

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Belvedere College S.J.
Great Denmark Street, Dublin 1
Roll Number: 60520P

Date of inspection: 23 October 2014



Date of publication/issue of original report	September 2012	Type of original report	<i>WSE-MLL</i>	Date of FT inspection	23 October 2014
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with senior management team Meeting with members of the in-school management team Meeting with student council liaison teacher Review of school documentation and records</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
<p>The school should work towards an increased provision of timetabled Physical Education.</p>		<p>Good progress As part of planning for overall curriculum development within the school, serious consideration has been given to the restructuring of the school timetable. Responsibility for leading out on these considerations has been delegated to an Assistant Principal. To date, it has not been possible to increase the provision of timetabled Physical Education until issues arising from overall curriculum planning and space considerations are resolved.</p>			
<p>A constitution should be drawn up setting out clear, democratic procedures for the election of student council officers.</p>		<p>Very good progress A constitution for the student council has been drawn up and implemented. A system for the election of student council members has been introduced. The work of the Council is overseen by a liaison teacher and it was evident that the student council is an active and constructive element of school life.</p>			
<p>Subject plans should link student learning outcomes with details on teaching resources, modes of assessment and teaching methodologies in an integrated way. & Each subject department should develop agreed practices in relation to the frequency of monitoring students' work and the provision of written feedback.</p>		<p>Very good progress The school has adopted a multi-faceted approach to the further development of subject planning. Staff are leading out on various aspects of planning including initiatives focusing on (i) modes of assessment and evaluation (ii) assessment for learning (iii) assessment recording and reporting and (iv) peer observation. While responsibility for developing these initiatives has been delegated to individual staff members, they are supported by wider teams of colleagues. Further support for advancing this work is evident in the access the school has provided to relevant professional development events.</p> <p>The school is piloting a new electronic planning template developed by the Professional Development Service for Teachers which provides well for the overall approach recommended in the WSE-MLL.</p> <p>Assessment for learning methodologies, which provide frequent high-quality feedback, are being promoted in teachers' classroom practice and in the school's formal reporting mechanisms for parents. The approach taken to promoting these methodologies has been one that provides a common framework which all teachers can use while also allowing for individual preferences. The sharing of good practice among teachers is working well in the school and is part of the school culture.</p>			

Summary of findings

The school has taken a very measured and considered approach to implementing the recommendations from the WSE-MLL conducted in 2012. School management has introduced and supported a number of interlinked initiatives which underpin the development of subject planning and classroom practice. Responsibility for such initiatives has been delegated to individual staff members who work with teams of colleagues in leading out on and developing good practice in the relevant area. Ongoing consideration is being given to the development of the curriculum and the timetable so as to best meet the needs of students. The student council provides a constructive forum for students to express their views and to be consulted on relevant school issues.

Recommendations

No further recommendations arise in relation to the original recommendations in the WSE-MLL report.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.