

An Roinn Oideachais agus Scileanna

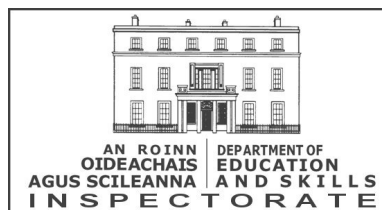
Department of Education and Skills

**Follow-Through Inspection
REPORT**

**Saint Patrick's Boys' National School
Milbourne Avenue, Drumcondra, Dublin 9**

Uimhir rolla: 11525A

Date of inspection: 9 January 2015



Date of original inspection	3 October 2013	Type of original report	WSE	Date of FT inspection	9 January 2015
Report published	Yes				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal and senior management team Meeting with relevant teachers Observation of teaching and learning Interaction with pupils Review of school documentation and records and pupils' work Review of resources</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
<p>Moltar scileanna teanga na ndaltaí sa Ghaeilge a fhorbairt a thuilleadh, trí téacsanna léitheoireachta breise a úsáid agus níos mó béime a chur ar scríbhneoireacht neamhspleách agus ar Ghaeilge neamhfhoirmiúil.</p> <p><i>It is recommended that the language skills of pupils in Irish be further developed and more emphasis placed on a variety of reading texts, on independent writing and on informal Irish.</i></p>		<p>Very good progress</p> <p>Tá dul chun cinn an-mhaith á dhéanamh maidir leis an moladh seo. Úsáidtear úrséalta simplí i roinnt ranganna chun taithí léitheoireachta níos saibhre a chur ar fáil. Moltar áiseanna comhaimseartha, teicneolaíocht na faisnéise agus na cumarsáide (TFC) san áireamh, a úsáid chun spéis sa bhreis a chothú sa léitheoireacht. Tá béim fhiúntach curtha ar úsáid na Gaeilge go neamhfhoirmiúil sa scoil.</p> <p>Soláthraítear deiseanna do na daltaí tabhairt faoi scríbhneoireacht chruthaitheach. Le linn na meastóireachta, sonraíodh roinnt samplaí maithe de scríbhneoireacht phearsanta na ndaltaí. Chun an dea-cleachtas seo a threisiú a thuilleadh, ní mór athbhreithniú a dhéanamh ar an bplean scoile chun leanúnachas agus forchéimniú a chinntiú i bhfoghlaím na ndaltaí sa scríbhneoireacht.</p> <p><i>Very good progress has been made in relation to this recommendation. Simple novels are used in some classes to provide a richer reading experience. It is recommended that contemporary resources, including information and communication technology (ICT), be used to create additional interest in reading. Worthwhile emphasis has been placed on using Irish informally throughout the school.</i></p> <p><i>Creative writing opportunities are provided for pupils. During the evaluation, some good samples of pupils' personal writing were evident. To embed this effective practice further, it is recommended that the school plan be reviewed to ensure continuity and progression in pupils' learning in writing.</i></p>			
<p>It is recommended that in the next review of duties assigned to post-holders, greater provision for literacy and special education be considered.</p>		<p>Very good progress</p> <p>Very good progress has been made in implementing the recommendation relating to the delineation of curricular duties for post-holders within the school.</p> <p>The duties assigned to post-holders have been reviewed and a coordinator of provision for pupils with Special Educational Needs (SEN) has been appointed.</p> <p>As an existing post-holder with responsibility for literacy is currently on secondment, the curricular aspect of this post has now been reassigned. A post-holder with specific responsibility for leading literacy has been appointed.</p> <p>It is recommended that a formal schedule of the revised responsibilities and duties attaching to individual posts of responsibility be maintained.</p>			
<p>It is recommended that the school review its current format of recording monthly progress records to facilitate more detailed recording and monitoring of curriculum implementation.</p>		<p>Good progress</p> <p>The school has made good progress in reviewing and extending the format and usefulness of the monthly progress records. Alternative approaches to recording the monthly progress of each class have been researched and discussed at whole-school level. An amended template has been developed and is currently being trialled throughout the school.</p>			

Summary of findings

The school was affirmed for the positive way in which it has embraced the recommendations contained in the WSE report. Tá taithí níos leithne sa labhairt, sa léitheoireacht agus sa scríbhneoireacht curtha ar fáil sa Ghaeilge. [*A wider speaking, reading and writing experience is provided in Irish.*] A review of the duties assigned to posts of responsibility took place and provision for literacy and special education has increased. The principal was advised to continue to monitor the effectiveness of the amended format for recording monthly progress records. Although the approach currently being trialled throughout the school provides a succinct account of the pupils' progress in learning, a further review is advised to monitor its effectiveness in terms of the facilitation of closer monitoring of curricular implementation at whole-school level.

With regard to the other recommendations identified in the body of the report, the following steps have been taken by the school: greater parental involvement in the review of school policies has been facilitated, for example parents were actively involved in a recent review of the anti-bullying policy; school surroundings have been developed as a mathematics-rich environment; and a comprehensive range of maths trails has been created for each class level.

Recommendations

Cé go ndéanann na múinteoirí soláthar córasach d'fhorbairt scileanna scríbhneoireachta na ndaltaí, ba chóir athbheithniú a dhéanamh ar an bpolasaí Gaeilge don scríbhneoireacht. [*While teachers make systematic provision for the development of pupils' writing skills in Irish, the Irish policy for writing should be reviewed.*]

It is recommended that a formal schedule of the revised responsibilities and duties attaching to individual posts of responsibility be maintained.

A further review of the school's format for monthly progress records is advised to monitor its effectiveness in terms of the facilitation of closer monitoring of curricular implementation at whole-school level.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.