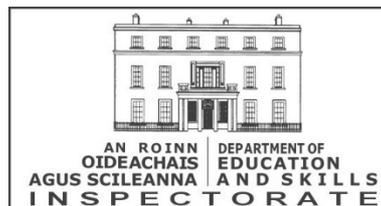


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

St Vincent's Infant Boys' N S,
North William Street, Dublin 1.
Uimhir rolla: 15816I

Date of inspection: 18 June 2014



Date of publication report	26 September, 2012	Type of original report	WSE	Date of FT inspection	18 June 2014
Follow-through inspection activities					
<ul style="list-style-type: none"> • Meeting with principal • Meeting with members of the in-school management team • Meeting with relevant teachers • Observation of teaching and learning • Interaction with pupils • Review of school documentation and records and pupils' work • Review of resources 					
Recommendation in original inspection report			Progress achieved to date on implementation of recommendation		
<p>To further facilitate the revision and development of specific mathematical skills, it is recommended that the school examine possibilities for transferring the key principles of its intensive English language skills programme to the teaching of Mathematics.</p>			<ul style="list-style-type: none"> • The school has made very good progress in addressing this recommendation. It has worked very carefully and strategically to review current practices and to develop action plans and targets for the further development of numeracy. • A number of initiatives and programmes have been carefully, strategically and creatively developed and are now in operation and embedded in school practice. These include the use of station teaching, hot housing of specific concepts and skills, the modelling of mathematics recovery and ready set go approaches, staff development, continuous professional development, the adoption of <i>Aistear</i> methodologies, the sharing of staff expertise, the prioritisation of approaches in school self-evaluation practices, teacher collaborative planning and prioritisation of the aforementioned initiatives and targets in the strategic plan of the school's board of management. • Parental involvement has also been elicited in both school and home activities. • Teacher use of resources and the development of parent packs are ongoing and commendable. • Regular review and reflection on programme development coupled with the development of continuous assessment rubrics forms an integral part of the school's work. • Evidence from a range of testing, pupil profiling and teacher observation indicates that standards are improving notably. 		
Summary of findings					
<p>The school has proactively and creatively engaged with this recommendation, establishing a multi-pronged approach to its implementation and doing so in a continuously reflective and systematic manner.</p>					
Recommendations					
<p>No further recommendations arise in relation to the original recommendation in the WSE report.</p>					

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.