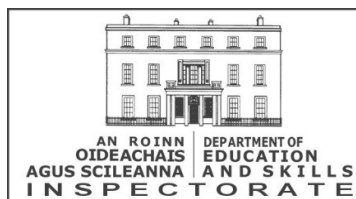


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Scoil Phádraig Naofa,
Foxwood,
Rochestown,
Co. Cork
Uimhir rolla: 20335T

Date of inspection: 1 October 2014



Date of publication/issue of original report	31/1/13	Type of original report	<i>WSE-MLL</i>	Date of FT inspection	1/10/2014
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal and/or senior management team Meeting with members of the in-school management team or subject coordinator Meeting with relevant teachers/members of staff Observation of teaching and learning Interaction with pupils/students Review of school documentation and records and pupils'/students' work Review of resources and facilities</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
The establishment of a formal mentoring system is advised in the ongoing support of newly qualified teachers.		Very good progress The school has appointed a mentor under the National Induction Programme for Teachers (NIPT).			
Closer links between the school plan, teacher's individual plans and the monthly progress records should be established.		Good progress Staff plan collaboratively to develop programmes of instruction at each school level in working towards the development of whole-school approaches to teaching and learning. Mathematics is very well developed.			
Moltar an teanga labhartha sa Ghaeilge a chur chun cinn. <i>An increased emphasis on developing competency in spoken Irish is recommended.</i>		Very good progress Tá comhordaitheoir ceaptha don Ghaeilge. Tá iarracht chreidiúnach á dhéanamh ag foireann na scoile cúrsaí Gaeilge a chur chun cinn. <i>A coordinator has been appointed in the development of Irish in the school. Staff are making a creditable effort to advance the core aspects of the language.</i>			
Summary of findings					
<p>With regard to the key recommendations in the original report, the following steps have been taken by the school: Very effective support structures are in place for all staff in the school. Management and staff are proactive in the development of teaching and learning in the school.</p> <p>With regard to other recommendations identified in the body of the report, the following steps have been taken by the school: Curricular issues are discussed regularly by the board of management. A short report on the completion of duties is presented by members of the in-school management team. The Irish language resource, <i>Séideán Sí</i> was purchased to develop further, the pupils' reading skills. The special education needs team (SEN) has adopted an agreed framework in short-term planning. Targets recorded in individual education plans are specific and measurable. An effective system of intervention has been established whereby SEN personnel are assigned to various sectors within the school.</p>					
Recommendations					
Staff is now advised to document the whole-school approaches in the school plan and to revise the current system of recording the monthly progress records to complement this process. Staff is advised to reach a consensus on the compiling of assessment data in tracking the progress of pupils.					

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.