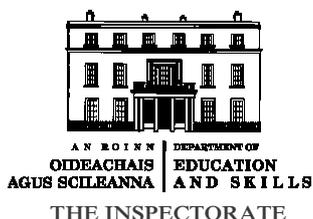


**An Roinn Oideachais agus Scileanna
Department of Education and Skills**

**Follow-Through Inspection
REPORT**

**Coláiste Pobail Ráth Chairn
Athboy, Co. Meath
Roll number: 71991T**

Date of inspection: 14 November 2014



Date of publication/issue of original report	June 2013	Type of original report	WSE-MLL	Date of FT inspection	14 November 2014
Follow-through inspection activities					
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with senior management team • Meeting with a member of the in-school management team • Meeting with relevant teachers/members of staff • Review of school documentation and records • Meeting with chairperson of board of management 					
Recommendation in original inspection report			Progress achieved to date on implementation of recommendation		
<p>The board of management should make arrangements for approving a school plan.</p>			<p>Good progress Since the date of the WSE-MLL, the number of meetings of the board of management has increased significantly. The board has set out a programme of priorities based on the WSE-MLL report. A subcommittee has been established to formulate essential school policies. Eight policies have since been approved. The developmental aspect of the school plan should also be focused upon.</p>		
<p>It is recommended that a phased programme of continuing professional development (CPD) be set out to help ensure suitably qualified teachers in the teaching of subjects.</p>			<p>Partial progress The school has confirmed that each teacher is now appropriately qualified in respect to the requirements of the Teaching Council. Provision and the timetabling of the Guidance have improved. A link teacher has been appointed for literacy and has received training from the Professional Development Service for Teachers (PDST).</p> <p>Useful CPD events have been organised for all staff since the date of the WSE-MLL: school self-evaluation (SSE), assessment for learning, the new Junior Cycle, and literacy. A written record should be kept of these events, as well as formulating a CPD plan for the staff. Provision is still to be made for Relationships and Sexuality Education (RSE) in the senior cycle.</p>		
<p>It must be ensured that all staff members are made aware of the School's Child Protection Procedures.</p>			<p>Good progress The teachers and the staff were fully clear that appropriate emphasis had been placed on this from the date of the WSE-MLL. The minutes of board of management meetings showed that child protection is regularly discussed and that Louth and Meath Education and Training Board is aware and active in this respect.</p>		
<p>Inspection reports should be shared with all teaching staff in order to identify common recommendations for improvement.</p>			<p>Good progress Copies of the WSE-MLL report were disseminated to the teaching staff. The recommendations were discussed formally at a staff meeting. Teachers undertook to address the recommendations relating specifically to their own tasks. A steering subcommittee should be appointed at whole-staff level to ensure implementation of the recommendations.</p>		
<p>The opportunity should be taken under the school self-evaluation (SSE) process in order to establish proper structures for school development planning on a whole school basis and to establish instructional leadership.</p>			<p>Partial progress A teacher who has received training from the PDST has taken charge of literacy and work is underway in respect of stages one and two of the SSE process. No single staff member in particular is in charge of the SSE process apart from senior management. Instructional leadership is still the most urgent issue in respect of the tasks of senior management.</p>		

Summary of findings

Progress has been made on the main recommendations from the WSE-MLL completed in December 2012. A programme of priorities is being carried out by the board and good progress has been made in respect of essential school policies. The SSE process is underway but it should be accelerated.

Recommendations

The following areas are still relevant: determining the developmental aspect of the school plan, formulating a CPD plan for the staff, making provision for RSE in the senior cycle, putting a steering subcommittee in place to implement all recommendations from the WSE-MLL, taking leadership of SSE, making instructional leadership a central part of the tasks of senior management.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.