

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Scoil An Chlochair,
Kilbeggan, Co. Westmeath
Roll Number: 20063M

Date of inspection: 27 May 2014



Date of publication of original report	May 2013	Type of original report	WSE	Date of FT inspection	27 May 2014
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal Observation of teaching and learning Interaction with pupils/students Review of school documentation and records and pupils' work</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
The in-school management team should lead the review of curricular plans and monitor their implementation.		Very good progress. Since the Whole School Evaluation (WSE), a number of policies have been updated, including English and Social Environmental and Scientific Education. A clear process is in place for implementing and reviewing these policies.			
<p>Ba chóir go mbeadh cothú chumas cumarsáide na ndaltaí mar phríoracht i múineadh na Gaeilge. <i>The development of pupils' conversational ability should be prioritised in Irish teaching.</i></p>		<p>Dul chun cinn i bpáirt. Chonacthas ceachtanna Gaeilge ar chaighdeán maith le linn an mheasúnaithe seo, tá feabhas ar phleanáil na n-oidí le haghaidh Ghaeilge agus tá cumas labhartha na ndaltaí sa Ghaeilge mar chuid de ghníomhphlean na scoile. In ainneoin sin, léiríonn na daltaí sna suímh fhoghlama ar tugadh cuairt orthu le linn an measúnaithe seo, deacrachtaí in úsáid na Gaeilge. Chun gnóthachtála foghlama na ndaltaí sa Ghaeilge a fheabhsú, ba chóir do gach múinteoir a cheachtanna Gaeilge a bhunú ar eiseamláirí teanga a roghnaíodh go cúramach, agus deiseanna éagsúla a sholáthar do na daltaí chun iad a úsáid. Ba chóir go dtógfadh na heiseamláirí nua seo ar an teanga atá ag na daltaí faoi láthair agus cumas cumarsáide na ndaltaí a mhéadú. Ba chóir don phlean uilescoile le haghaidh Ghaeilge eiseamláirí teanga oiriúnacha a leagan amach do gach rang.</p> <p>Partial progress. <i>Good quality Irish lessons were observed during this inspection, teachers' planning for Irish has improved and promoting pupils' competence in oral Irish is part of the school's action plan. However, pupils in the learning settings visited during this inspection still experience difficulties in using Irish. In order to improve learning outcomes in Irish, all teachers should base their Irish lessons on carefully-selected language exemplars and provide pupils with a variety of opportunities to use them. These new exemplars should build on pupils' existing language competence and enhance pupils' ability to communicate through Irish. The whole-school plan for Irish should outline appropriate language exemplars for each class level.</i></p>			
A greater emphasis should be placed on problem solving in Mathematics.		Very good progress. In learning settings visited during this inspection pupils were aware of problem-solving strategies and could apply these strategies confidently. Pupils could also clearly explain a variety of mathematical processes. It is evident that a whole-school approach to problem-solving is successfully implemented. A greater emphasis on differentiation in mainstream classes would further enhance the development of pupils' problem-solving skills.			
The school must ensure that appropriate planning and resource-teaching supports are in place for all pupils with low incidence special educational needs in order to maximise		Very good progress. Appropriate planning and resource teaching supports are now in place for all pupils with low incidence special educational needs.			

their learning on withdrawal from and within the mainstream class.

Summary of findings

The school has clearly engaged with the recommendations made in the WSE. The principal has devised a comprehensive action plan for implementing all the recommendations of the WSE. This is a very good quality plan and clearly outlines responsibility for each recommendation and an appropriate time frame for its implementation. The school is commended for this and encouraged to continue to implement actions based on the recommendations and monitor their effectiveness. Further work is required to improve the quality of pupils' learning in Irish.

Recommendations

1. Continue the strategic implementation of the recommendations from the WSE and the monitoring of their effectiveness.
2. Béim a leagan ar fhorbairt cumas cumarsáide na ndaltaí chun a chinntiú go mbunaíonn gach múinteoir a cheachtanna ar eiseamláirí teanga a roghnaíodh go cúramach. Ba chóir go dtógfadh na heiseamláirí nua seo ar an teanga atá ag na daltaí faoi láthair agus cumas cumarsáide na ndaltaí a mhéadú. Ba chóir don phlean uilescoile le haghaidh Ghaeilge eiseamláirí teanga oiriúnacha a leagan amach do gach rang.
Emphasise the development of pupils' conversational Irish through ensuring that all teachers base their Irish lessons on carefully selected language exemplars. These new exemplars should build on pupils' existing language competence and enhance pupils' ability to communicate through Irish. The whole-school plan for Irish should outline appropriate language exemplars for each class level.
3. Increase the emphasis on differentiation in Mathematics.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.