

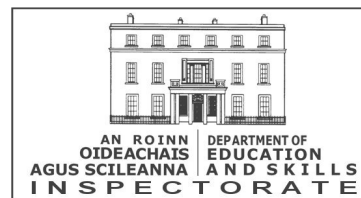
An Roinn Oideachais agus Scileanna

Department of Education and Skills

**Follow-Through Inspection
REPORT**

**Stanhope Street Convent
Stanhope Street, Dublin 7
Uimhir rolla: 09932B**

Date of inspection: 27 November 2015



Date of original inspection	January 2013	Type of original report	Whole-school evaluation (WSE)	Date of FT inspection	27 November 2015
Report published	Yes				

Follow-through inspection activities

The following activities took place in the course of the follow-through inspection

- Meeting with principal
- Meeting with relevant teachers
- Observation of teaching and learning
- Interaction with pupils
- Review of school documentation and records and pupils' work

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
It is recommended that approaches to classroom planning are reviewed at a whole-school level. The examples of very commendable practice observed during the evaluation should inform whole-school practice going forward.	Very good progress Very good progress has been made in relation to the development of a consistent approach to classroom planning at whole-school level. Teachers' long-term plans are linked to curriculum strands and strand units, and are used effectively to inform short-term planning. In a minority of instances, it is necessary to ensure that long-term planning is specific to the actual classes for which it is intended. All teachers complete an agreed short-term planning template that is appropriately detailed in terms of intended learning outcomes, the range of resources and methodologies to be used, and approaches to assessment.
It is recommended that the format for monthly progress records is revised in order to provide a clear and succinct account of the learning activities completed by pupils.	Very good progress The school has undertaken an extensive review of various formats for maintaining monthly progress records. Alternative approaches to recording the monthly progress of each class have been researched, discussed and trialled at whole-school level. The present agreed method of maintaining monthly progress records, through the detailed annotation of short-term plans, is successful in providing an overview of curriculum implementation throughout the school. The practice of including teacher professional reflections is praiseworthy. It is recommended that, in the next review, consideration be given to opportunities for refining the current template to allow for the more efficient tracking of whole-school strand coverage across the various curricular areas. This will facilitate greater use of the monthly reports to further enhance the school improvement process.
It is recommended that the good start that has been made in the school plan for Irish is built upon to show continuity and progression in each curriculum strand from class to class.	Very good progress A review of the Irish plan has been completed that outlines clearly the anticipated language outcomes expected at each class level. This helps to ensure progression and continuity as pupils progress through the school. A structured programme of free writing in Irish is implemented in the middle and senior classes and this is impacting very positively on pupils' overall learning in Irish. The quality of teaching and learning in Irish observed during the follow-through inspection was very good.

Summary of findings

- School management is highly commended for the conscientious and focused manner in which it has sought to address the recommendations contained in the WSE report. Very good progress has been achieved in the implementation of the three main recommendations.
- An agreed approach to individual classroom planning is evident and plans outline a broad and balanced programme. Plans are appropriately specific in delineating content and pedagogical approaches.
- The agreed method of maintaining monthly progress records is successful in providing an overview of the learning activities completed by pupils. However, this approach could be usefully reviewed in facilitating greater use of the monthly progress records to further enhance the school improvement process.
- The revised whole-school curriculum plan for Irish provides clear guidance on the anticipated language outcomes expected at each class level. The successful implementation of this plan is impacting very positively on pupils'

learning. The overall quality of teaching and learning in Irish observed during the follow-through inspection was very good.

Recommendations

- Consideration should be given to opportunities for refining the current template for monthly progress records to allow for the more efficient tracking of whole-school strand coverage across the various curricular areas.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Appendix

School response to the report

Submitted by the Board of Management

Part A: Observations on the content of the inspection report

Following the W.S.E. of January 2013, a whole school approach was implemented to follow the recommendations of the report. The Management and Staff have worked tirelessly on implementing the recommendations. We are gratified that the Inspectorate are pleased and we are encouraged by the positive findings of the report.

Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

We will continuously strive to maintain the highest levels of teaching and learning so that each and every pupil may achieve their potential.

“Is féidir linn.”