

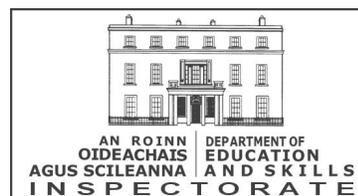
An Roinn Oideachais agus Scileanna

Department of Education and Skills

**Follow-Through Inspection
REPORT**

**Scoil Áine
New Road, Clondalkin, Dublin 22
D22X577
Uimhir rolla: 19221U**

Date of inspection: 8 September 2015



Date of original inspection	9 November 2012	Type of original report	WSE	Date of FT inspection	8 September 2015
Report published	Yes				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal Meeting with members of the in-school management team Meeting with relevant teachers Observation of teaching and learning Interaction with pupils Review of school documentation and records and pupils' work</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
<p>It is recommended that teachers differentiate their class programmes, lessons and activities more effectively in order to cater for the diverse range of learning and language needs in their classes.</p>		<p>Good progress Class teachers and support teachers now plan together, and teachers are mindful of recording differentiation. A variety of initiatives has been introduced, including Power Hour in literacy, in which tasks are differentiated according to pupils' abilities. Teachers also place emphasis on assessment for learning, and encourage pupils to self-assess their own work. The outcomes from these assessments are used to inform differentiation.</p>			
<p>A wider range of teaching approaches and methodologies should be implemented to involve pupils to a greater degree as active agents in their learning.</p>		<p>Very good progress Very good progress has been made in implementing the use of a wider range of teaching approaches and active, participative methodologies. Many teachers have undertaken courses to upskill themselves. A range of initiatives has been introduced to ensure active engagement in learning. Lessons observed were well-paced and well-structured. Interactive communication technology (ICT) was used very effectively. Considerable investment has been made in additional resources which are being used appropriately to support teaching and learning.</p>			
<p>Provision for pupils with additional learning needs should be reviewed and reorganised at a whole-school level.</p>		<p>Very good progress The policy for supporting pupils with additional learning needs was reviewed after the WSE, and a more coherent whole-school approach has been taken to provision. Staff allocation ensures continuity and development. Support teachers have been assigned as coordinators to class levels. The National Educational Psychological Services' (NEPS) continuum of support is implemented. Support teachers plan in consultation with classroom teachers, and the support team meets weekly with the principal to review progress and to track pupils of concern. A range of resources has been acquired, including diagnostic tests, and the team has engaged in further training and in-service.</p>			
<p>A greater focus should be placed on curriculum leadership in the school.</p>		<p>Very good progress A comprehensive review of many of the major school policies has been undertaken. Members of the in-school management team oversee whole-school initiatives such as <i>Mata sa Rang</i>, Power Hour in literacy and <i>Aistear</i>. Post-holders meet regularly and submit plans for the year to the board of management each autumn. The curriculum leadership aspect of the promoted posts has been significantly strengthened, and post-holders lead a wide variety of co-curricular and extra-curricular activities.</p>			

Summary of findings

The school has made very conscientious and sincere efforts to address all the recommendations made during the WSE process. Much discussion and reflection has taken place since the evaluation was carried out. Management and staff are very focussed on school improvement, and a number of initiatives are in place that are focused on improving learning outcomes for pupils. The commitment to improvement and to the well-being of the pupils is very evident.

Recommendations

- The school is advised to continue to explore methods of recording and delivering differentiated programmes of work to meet the varied learning needs of pupils.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Area 1 Observations on the content of the inspection report

The Board of Management is delighted with this encouraging Follow-Through report.

The Board members are satisfied that teachers' hard work, commitment and creativity have been recognised and acknowledged.

It is our belief that Scoil Áine is a very good school, with excellent teachers and leaders. We will continue to develop and grow as a school, nurturing the varied learning needs of our pupils.

Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.