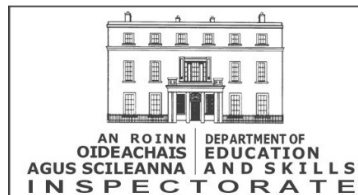


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Luttrellstown Community College,
Dublin 15
Roll Number: 76130P

Date of inspection: 21 January 2015



Date of original inspection	1/5/2013	Type of original report	Subject Inspection in Mathematics	Date of FT inspection	21/1/2015
Date of publication/issue of original report	January 2014				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection:</i> Meeting with principal, deputy principal, subject coordinator and teachers of Mathematics. Review of school documentation and records.</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
In framing the first-year mathematics programme, agreement should be reached on the key skills the students should master and on the strategies required to deliver them. A school-wide approach to support this initiative should be put in place.		Very good progress A range of key skills have been identified and strategies to support their development are being pursued in an innovative and thorough fashion. The work of the teacher leading this element of the mathematics department's activities is supported by a colleague pursuing a post-graduate qualification in a related area.			
Future subject department planning in Mathematics should focus on creating and exploiting links between the different curricular strands.		Very good progress The mathematics department has developed strategic links with other subject areas to ensure that the students encounter Mathematics in a context-rich manner that increases the relevance of Mathematics to their everyday lives. Work has also commenced on exploiting the links between the five strands of the new syllabus, particularly in the role of functions in delivering the algebra and number strands.			
Extension activities in the form of questions with reduced levels of scaffolding should feature in all future classroom, homework and assessment activities related to Mathematics.		Very Good progress Extension activities are now an integral part of the mathematics department's activities. The use of information and communication technology in the form of I-Pads for students and the use of a shared drive by teachers for these activities is particularly effective.			
The TY mathematics plan should be completely reviewed.		Very Good progress The department has reflected deeply on the function of their Transition Year (TY) Programme. Additional modules for inclusion in the programme are being developed.			
Summary of findings					
The school's response to the inspection findings has been very impressive and the enthusiastic and positive manner in which the department approaches its work is most commendable. The progress made since the inspection is due in no small part to the effective manner in which the members of the department collaborate and the support they receive from senior management.					
Recommendations					
The progress made by the department on redesigning the TY programme and in developing extension activities to enhance students' problem solving skills should continue. Particular emphasis should be given to the role of student I-Pads in both of these areas.					

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.
