b></p> <p>There remains scope to implement in lessons a greater focus on the development of the spontaneous use of language with the students. The use of information and communication technology (ICT) resources would enhance this. Relevant and well-chosen clips from TG4 programmes would be a stimulus for this dialogue, for example the display of images solely from news or sports programmes, as well as the use of clips that include easily understood dialogue or commentary.</p> <p>Such use of authentic texts of living speech would be better than the teacher scaffolding dialogue for the students.</p>			
<p>Management is urged to engage with the Irish department in the interests of raising morale and encouraging improvements.</p>		<p><b>Good progress</b></p> <p>Senior management has engaged well with the Irish department since the date of the subject inspection and the co-ordinator of the Irish department had an ongoing focus on this engagement. As a result, support was provided with enhancing ICT resources for the subject, arrangements for the assessment of students' oral proficiency were encouraged and facilitated.</p> <p>This assessment is imminent for second year, for third year at Easter 2015, and will be extended to fifth year.</p>			
<p>Information and communications technology (ICT) resources should be used effectively in order to expose students to the spoken language.</p>		<p><b>Partial progress</b></p> <p>ICT resources were used in the four observed lessons. In one of those lessons the ICT resource was used to expose students to the spoken language, used by a third party. There was merit in the contrived speech that was employed although it was not an authentic segment of the language in familiar use.</p>			
<p>The subject plan and schemes of work need review and inspiration.</p>		<p><b>Good progress</b></p> <p>A review of the subject plan for Irish has begun following guidance sourced from the Professional Development Service for Teachers (PDST).</p> <p>A learning outcomes focus has been mapped out for the first-year plans and this work is continuing on a collaborative basis for the plans of the other years.</p>			

### **Summary of findings**

- There are positives to report under each of the main recommendations in the subject inspection report 2012.
- The staffing allocation in the Irish department has changed considerably since the date of the subject inspection. Despite these changes progress has been achieved.
- A good account was provided of the various measures implemented by the Irish department since the date of the subject inspection to formulate and implement improvements.
- Since the date of the subject inspection management has encouraged the teachers to achieve improvements in the subject; the Irish department has responded to this and management has provided commensurate supports.

### **Recommendations**

- Peer observation would provide an opportunity to develop approaches to improving students' oral skills in lessons.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.