

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**  
**REPORT**

**Central Model Senior NS**  
**Marlborough Street, Dublin 1**  
**Uimhir rolla: 00752A**

**Date of inspection: 02 October 2014**



<b>Date of original inspection</b>	14 June 2012	<b>Type of original report</b>	WSE	<b>Date of FT inspection</b>	02 October 2014
<b>Report published</b>	Yes				
<b>Follow-through inspection activities</b>					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with principal  Meeting with members of the in-school management team or subject coordinator  Meeting with relevant teachers/members of staff  Observation of teaching and learning  Interaction with pupils  Review of school documentation and records and pupils' work  Review of resources and facilities</p>					
<b>Recommendation in original inspection report</b>		<b>Progress achieved to date on implementation of recommendation</b>			
<p>Tá scóip le raon an ábhair léitheoireachta Gaeilge a leathnú agus le breis béime a leagan ar úsáid an fhoclóra nua i suímh chumarsáideacha. <i>There is scope to broaden the range of Irish reading material and to place greater emphasis on the use of new vocabulary in communicative settings.</i></p>		<p><b>Very good progress</b></p> <p>Tá dul chun cinn an-mhaith á dhéanamh maidir leis an moladh seo. Úsáidtear fíorleabhair, leabhair leabharlainne shimplí agus úrscéalta Gaeilge chun taithí léitheoireachta níos leithne agus níos saibhre a chur ar fáil. Cuirtear béim inmholta ar úsáid acmhainní cosúil le teicneolaíocht na faisnéise agus na cumarsáide. Cumann agus léann na ndaltaí sleachtaí atá bunaithe ar a n-eispéireas féin.</p> <p>Cuireann na hoidí béim inmholta ar straitéisí a éascaíonn cumarsáid. Cuirtear béim thorthúil ar obair chomhoibrítheach a chleachtadh. Baintear feidhm éifeachtach as cluichí teanga agus as cleachtaí spreagúla chun deiseanna a thabhairt do dhaltaí an teanga nua a chleachtadh. Déantar iarracht chreidiúnach an Ghaeilge a úsáid go neamhfhoirmiúil i rith an lae. Eagraítear raon maith de ghníomhaíochtaí tairbheacha do na daltaí le linn Seachtain na Gaeilge.</p> <p><i>Very good progress has been made in relation to this recommendation. Real books, simple library books and Irish novels are used to extend and enrich the reading experience. Commendable emphasis is placed on the use of resources such as information and communication technology. Pupils compose and read passages that are based on their own life experience.</i></p> <p><i>Teachers place a praiseworthy emphasis on strategies which emphasise communication. Fruitful emphasis is placed on collaborative work. Effective use is made of language games and stimulating exercises to give pupils opportunities to practise new language. A creditable effort is made to use Irish informally during the day. A good range of beneficial activities is organised for pupils for Seachtain na Gaeilge.</i></p>			
<p>Maidir le múineadh na Gaeilge, b'fhiú don fhoireann torthaí foghlama oiriúnacha do gach rangleibhéal thar na ceithre snáitheanna a rianú, mar a rinne an fhoireann cheana don Mhatamaitic. <i>Regarding the teaching of Irish, it would be worthwhile for the staff to delineate appropriate learning outcomes for each class level, as the staff has done already for Mathematics.</i></p>		<p><b>Very good progress</b></p> <p>Tá plan céimnithe Gaeilge curtha i bhfeidhm ar bhonn uile-scoile, chun scileanna labhartha, léitheoireachta agus scríbhneoireachta na ndaltaí a fheabhsú.</p> <p><i>An incremental Irish plan has been implemented at whole-school level to improve pupils' oral, reading and writing skills.</i></p>			

<b>Summary of findings</b>
The school has made significant progress with the implementation of the recommendations.
<b>Recommendations</b>
No further recommendations arise in relation to the recommendations in the original report.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.