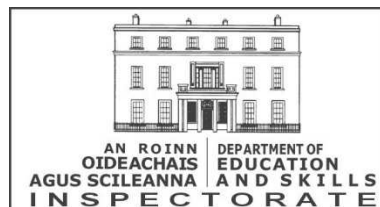


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Ardcoil Phádraig
Granard, Co. Longford
Uimhir rolla: 71710I

Date of inspection: 27 May 2014



Date of publication/issue of original report	October 2012	Type of original report	WSE-MLL	Date of FT inspection	27 May 2014
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal, deputy principal, acting principal and acting deputy principal</p> <p>Meeting with the school's link teachers for literacy and numeracy and the home-school-community liaison co-ordinator</p> <p>Meeting with a representative group of subject coordinators</p> <p>Review of school documentation</p>					
Recommendation in original inspection report			Progress achieved to date on implementation of recommendation		
<p>It is recommended that the board take on a more significant educational leadership role.</p>			<p>Very good progress</p> <p>Since the WSE-MLL evaluation the board of management has clearly demonstrated a more significant educational leadership role. This is evidenced, for example, by the documentation of the school's DEIS plan, the board's support for continuing professional development of the teaching staff, the progress achieved in enhancing the school's facilities and resources and the board's active promotion of the school in the local community.</p>		
<p>The school's DEIS plan should be prioritised for completion at an early date. It is particularly important that whole-school literacy and numeracy strategies be developed and implemented in the short term.</p>			<p>Very good progress</p> <p>Development of the school's DEIS plan was prioritised and completed. Whole-school literacy and numeracy strategies have been developed also and integrated into the plan. It is recommended, where relevant, that the targets for improvement in the DEIS plan be more precisely stated.</p>		
<p>It is recommended that the roles of the post-holders be reviewed regularly and reconciled with the changing needs of the school.</p>			<p>Partial progress</p> <p>A number of sequential interim changes at senior management level in the school have impacted significantly on the intended implementation of the recommendation to regularly review the roles of the post-holders. However, partial progress has been made in implementing the recommendation as is evidenced by senior management's recent consultation with the teaching staff regarding the development of two new posts of responsibility. The need for the new posts of responsibility was identified following the appointment of members of staff, who were post-holders, to the positions of acting principal and deputy principal.</p>		
<p>Subject department planning should be reviewed and plans adapted to support the achievement of the full range of DEIS targets.</p>			<p>Very good progress</p> <p>Subject plans have been reviewed and adapted to support achievement of the school's DEIS targets. It is recommended that all subject department plans include the whole-school DEIS targets, where they have not yet been outlined in the plan. The minutes of subject department meetings should also record details of the discussions of the department's DEIS targets.</p>		

<p>It is recommended that a core planning team be put in place and that procedures to formalise the work of this team be drawn up.</p>	<p>No progress Core planning activities are conducted in a less formal manner than was recommended. A core planning team and formal procedures to support the work of the team should be established.</p>
<p>Summary of findings</p>	
<p>Very good progress has been achieved in implementing the recommendations relating to the board of management's development of its educational leadership role, completion of the school's DEIS plan, development of whole-school literacy and numeracy strategies and the recommended review and adaptation of subject department plans to support achievement of the DEIS targets. Partial progress has been achieved in implementing the recommendation regarding review of the roles of post-holders and no progress has been made in formally establishing a core planning team.</p>	
<p>Recommendations</p>	
<p>The full implementation of all of the recommendations should be achieved.</p>	

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.