Follow-Through Inspection
REPORT

Scoil Náisiúnta na Maighdine Muire Buachaillí, Ballymun, Dublin 9
Uimhir rolla: 19302U

Date of inspection: 19 June 2014
<table>
<thead>
<tr>
<th>Date of publication/issue of original report</th>
<th>28 February 2013</th>
<th>Type of original report</th>
<th>WSE</th>
<th>Date of FT inspection</th>
<th>19 June 2014</th>
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</thead>
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**Follow-through inspection activities**

The following activities took place in the course of the follow-through inspection:
- Meeting with principal and senior management team
- Meeting with relevant teachers
- Observation of teaching and learning
- Interaction with pupils
- Review of school documentation and records and pupils’ work
- Review of resources and facilities

**Recommendation in original inspection report**

<table>
<thead>
<tr>
<th>Recommendation in original inspection report</th>
<th>Progress achieved to date on implementation of recommendation</th>
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</thead>
<tbody>
<tr>
<td>Tá gnéithe le forbairt maidir le múineadh na Gaeilge, go háirithe maidir leis an litéitheoireacht agus an scríbhneoireacht. There are aspects for development in the teaching of Irish, in respect of reading and writing in particular.</td>
<td>Very good progress</td>
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<td>It is recommended that links between the school plan and teachers’ short-term plans for each curricular area are developed to a greater degree in teachers’ long-term plans.</td>
<td>Very good progress</td>
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<tr>
<td>While it is commendable that the school is developing programmes to cater for the needs of more able pupils, it is recommended that greater emphasis be placed on providing differentiated learning activities for these pupils in mainstream class settings.</td>
<td>Good progress</td>
</tr>
</tbody>
</table>

**Summary of findings**

The school has engaged in a very focused manner with the recommendations made in the WSE report. Teachers have collectively engaged in continuous professional development and have used school planning hours very effectively in order to address the areas that were identified in the WSE report.

**Recommendations**

There are no further recommendations arising from the follow-through visit.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

*Published October 2014*