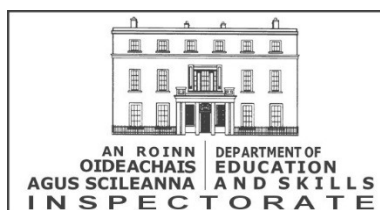


**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**  
**REPORT**

**St Dominic's College**  
**Cabra, Dublin 7**  
**Roll Number: 60731F**

**Date of inspection: 10 December 2014**



<b>Date of publication/issue of original report</b>	<b>24 April 2012</b>	<b>Type of original report</b>	<b>WSE-MLL</b>	<b>Date of FT inspection</b>	<b>10 December 2014</b>
<b>Follow-through inspection activities</b>					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with senior management team  Meeting with school planning coordinator  Review of school documentation</p>					
<b>Recommendation in original inspection report</b>		<b>Progress achieved to date on implementation of recommendation</b>			
To further progress the good work taking place in subject planning, programmes should be expressed in terms of learning outcomes.		<p><b>Very good progress</b>  All programmes of study have been phrased in terms of learning outcomes for students.</p>			
Policy development in the areas of Social, Personal and Health Education; Relationships and Sexuality Education, and the whole-school guidance plan should be prioritised for completion in the next school year.		<p><b>Very good progress</b>  The SPHE and RSE policies as well as the whole-school guidance plan have been ratified by the board of management.</p>			
Self-evaluation within subject departments should now be extended to focus on a critical appraisal of teaching and learning in order to optimise the learning experience for students.		<p><b>Good progress</b>  Good progress was evident in the area of self-evaluation within subject department planning with a specific focus on teaching and learning.</p>			
<b>Summary of findings</b>					
<p>It is good to note that policies in the areas of SPHE and RSE and the whole-school guidance plan have been ratified and that learning outcomes are included in all subject department plans.</p> <p>Self-evaluation has begun within subject departments in order to progress teaching and learning.</p> <p>There has been a focus on a critical appraisal of teaching and learning with the sharing of teaching methodologies and reflection on student achievement.</p>					
<b>Recommendations</b>					
The inclusion of teaching and learning on the agendas of all staff and subject-department meetings will help further the good practices with regard to a critical appraisal of teaching and learning.					

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

*Published March 2015*