

An Roinn Oideachais agus Scileanna

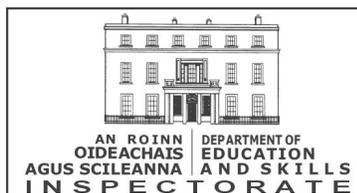
Department of Education and Skills

**Follow-Through Inspection
REPORT**

**St. Colman's BNS
Sleaveen East,
Macroom,
Co. Cork**

Uimhir rolla: 15597W

Date of inspection: 4 June 2015



Date of original inspection¹	6/12/2013	Type of original report	WSE-MLL	Date of FT inspection	4/6/2015
Report published	Yes				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection (please amend as appropriate)</i></p> <p>Meeting with principal Meeting with relevant teachers/members of staff Observation of teaching and learning Interaction with pupils/students Review of school documentation and records and pupils'/students' work Review of resources and facilities</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
Moltar saorscribhneoireacht a chur chun cinn sa Ghaeilge. (<i>Free writing in Irish is recommended</i>)		<p>Partial progress Pupils are given opportunities to record additional sentences during structured writing activities.</p>			
<p>An increased usage of manipulatives in the teaching of Mathematics.</p> <p>Mathematical language and specific problem-solving should be identified for each class level.</p> <p>A consistent engagement in oral mathematics' activity is recommended.</p>		<p>Very good progress A whole-school plan for mathematical language has been developed. Mathematical trails have been devised and involve real-life investigations. Oral activity is targeted for development in year two in numeracy as part of the school self-evaluation (SSE) process. Concrete material is stored centrally and is available for teachers to complement learning activity.</p>			
The voice of parents and pupils should be sought in addressing school development issues.		<p>Good progress Pupils' views were sought through questionnaires in developing the school's numeracy strategy in SSE.</p>			
Closer links between the school plan, teachers' individual plans and the monthly progress records should be established.		<p>Good progress A number of policies are currently under review or planned for review, which will facilitate a consistency in curriculum delivery throughout the school.</p>			
The further development of curricular, organisational and SEN policies is recommended.		<p>Partial progress A range of policies have been identified for review in the school's action plan for the period 2015/2016.</p>			
Summary of findings					
<p>With regard to the key recommendations in the original report, the following steps have been taken by the school: Pupils are afforded some opportunities to express their thoughts in writing in Irish and this is welcome. Further development in personal writing is advised. A whole-school approach to the development of consistent good practice in Mathematics has been agreed by staff. Problem-solving activity has been documented for each class level. Teachers report that concrete material is utilised productively during lesson activity. The linking of mathematical concepts to the pupils' own environment has progressed. Staff has identified the need to develop a greater consistency in the implementation of whole-school approaches, in planning and in teaching and learning. A school action plan has been devised to address policy development. A range of policies for development were discussed with the principal.</p> <p>With regard to other recommendations identified in the body of the report, the following steps have been taken by the school: Short-term planning in the area of special educational needs (SEN) is now recorded fortnightly. However, a greater consistency in the format of teachers' plans is necessary. All whole-school plans are now signed and dated by the board of management. The names of the designated liaison person and the deputy liaison person are now displayed. A child protection update is provided at each board meeting.</p>					
Recommendations					
<p>Staff is advised to identify further opportunities to develop personal writing in Irish. The views of parents should be sought during the school self-evaluation processes. Staff is advised to reach consensus with regard to the recitation of poetry in Irish and in English. A whole-school approach to developing consistent good practice in assessment is recommended. Further in-class supports such as station-teaching should be developed.</p>					

¹ Date on cover of original inspection report: 6/12/2013

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.