

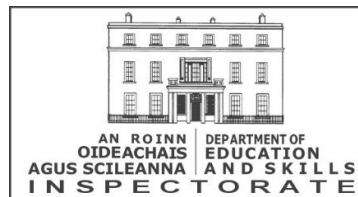
**An Roinn Oideachais agus Scileanna**

**Department of Education and Skills**

**Follow-Through Inspection  
REPORT**

**Saint Gabriel's National School  
Cowper Street, Dublin 7  
Roll number: 20035H**

**Date of inspection: 1 March 2016**



<b>Date of publication/issue of original report</b>	30 January 2014	<b>Type of original report</b>	Whole-school evaluation (WSE)	<b>Date of FT inspection</b>	1 March 2016
<b>Report published</b>	Yes				
<b>Follow-through inspection activities</b>					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal  Meeting with relevant teachers  Observation of teaching and learning  Interaction with pupils  Review of school documentation and records and pupils' work  Review of resources and facilities</p>					
<b>Recommendation in original inspection report</b>		<b>Progress achieved to date on implementation of recommendation</b>			
<p>Ní mór taithí léitheoireachta na ndaltaí a shaibhriú sa Ghaeilge agus níos mó deiseanna a thabhairt dóibh scríobh go neamhspleách (<i>Pupils' reading experience in Irish should be enriched and more opportunities afforded them to engage in free writing</i>).</p>		<p><b>Dul chun cinn i bpáirt/Partial progress</b></p> <p>Tá dul chun cinn i bpáirt déanta ag an scoil chun taithí léitheoireachta na ndaltaí a shaibhriú sa Ghaeilge. Tugtar níos mó deiseanna dóibh scríobh go neamhspleách. Déanann na hoidí iarracht mhacánta an Ghaeilge a chur chun cinn agus úsáidtear straitéisí foghlama gníomhacha chun ceachtanna a mhúineadh. Cuirtear béim ar dhrámaíocht, ar chluichí teanga agus ar ról imirt. Tá stór maith rann agus amhrán i nGaeilge ar eolas ag na páistí. Cuirtear béim oiriúnach ar fhorbairt teanga ó rang go rang agus tá athbhreithniú tosnaíthe ar an bplean scoile. Cé go bhfuil na múinteoirí ag baint úsáid as raon níos leithne d'ábhar léitheoireachta, is fógraí, lipéid agus an clár bán idirghníomhach is mó a úsáidtear don léitheoireacht. Tá samplaí de scríbhneoireacht phearsanta ar fáil i roinnt ranganna ach is scríbhneoireacht fheidhmiúil is mó atá sna cóipeabhair.</p> <p><i>The school has made partial progress in enriching pupils' reading experiences in Irish. Pupils are afforded more opportunities to engage in free writing. The teachers make a sincere effort to promote the Irish language and active learning approaches are used to teach lessons. Emphasis is placed on drama, language games and role play. Pupils have learned a good selection of poems and songs in Irish. Appropriate emphasis is placed on developing language from class to class and review of the school plan has begun. While teachers now use a wider variety of reading material, labels, advertisements and the interactive white board are used as the main resource for reading. Writing in copies is primarily functional though in some classes samples of personal writing are noted.</i></p>			
<p>There is scope to further develop pupil self-assessment practices across the curriculum.</p>		<p><b>Partial progress</b></p> <p>The school has made partial progress in developing pupil self-assessment practices. Pupils maintain Mathematics journals. In some classrooms these are used successfully by pupils to record their attitudes, personal goals and learning in mathematics. There is scope to extend this good practice across the curriculum as a learning journal. Some rubrics and pupil self-assessments in Physical Education were evident. There was little evidence of assessment strategies being used by teachers, before or during lessons.</p>			
<b>Summary of findings</b>					
<p>Tá dul chun cinn i bpáirt déanta ag an scoil chun taithí scríobhneoireachta neamhspleáigh agus taithí léitheoireachta na ndaltaí sa Ghaeilge a shaibhriú. Tá scóip chun iad araon a fhorbairt a thuilleadh. (<i>The school has made partial progress in enriching pupils' free writing and reading experiences in Irish. There is scope to develop both more fully.</i>)</p>					

While the school has made some progress in developing pupil self-assessment practices, there remains scope to develop whole-school approaches to assessment before, during and after lessons.

### **Recommendations**

- Ní mór úsáid a bhaint as fíor leabhair sa léitheoireacht Ghaeilge agus níos mó deiseanna a thabhairt do na daltaí scríobh go neamhspleách le creat tacaíochta teagaisc. (*In Irish, pupils should read real books and have more opportunities to write independently with instructional scaffolding.*)
- Teachers should develop *assessment for learning* approaches, including the use of pupil self-assessment appropriately linked to the learning objective.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

## **Appendix**

**School response to the report**

**Submitted by the Board of Management**

**Part A: Observations on the content of the inspection report**

The Board of Management of St. Gabriel's N.S. welcomes the findings of the Follow-Through Inspection report. The Board wishes to thank the school community; staff, parents/guardians and pupils for their hard work and commitment towards implementing the recommendations of the last WSE Report.

**Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection**

The Board of Management and staff of St. Gabriel's N.S. will continue to work tirelessly to ensure that a high quality education is provided for all pupils.