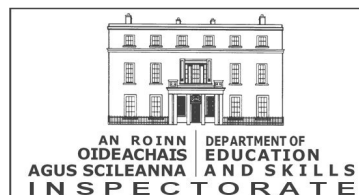


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Bridgetown College,
Bridgetown, County Wexford
Roll No: 71610E

Date of inspection: 10 February 2016



Date of original inspection¹	16 April 2013	Type of original report	Subject inspection of business subjects	Date of FT inspection	10 February 2016
Report published	Yes				
Follow-through inspection activities					
<p>Meeting with deputy principal Meeting with subject coordinator Meeting with relevant teachers Observation of teaching and learning Interaction with students Review of school documentation and records and students' work</p>					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
The good teaching practices observed in some lessons should serve as the minimum baseline standard of provision for all business students.		<p>Very good progress The good practices such as setting of effective learning intentions, sharing of topical knowledge, questioning strategies, and a step-by-step approach to embed concepts that was observed in the original inspection was evident in all lessons.</p>			
There should be a consistent focus on improving teaching by using methodologies that challenge students, access their learning styles and develop their key skills.		<p>Very good progress Teaching methodologies are now more varied and are used to challenge students, access their learning styles and develop key skills. The use of explorative questioning strategies, group and pair work, instructional learning strategies and good visual information and communications technology resources are a common feature in business lessons.</p>			
Business teachers should familiarise themselves with the supports that their subject association and the Professional Development Service for Teachers (PDST) provide		<p>Very good progress Teachers have attended accounting seminars and PDST events and share the knowledge and information from events within the business department.</p>			
The approach to business subjects planning should be one that informs and reflects on teaching and learning practices in an organised, developmental and collaborative manner.		<p>Very good progress Very good templates for subject planning are now used by the business department. Very good progress has been made in the development of each business-related subject plan. In many instances some of the electronic resources used in lessons are hyperlinked in the subject plan and specific methodologies are noted for the delivery of topics in the classroom. From a review of records of business department meetings, it is commendable that teaching and learning practices are discussed and reviewed by business teachers.</p>			
Summary of findings					
Business teachers are well supported by senior management and have succeeded in progressing the recommendations made in the original report. Very good progress has been made in relation to all the recommendations.					
Recommendations					
Business teachers should continue to develop methodologies especially co-operative learning activities such as group work. The use of the curriculum plan as a working document wherein reviews and comments are made on the success or otherwise of its implementation would be of benefit to overall planning in the business department.					

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.