

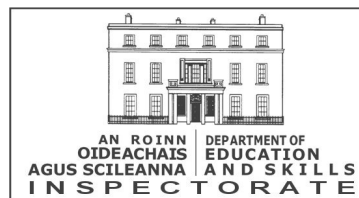
An Roinn Oideachais agus Scileanna

Department of Education and Skills

**Follow-Through Inspection
REPORT**

**Maynooth Post Primary School,
Maynooth, Co. Kildare
Roll number: 70700A**

Date of inspection: 15 September 2015



Date of original inspection¹	19 March 2013	Type of original report	Subject Inspection in Mathematics	Date of FT inspection	September 15 2015
Report published	23 May 2013				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection:</i></p> <p>Meeting with principal Meeting with relevant teachers Observation of teaching and learning Interaction with students Review of school documentation and students' work</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
<p>Future planning in Mathematics should focus on agreeing how the learning outcomes contained in the syllabus documents are interpreted and how the curriculum should be delivered to ensure that these outcomes are attained. Planning should include discussions about how the curricular strands are interlinked and how this can be reflected in the manner in which the curriculum is delivered.</p>		<p>Good progress.</p> <p>The mathematics department has done very well in developing a shared understanding of how the learning outcomes contained in the syllabus documents should be interpreted and the schemes of work for the various classes are of a very high standard and reflect the aims and objectives of the revised syllabi. There is still some work to be done, however, in exploiting the links between the Algebra, Number and Functions strands of the syllabi. Future planning should address this as it is hugely beneficial in creating authentic contexts for the fundamental algebraic operations that students encounter and in deepening their understanding of the Mathematics underpinning them.</p>			
<p>The timetabling arrangement in first year, where one class group is taught for three periods per week by one teacher and by another for two, should be reviewed and should not be replicated in future timetables.</p>		<p>Good progress.</p> <p>Timetabling arrangements have undergone enormous change since the initial inspection with the school moving to hour-long periods. The problem relating to classes being shared by teachers in first year still persists in a small number of cases and needs to be addressed in future timetables.</p>			
<p>The mathematics plan for TY should be reviewed and the revised plan should reflect the recent developments in second-level education.</p>		<p>Excellent progress.</p> <p>An excellent plan for Mathematics in TY is now in place and is differentiated to reflect the needs and abilities of all of the students participating in the programme.</p>			
Summary of findings					
<p>The school's engagement with the inspection process was very positive and the progress made since the original inspection reflects the openness of management and teachers to professional dialogue and planning for ongoing improvement.</p>					
Recommendations					
<p>The mathematics department should create a more explicit functions-based approach to teaching algebra and number and motivate the development of the students' algebraic skills as an instrumental part of understanding how the various functions behave.</p> <p>Future timetables should ensure that the practice, in a small number of first-year classes, where class groups are taught Mathematics for two periods per week by one teacher and by another for one period is discontinued.</p>					

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.