

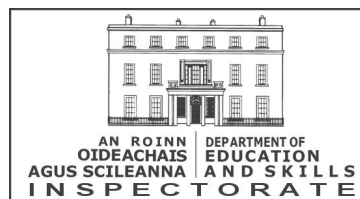
An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Pobalscoil Iosolde, Palmerstown,
Dublin 20

91302F

Date of inspection: 19 October 2015



Date of original inspection¹	13 January 2014	Type of original report	WSE MLL	Date of FT inspection	19 October 2015
Report published	Yes				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection:</i></p> <p>Meeting with principal and deputy-principal Meeting with members of the in-school management team Meeting with relevant members of staff Observation of teaching and learning Review of school documentation and records and students' work</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
It is recommended that positive short-term strategies to improve student attendance be put in place and that a whole-school approach to ensuring good attendance be adopted.		<p>Very good progress</p> <p>Many short-term strategies have been implemented with a view to improving student attendance and raising awareness among students of the importance of attendance. One very effective strategy has been to shorten the lunch break and this has resulted in a significant improvement in attendance in the afternoons. A second strategy whereby students are provided with certificates for good attendance has also led to good improvements.</p>			
There should be a strong whole-school focus on integrating the strategies of assessment for learning (AfL), on increased oral participation by students and on the use of higher order questioning into the daily classroom practice.		<p>Very good progress</p> <p>AfL strategies were used very well in the lessons visited and there was a good focus on the development of students' oral skills through the use of pair and group work. Higher order questions were used effectively to provide deep learning opportunities for the students. Excellent work has been done in the area of formative feedback on student homework in senior cycle. Teacher-based action research has led to a significant improvement in the quality of homework produced by students and in their engagement with and motivation relating to homework. This could very usefully become a school-wide project.</p>			
DEIS planning needs to be based on SMART targets which are translated into action at a classroom level and integrated fully into teaching strategies on a daily basis.		<p>Very good progress</p> <p>The DEIS planning process is at an advanced level. Baseline data is being collected through the use of the CAT 4 tests and SMART targets have been set across a range of DEIS themes. DEIS planning is primarily focussed on improving student attainment and performance. Very good integration of strategies relating particularly to the development of students' literacy and numeracy skills was evident in the course of lesson visits.</p>			
Summary of findings					
<ul style="list-style-type: none"> • The senior management team have engaged fully with the recommendations in the WSE MLL report and have shown excellent leadership in all the areas that were identified for development. • The action-based research project on formative feedback on student homework is an example of outstanding teacher practice. • The teachers have engaged very well with implementing the recommendations relating to their classroom practice and are to be highly commended for their commitment to school improvement. • The quality of DEIS planning is very good. 					

¹ Date on cover of original inspection report

Recommendations

No further recommendations arise in relation to the recommendations in the original report.

The board accepts the report as the final inspection report available for publication and does not wish to respond formally to the report.