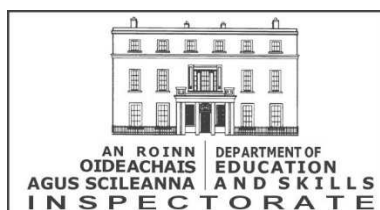


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

**Gonzaga College,
Ranelagh, Dublin 6
Uimhir rolla: 60530S**

Date of inspection: 11 February 2015



Date of publication of original report	November 2010	Type of original report	Physical Education Subject Inspection	Date of FT inspection	11/02/2015
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection:</i></p> <p>Meeting with principal Meeting with the subject department Observation of teaching and learning Interaction with pupils/students Review of school documentation and records and students' work</p>					
Recommendation in original inspection report			Progress achieved to date on implementation of recommendation		
<p>Management should review the timetabling of single-period lessons in favour of at least one double period per week for each class group</p>			<p>Partial Progress Recent improvements in the timetable arrangements at junior cycle have resulted in over half of the class groups being timetabled for a double period of Physical Education per week. The time allocation and arrangements for Transition Year (TY) students ensures that these students have access to a range of diverse learning experiences. Whilst all senior cycle students have access to the subject, the allocation of single period lessons should be reviewed. Practical lessons of double period duration facilitate a greater range of pedagogical approaches and provide students with more time to develop their skills and understanding of underlying movement concepts, principles and strategies. Given the range of excellent facilities available, the suggestion by management to concurrently timetable two classes from the same year for double periods should be given serious consideration. Such arrangements work well in other schools to provide students with a range of options that suit their physical activity interests and needs.</p>		
<p>The subject department planning process for physical education should be further developed and a collaborative and comprehensive subject plan should be developed by the physical education department</p>			<p>Very good progress It was evident from the minutes of subject department meetings that substantial progress has been made in advancing a collaborative subject department planning culture. Members of the physical education department have recently participated in continuing professional development (CPD) opportunities. The physical education department has now documented their programmes of work in a comprehensive subject plan. Considerable progress is noted in planning the junior cycle programmes of work, particularly in the identification of long-term learning outcomes, underpinned by schemes of work for each activity strand of the syllabus. The extension of this approach to the senior cycle plan is recommended. The identification of a number of over-arching learning outcomes for each year group may prove useful to further inform the subject department planning process.</p>		
<p>The development of the assessment process in Physical Education and a system of retaining students' work are recommended</p>			<p>Very good progress Considerable attention has been given to the development of the assessment process. The installation of a whiteboard in the sports hall helps to identify and share the intended learning outcomes and criteria for success with students, in keeping with the principles of assessment-for-learning. Self and peer-assessment practices are used appropriately to help focus students on the important key performance indicators required to</p>		

	complete assigned tasks. Of particular note is the introduction of a self-profile booklet to guide students' learning in health-related fitness. The reported use of tablet computers also supports students in analysing and recording various elements of their engagement and learning.
Comments on students' progress in their physical education programme should be included in the school's reports to parents.	<p>Very good progress</p> <p>Parents are now informed of their son's participation, effort and progress in physical education through the school reports and through interaction at parent-teacher meeting.</p>
Summary of findings	
<ul style="list-style-type: none"> • Overall, very good progress has been made in addressing the recommendations contained in the original inspection report. • Whilst the timetable arrangements are appropriate for over half of all junior cycle and TY class groups, the timetable arrangements for the remaining class groups may limit students' meaningful engagement in the subject. • A comprehensive subject plan has been developed. • An agreed approach to assessment of students' learning has been implemented. • Parents are regularly informed of their son's participation and progress through school reports and at annual parent-teacher meeting. 	
Recommendations	
<ul style="list-style-type: none"> • Management should continue to work to provide appropriate timetable arrangements for Physical Education to all class groups. • Future progress in subject department planning should focus on the development of the senior cycle programmes of work. 	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.