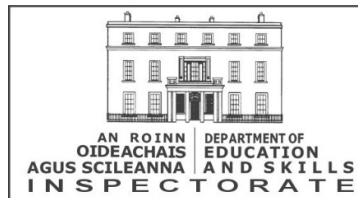


**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**  
**REPORT**

**Coláiste de hÍde**  
**Tallaght, Dublin 24**  
**Roll Number: 70021D**

**Date of inspection: 16 October 2014**



<b>Date of publication of original report</b>	<b>January 2013</b>	<b>Type of original report</b>	<i>WSE-MLL</i>	<b>Date of FT inspection</b>	<b>16 October 2014</b>
<b>Follow-through inspection activities</b>					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <ul style="list-style-type: none"> <li>• Meeting with senior management</li> <li>• Observation of teaching and learning</li> <li>• Interaction with students</li> <li>• Review of school records and documents and of students' work</li> </ul>					
<b>Recommendation in original inspection report</b>			<b>Progress achieved to date on implementation of recommendation</b>		
All membership positions of the board of management should be filled and the board should ratify a school plan.			<p><b>Very good progress</b></p> <p>The formation of the board of management is correct.</p> <p>The board has approved a school plan in which clear development goals and aims are laid out.</p>		
The good teaching and learning practices identified in this report and other school evaluations should be shared across the curriculum.			<p><b>Good progress</b></p> <p>Since the original inspection was carried out the school has undertaken initiatives to support the development of good practice in teaching and learning among the staff. It is also worth mentioning that teaching and learning, as well as assessment, are a regular feature on the agendas of staff meetings and board meetings.</p> <p>However, sample visits to classes, review of sample subject plans and samples of students' work illustrate that there is scope to implement learning from professional development and inspection reports in the classroom.</p>		
Improving participation and achievement levels in Mathematics and achievement at the higher grades in the case of Science need to be focused on in particular.			<p><b>Good progress</b></p> <p>An extra period for Mathematics has been provided in first year, fifth year and sixth year. The number of students taking higher level Mathematics in both junior and senior cycle has increased. The number of students undertaking higher level Science has increased again in the junior cycle and the number taking Biology has also increased. It is also worth mentioning that there is now a class group taking Chemistry in the senior cycle.</p> <p>Regarding attainment, this area must be closely monitored over a period of time.</p>		
Subject and programme development planning at department level should be further developed through the specification of learning outcomes and monitoring and review practices should be promoted.			<p><b>Good progress</b></p> <p>A review of planning documents from a range of subjects illustrated that useful efforts were being made to define learning outcomes.</p> <p>Regarding monitoring and review practices, there remains room for improvement.</p>		
A register illustrating the use of hours which have been allocated to students with special educational needs should be established.			<p><b>Very good progress</b></p> <p>The register has been developed.</p>		
A minimum of twenty-eight hours of timetabled instruction must be provided, in keeping with the requirements of CL 29/95.			<p><b>Very good progress</b></p> <p>The school timetable fulfils the provisions of CL 29/95.</p>		

## Summary of findings

Coláiste de hÍde has made significant progress in implementing the recommendations of the WSE-MLL report. Senior management showed competence in drawing up a strategic plan and in identifying appropriate actions to improve students' learning outcomes. Senior management recognises that there are still areas that must be improved.

## Recommendations

- Focus on good practice in teaching, learning and assessment as identified in inspection reports and by implementing staff continuous professional development across the curriculum to ensure students experience high quality learning in all subjects.
- Continue to define development of learning outcomes in planning documents and undertake careful monitoring and analysis of students' attainment.
- Systematic implementation of monitoring and review practices of school and subject plans/programmes to aid school improvement.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

# Appendix

## School response to the report

### Submitted by the Board of Management

#### **Area 1: Observations on the content of the inspection report.**

The staff and board of management accept that the (inspection) report is fair and that it reflects the school at this point in time.

It is disappointing that it is not allowable to use more words and space to demonstrate a whole-school picture and to make reference, for example, to extra-curricular activities such as sports and music, the excellent communications system, and six assessment reports provided for each year group, the implementation of CLIL and TL21, high quality care and improvement.

#### **Area 2: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection**

Coláiste de hÍde will continue to provide high quality teaching and learning, with high quality programmes for Junior Certificate, Transition Year and Leaving Certificate. The school has a high level of communication with the community and local organisations and excellent communication with the local primary schools. Coláiste de hÍde will continue to promote literacy, numeracy and ICT in addressing the needs of the college's whole community.