

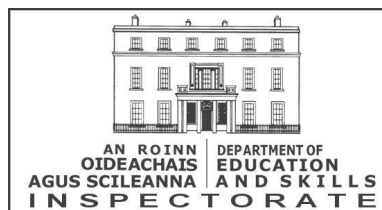
An Roinn Oideachais agus Scileanna

Department of Education and Skills

**Follow-Through Inspection
REPORT**

**Ard scoil Éanna,
Crumlin, Dublin 12
Uimhir rolla: 60990G**

Date of inspection: 11 March 2015



Date of original inspection	12 December 2013	Type of original report	WSE:MLL	Date of FT inspection	11 March 2015
Report published	Yes				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal and senior management team Meeting with members of the in-school management team Meeting with relevant teachers Observation of teaching and learning Interaction with students Review of school documentation and records and students' work</p>					
<p>The school management structure should be developed to support a spirit of partnership and to enable greater strategic planning.</p>		<p>Very good progress</p> <p>Significant changes have been made through the formation of the new management structure. Members of the family trust, an educational and a legal expert now constitute the management structure. The composition of the new structure provides a diversity and wealth of experience that has added a new perspective to the running of the school. The principal has found that responsibilities are now shared and she can access additional support and advice when required.</p> <p>A student council had been in place in the last academic year but due to changes in staffing the teacher in charge is no longer in the school. The principal is working towards its re-establishment.</p> <p>The school has tried to establish a formal parents' council but has been unsuccessful despite numerous efforts. The Home School Community Liaison coordinator is very active and has made many linkages with parents through the running of courses and information sessions. Parents are now more involved in the school in an informal capacity and have offered their assistance in the running of many events.</p>			
<p>Senior management should ensure that it is fully compliant with <i>Child Protection Procedures for Primary and Post-Primary Schools</i> and should ensure compliance with the Department's regulations regarding tuition time and provision of PE.</p>		<p>Very good progress</p> <p>The school is fully compliant with <i>Child Protection Procedures for Primary and Post-Primary Schools</i>. The signs in every classroom have the name of the designated liaison person and the deputy designated liaison person and policy details are now in the students' homework journal. Whole-school continuing profession development (CPD) has been provided on child protection and anti-bullying procedures.</p> <p>Twenty-eight hours tuition time is now provided for students. An extended lunch time is also in place. PE provision has improved for all class groups; currently all junior cycle students are afforded a double period while senior cycle students have a single period.</p>			
<p>A profiling system that monitors and tracks the academic progress of all students in a coherent manner should be progressed.</p>		<p>Partial progress</p> <p>This is the school's next priority. It is hoped to have this in place for all class groups in the next academic year. School management is aware that as each junior cycle student leaves the school a profile of their achievements will be of immense value to their new school. Currently, there is academic monitoring in sixth year and one-to-one guidance is provided by a guidance counsellor.</p>			
<p>Teachers should further explore and incorporate co-operative learning methods, Assessment for Learning (AfL) practices and differentiated questioning strategies into their practice, where appropriate.</p>		<p>Good progress</p> <p>In the previous year whole-school CPD has been provided on AFL. In almost all lessons some good practices were observed including sharing the learning outcome with students and, as the lesson concluded, recapping on students' learning. In half the lessons observed teachers had written some guiding comments on students' work. No co-operative learning methodologies were seen in any lesson. In one lesson there was exemplary questioning that developed higher-order thinking and classroom discussion. This was a good conduit for sharing of knowledge.</p>			

<p>School management and staff should review the homework policy and devise whole-school numeracy and literacy policies that include effective and practical strategies to be used in the teaching of all subjects.</p>	<p>Good progress The homework policy has been redrafted. A draft literacy and numeracy policy is awaiting approval by the board. Strategies have already been introduced such as Drop Everything and Read and is reported that students are enjoying the initiative while improving their literacy skills.</p>
<p>Summary of findings</p>	
<p>There has been good progress in the eighteen months since the evaluation. There is a willingness and capacity within the school and its management structure to continue its improvement agenda.</p>	
<p>Recommendations</p>	
<p>Management and teachers through the provision of whole-school CPD should focus on the use of active and co-operative learning methodologies in lessons. The homework policy could also articulate the responsibilities of teachers in the assigning and correction of students' work.</p>	

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Area 1 Observations on the content of the inspection report

Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

- 1) Since the follow through inspection in March the Homework policy has been amended to include the responsibilities of teachers in the assigning and correction of students' work and has been adopted by school management.
- 2) CPD will be provided on co-operative learning in the coming school year.