An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Donabate-Portrane Educate Together
National School
Donabate, Co. Dublin
Uimhir rolla: 20161M

Date of inspection: 22 May 2014
The following activities took place in the course of the follow-through inspection:

- Meeting with principal
- Meeting with subject co-ordinator
- Observation of teaching and learning
- Interaction with pupils
- Review of school documentation and records and pupils' work

### Recommendation in original inspection report

<table>
<thead>
<tr>
<th>Recommendation in original inspection report</th>
<th>Progress achieved to date on implementation of recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school needs to develop an attendance strategy both to comply with the Education (Welfare) Act (2000)(section 22) and to address the increase in pupil absences during the last school year</td>
<td>Very good progress. An appropriate attendance strategy has been developed. The cohort of pupils with particular attendance issues has been identified. The focused attention of the school on these pupils through the attendance strategy is leading to improvements in attendance.</td>
</tr>
<tr>
<td>Tá gnéithe le forbairt maidir le cáilíocht an teagaisc agus na foghlama sa Ghaeilge (There is scope to develop the quality of teaching and learning in Irish)</td>
<td>Very good progress Tá feabhas an-mhaith tagtha ar chumas na ndaltaí labhairt le habairtí iomlána agus trí abairtí leanúnacha le cruinneas cuí agus foghraíocht cheart. Tá struchtúr níos céimniúla a bheith in ann le haghaidh an scuionch. Tá struchtúr níos céimniúla a bheith in ann le haghaidh an scuionch. Baintear úsáid as raon níos leithne agus níos lán de na lárthóirí. Tá rathar ar fadhbanna leis go bhfuil an scuionch in ann le haghaidh an scuionch.</td>
</tr>
</tbody>
</table>

As the school refines its approach to engaging in school self-evaluation, a greater focus on the gathering and the analysis of evidence is recommended, as is a greater focus on establishing the extent to which the learning outcomes of particular initiatives are being achieved consistently throughout the school.

### Summary of findings

The school has made very good progress in successfully implementing the recommendations from the whole-school evaluation which took place two years ago.

### Recommendations

- There are no recommendations arising from this evaluation.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

*Published October 2014*
Appendix

School response to the report

Submitted by the Board of Management
Area 1: Observations on the content of the inspection report

The Board of Management welcomes the findings of the Follow-Through Inspection report. The Board wish to thank the school community; staff, parents and students for their hard work and commitment towards meeting new learning targets. Go háirithe, támid an-bhrodúil as an bhfeabhas móir atá le sonraí i gcaighdeán na Gaeilge sa scoil anois. Ní neart go cur le chéile.

Area 2: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection