

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Central Model Infants' School
Marlborough Street, Dublin 1
Uimhir rolla: 01795A

Date of inspection: 19 June 2014



Date of publication/issue of original report	May 2012	Type of original report	WSE	Date of FT inspection	19 June 2014
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal Meeting with relevant members of staff Review of school documentation and records</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
It is recommended that the practice of having school accounts audited or certified annually, which used to take place in the past, be reinstated.		<p>Very good progress</p> <p>School accounts are now independently certified on an annual basis in accordance with section 18(1) of the Education Act (1998).</p>			
It is recommended that the format of teachers' planning and the system for recording monthly progress be reviewed.		<p>Very good progress</p> <p>Approaches to classroom planning were reviewed at a whole-school level. Individual short-term planning is now clear and concise. It adequately reflects specific learning objectives, overall intended learning outcomes and planned learning activities. Specific differentiation strategies for pupils are recorded. Detailed information on how learning is to be assessed and recorded is also included.</p> <p>The school has reviewed its current format of recording monthly progress records. The revised format provides a succinct account of the learning activities completed by pupils and effectively outlines pupils' learning outcomes. This facilitates closer monitoring of whole-school curriculum implementation.</p>			
Summary of findings					
The school has addressed the two recommendations from the previous evaluation. School accounts are certified annually. The format for teachers' short-term planning has been reviewed. The agreed revised format is more succinct and effective in terms of outlining curriculum objectives and content. The system for recording monthly progress has been revised to ensure more effective provision for the delineation of curriculum implementation.					
Recommendations					
No further recommendations arise in relation to the original recommendations in the WSE report.					

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.