

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Donabate-Portrane Educate Together
National School
Donabate, Co. Dublin
Uimhir rolla: 20161M

Date of inspection: 22 May 2014



Date of publication/issue of original report	19 September 2012	Type of original report	<i>WSE</i>	Date of FT inspection	22 May 2014
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal Meeting with subject co-ordinator Observation of teaching and learning Interaction with pupils Review of school documentation and records and pupils' work</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
<p>The school needs to develop an attendance strategy both to comply with the Education (Welfare) Act (2000)(section 22) and to address the increase in pupil absences during the last school year</p>		<p>Very good progress. An appropriate attendance strategy has been developed. The cohort of pupils with particular attendance issues has been identified. The focused attention of the school on these pupils through the attendance strategy is leading to improvements in attendance.</p>			
<p>Tá gnéithe le forbairt maidir le cáilíocht an teagaisc agus na foghlama sa Ghaeilge (<i>There is scope to develop the quality of teaching and learning in Irish</i>)</p>		<p>Very good progress Tá feabhas an-mhaith tagtha ar chumas na ndaltaí labhairt le habairtí iomlána agus trí abairtí leanúnacha le cruinneas cuí agus foghraíocht cheart. Tá struchtúr níos céimniúla ag gabháil le ceachtanna chomh maith le húsáid mhaith bainte as modhanna múinte ilchineálacha. Tá níos mó den Ghaeilge leanúnach á labhairt ag na hoidí le linn na gceachtanna. Baintear úsáid as raon níos leithne acmhainní. Beidh an scoil ag obair ar mhúineadh an litriúcháin sa bhliain scoile atá ag teacht. (<i>There has been a very good improvement in pupils' abilities to speak in full and continuous sentences with appropriate accuracy and pronunciation. Lessons are structured more systematically with a good use of a range of teaching approaches. More continuous Irish is being used by teachers during lessons. A greater use is made of a broader range of resources. The school intends working on the teaching of spelling during the forthcoming school-year</i>)</p>			
<p>As the school refines its approach to engaging in school self-evaluation, a greater focus on the gathering and the analysis of evidence is recommended, as is a greater focus on establishing the extent to which the learning outcomes of particular initiatives are being achieved consistently throughout the school.</p>		<p>Very good progress There is evidence that learning outcomes are figuring prominently in planning discussions. This emphasis on learning outcomes is happening both from the perspective of identifying desired learning outcomes in advance of initiative implementation and also from the perspective of evaluating the extent to which these learning outcomes have been achieved on the completion of initiatives.</p>			
Summary of findings					
<p>The school has made very good progress in successfully implementing the recommendations from the whole-school evaluation which took place two years ago.</p>					
Recommendations					
<ul style="list-style-type: none"> • There are no recommendations arising from this evaluation. 					

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Published October 2014

Appendix

School response to the report

Submitted by the Board of Management

Area 1: Observations on the content of the inspection report

The Board of Management welcomes the findings of the Follow-Through Inspection report. The Board wish to thank the school community; staff, parents and students for their hard work and commitment towards meeting new learning targets. Go háirithe, táimid an-bhrodúil as an bhfeabhas mór atá le sonrú i gcaighdeán na Gaeilge sa scoil anois. Ní neart go cur le chéile.

Area 2: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection