An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Saint Gabriel’s National School
Cowper Street, Dublin 7
Roll number: 20035H

Date of inspection: 1 March 2016
### Follow-through inspection activities

The following activities took place in the course of the follow-through inspection:

- Meeting with principal
- Meeting with relevant teachers
- Observation of teaching and learning
- Interaction with pupils
- Review of school documentation and records and pupils' work
- Review of resources and facilities

### Recommendation in original inspection report vs. Progress achieved to date on implementation of recommendation

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<tr>
<th>Recommendation in original inspection report</th>
<th>Progress achieved to date on implementation of recommendation</th>
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| Ní mór taithí léitheoireachta na ndaltaí a shaibhriú sa Ghaeilge agus níos mó deiseanna a thabhaird dóibh gon neamhspleách (Pupils' reading experience in Irish should be enriched and more opportunities afforded them to engage in free writing). | Dul chun cinn i bpáirt/Partial progress
Tá dul chun cinn i bpáirt déanta ag an scolm chun taithí léitheoireachta na ndaltaí a shaibhriú sa Ghaeilge. Déanann na hoidí dhrámaíochtaí, chlúichí teanga agus ar ról imirt. Tá stóir maith rann ag amhrán i nGailege ar eolas ag na páistí. Cuirtear béim oiriúnach ar fhorbairt teanga ó rang go rang agus tá athbhreithníos tosnaithe ar an bplean scoile. Cé go bhfuil na múinteoirí ag baint úsáid as raon níos leithne d'ábhar léitheoireachta, is fógraí, lipéid agus an clár báin idirghníomhach is mó a úsáideann don léitheoireacht. Tá sampail de scribhneoireacht fhearsanta ar fáil i roinn ranganna aca is scribhneoireacht rithdmhúil is mó atá sna cóipleabhair.

The school has made partial progress in enriching pupils’ reading experiences in Irish. Pupils are afforded more opportunities to engage in free writing. The teachers make a sincere effort to promote the Irish language and active learning approaches are used to teach lessons. Emphasis is placed on drama, language games and role play. Pupils have learned a good selection of poems and songs in Irish. Appropriate emphasis is placed on developing language from class to class and review of the school plan has begun. While teachers now use a wider variety of reading material, labels, advertisements and the interactive white board are used as the main resource for reading. Writing in copies is primarily functional though in some classes samples of personal writing are noted. |

There is scope to further develop pupil self-assessment practices across the curriculum. | Partial progress
The school has made partial progress in developing pupil self-assessment practices. Pupils maintain Mathematics journals. In some classrooms these are used successfully by pupils to record their attitudes, personal goals and learning in mathematics. There is scope to extend this good practice across the curriculum as a learning journal. Some rubrics and pupil self-assessments in Physical Education were evident. There was little evidence of assessment strategies being used by teachers, before or during lessons. |
While the school has made some progress in developing pupil self-assessment practices, there remains scope to develop whole-school approaches to assessment before, during and after lessons.

**Recommendations**

- Ní mór úsáid a bhaint as fíor leabhair sa léitheoireacht Ghaeilge agus níos mó deiseanna a thabhairt do na daltaí scríobh go neamhspleách le criath tacaíochta teagaisc. *(In Irish, pupils should read real books and have more opportunities to write independently with instructional scaffolding.)*
- Teachers should develop *assessment for learning* approaches, including the use of pupil self-assessment appropriately linked to the learning objective.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

*Published May 2016*
Appendix

School response to the report

Submitted by the Board of Management
Part A: Observations on the content of the inspection report

The Board of Management of St. Gabriel’s N.S. welcomes the findings of the Follow-Through Inspection report. The Board wishes to thank the school community; staff, parents/guardians and pupils for their hard work and commitment towards implementing the recommendations of the last WSE Report.

Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

The Board of Management and staff of St. Gabriel’s N.S. will continue to work tirelessly to ensure that a high quality education is provided for all pupils.