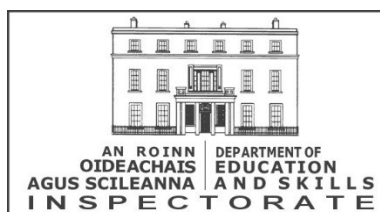


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Glasnevin National School,
Botanic Avenue, Dublin 9
Uimhir rolla: 14980Q

Date of inspection: 12 May 2014



Date of publication/issue of original report	24 March 2011	Type of original report	WSE	Date of FT inspection	12 May 2014
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection:</i></p> <ul style="list-style-type: none"> • Meeting with principal • Meeting with members of staff • Observation of teaching and learning • Interaction with pupils • Review of school documentation and records • Review of assessment data and pupils' work • Review of resources and facilities. 					
Recommendation in original inspection report			Progress achieved to date on implementation of recommendation		
<p>In order to further enhance the teaching of Irish in the school, the school should develop strategies for the assessment of pupils' progress in each curriculum strand.</p>			<ul style="list-style-type: none"> • The school has made good progress in developing strategies for assessment in each strand of the Irish curriculum. Pupil assessment folders are in place showing a variety of assessment techniques including checklists, work samples and teacher designed tasks and tests. Pupils' Irish portfolios and a list of common Irish phrases are sent home regularly to enable parent/pupil conversations with regard to learning Irish. • <i>(Tá dul chun cinn maith déanta sa scoil chun straitéisí measúnaithe a fhobairt thar na snáitheanna curaclaim ar fad sa Ghaeilge. Tá filteáin mheasúnaithe ag na daltaí ina n-áirítear teicnící measúnaithe éagsúla, seicliostaí, samplaí d'obair agus tascanna a cheapann an múinteoir. Cuirtear filteáin na ndaltaí agus liosta le frasaí coitianta abhaile go minic chun plé a éascú idir dhaltaí agus thuismitheoirí maidir le foghlaim na Gaeilge).</i> 		
<p>As the school develops the use of information and communications technology for teaching and learning, consideration should be given to providing more frequent opportunities for pupils in all classes to use computers.</p>			<ul style="list-style-type: none"> • The school has made good progress in developing the more frequent use of information and communications technology (ICT) by pupils. Since the whole-school evaluation the board of management has invested in wi-fi systems, laptops, a visualizer and tablet computers. Each classroom also has an interactive white board. • Opportunities are provided for pupils to use ICT and online software in a variety of lessons including literacy and numeracy. Pupils also use ICT to engage in research and to type reports and projects. During the evaluation pupils were observed using laptops and in all classes pupils recounted many instances of enjoyable engagement with ICT 		
Summary of findings					
<ul style="list-style-type: none"> • Good progress has been made in the development of strategies for assessment in each strand of the Irish curriculum although there is scope for further development. <i>(Tá dul chun cinn maith déanta ag an scoil chun straitéisí measúnaithe a fhobairt thar na snáitheanna curaclaim uile sa Ghaeilge ach tá scóip chun an obair a thuilleadh).</i> • Pupils have more frequent opportunities to use information and communication technology (ICT) in a variety of subjects and settings. Good progress has been made by the school in facilitating more integrated use of ICT in all classroom settings across the school. Linking ICT use with school planning would further enhance provision. 					

Recommendations

- In order to further develop assessment in Irish the school is advised to link assessment with the whole-school plan. Delineated language targets should be identified across the ten themes and these could form the framework for language assessment for each class level. (*Chun cur leis an bhforbairt i measúnú na Gaeilge, moltar nasc a dhéanamh idir an mheasúnú agus an phlean scoile. Moltar clár céimnithe don labhairt a chur i bhfeidhm I gcomhthéacs na ndeich dteamaí agus iad a úsáid mar chreatlach don mheasúnú ar bhonn uile-scoile).*
- The use of Irish reading logs and pupil self-assessment strategies would further enhance assessment practices. *Moltar úsáid a bhaint as logaí léitheoireachta agus as straitéisí féin-mheastóireachta chun cleachtadh measúnaithe a fheabhsú).*
- In extending opportunities for pupils to use computers in all classrooms the school could consider creating an e-learning plan incorporating the development of digital and media literacy across the curriculum.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

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