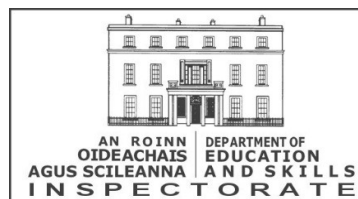


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

The King's Hospital
Palmerstown, Dublin 20
Uimhir rolla: 60272W

Date of inspection: 22 May 2014



Date of publication/issue of original report	September 2012	Type of original report	WSE-MLL	Date of FT inspection	22 May 2014
Follow-through inspection activities					
<i>The following activities took place in the course of the follow-through inspection</i>					
Meeting with principal Observation of teaching and learning Review of school documentation					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
The status of the headmaster's membership of the board of management should be enhanced.		<p>Partial progress</p> <p>Documentation was received from the headmaster during the follow-through inspection indicating that the chairperson of the board of management has communicated with the board members asking that the enhancement of the headmaster's ex-officio status as a member of the board of management be included on the agenda for the next board meeting, which will take place in September 2014. The chairperson indicates in the documentation the board's commitment to appointing the principal as secretary to the board.</p>			
Whole-school policies for gifted students and trainee teachers should be developed.		<p>Partial progress</p> <p>A whole-school policy for exceptionally able students has been ratified by the board of management. A whole-school policy regarding trainee teachers has not been developed.</p>			
The anomalies in the timetable such as the splitting of classes between teachers need to be addressed.		<p>Partial progress</p> <p>Among the factors contributing to the presence of the identified anomalies in the school's timetable at the time of the WSE-MLL evaluation was the implementation of a weekly timetable spanning six days. The school now operates a timetable spanning five days so this factor has been removed but others remain. Consequently, only partial progress has been achieved in respect of the implementation of this recommendation.</p>			
Strategies should be developed to assess and address students' perceptions with regard to aspects of their school experience as identified through the student questionnaire.		<p>Good progress</p> <p>The outcomes of the WSE-MLL student questionnaire had indicated that a sizeable proportion of the student respondents were of the opinion that they did not have a role in how to make the school a better place. There was also some disagreement with the statements in the questionnaire that all students in the school are treated fairly and that the school deals well with bullying. Good progress has been made in addressing the students' perceptions relating to these issues by, for example, enhancement of the profile in the school of the Student Council, the students' representative body, the introduction of weekly meetings at which student prefects meet with the school's prefect co-ordinator and at which they can voice student concerns, and the implementation of the school's new Anti-Bullying policy, which was ratified by the board in March 2014. The headmaster also indicated a willingness to survey students about their perceptions.</p>			
The use of information and communication technology (ICT) in teaching and learning should be extended.		<p>Very good progress</p> <p>The recommendation that the use of ICT be extended in teaching and learning has been fully implemented.</p>			

Summary of findings	
Varying degrees of progress have been achieved in implementing the main recommendations of the school's WSE-MLL report.	
Recommendations	
All outstanding recommendations should be fully implemented.	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Appendix

School response to the report

Submitted by the Board of Management

Area 1: Observations on the content of the inspection report.

Area 2: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

The headmaster's appointment as secretary to the board of management was confirmed at the meeting which took place on 08/09/2014.

The newly appointed deputy principal has been requested to produce a whole-school policy regarding trainee teachers by the end of September 2014.

Despite many attempts to reduce the number of split-classes we have not been able to eliminate these completely. The range of subjects offered at senior level and the fact that our pupils take 8 subjects in 5th and 6th year contribute to this anomaly. We are making every effort to minimise the number of split-classes.