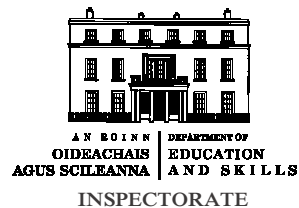


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

CBS Dungarvan
Dungarvan, Co. Waterford
Roll number: 64880T

Date of inspection: 13 November 2015



Date of publication/ issue of the original report	May 2012	Type of original report	<i>Subject Inspection</i>	Date of FT inspection	13 November 2015
Follow-through inspection activities					
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> Meeting with principal and assistant principal Meeting with subject coordinator Observation of teaching and learning Interaction with students Review of school documentation and records and students' work 					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
It is recommended that use of ICT be extended to other classes and that more sophisticated use of ICT be gradually developed.		<p>Partial progress</p> <p>The school has made certain progress in this area insofar as teachers are using information and communications technology (ICT) on a limited basis during lessons.</p>			
It is recommended that a cross-curricular and co-curricular programme be devised for Irish, with a view to developing and promoting students' interest in learning the language.		<p>Partial progress</p> <p>Particular efforts are made in the school to organise Irish language events and occasions in order to give students an opportunity to experience Irish as a living language outside the classroom. A couple of occasions are organised in partnership with another local school during Seachtain na Gaeilge. The number and variety of these events could be greatly increased in order to develop and nurture the students' interest in learning the language.</p>			
The communicative skills of all students should be assessed from first year through, and the results of those assessments should be made available to parents as a separate mark in the reports sent home.		<p>Partial progress</p> <p>Some work has been carried out on implementing this recommendation insofar as an effort is made, on a limited basis, to assess the communication skills of students in certain year-groups. This recommendation should be implemented without delay.</p>			
It is recommended that more comprehensive information be given in the schemes of work and that a more complete plan for Transition Year Irish be made available.		<p>Partial progress</p> <p>A plan was provided on the day of assessment but further details on methodologies, use of resources and facilities, including ICT, and assessment methods must be provided in the work schemes. More work needs to be done on the Transition Year plan to ensure that an interesting and exciting programme is provided during this year, with appropriate emphasis on the development of communication skills.</p>			
Summary of findings					
<p>Limited progress has been made on the recommendations made in the last inspection report. ICT is being used on a limited basis. A small number of events are held outside of Irish lessons to nurture the students' interest in the language. Some assessment is carried out in different year groups on the students' communication skills but no report of this assessment is given to parents. A plan is in place for the teaching and learning of Irish but there is a lack of detailed information in the plan on methodologies, use of resources, use of ICT and assessment methods.</p>					

Recommendations

The recommendations of the Irish inspection report should be looked at again and discussed at staff and management level in relation to the implementation of these recommendations. During the visits to lessons, it was evident that Irish teachers are dedicated to achieving a high standard of teaching and learning in class and this dedication is commended. There is further work to be done on the areas mentioned in the first inspection report and again in this report, however.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.