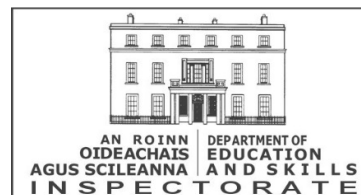


An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

The King's Hospital
Palmerstown, Dublin 20
Uimhir rolla: 60272W

Date of inspection: 14 January 2016



Date of original inspection¹	5 February 2015	Type of original report	Subject Inspection Report in Mathematics	Date of FT inspection	14 January 2016
Report published	Yes				
Follow-through inspection activities					
<i>The following activities took place in the course of the follow-through inspection</i>					
Meeting with principal Meeting with the subject coordinator Review of school documentation and records					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
Timetabling provision for Mathematics in first year should be reviewed to bring it in line with the requirements of Circular 58/2011.		Very good progress. The first year timetable has been amended and timetabling provision for Mathematics in first year is now very good.			
In order to ensure that all those teaching Mathematics have appreciable exposure to teaching the subject, the size of the mathematics department should be reduced.		Very good progress. The size of the department has been reduced and all of the department's members are now timetabled to teach Mathematics to an appreciable number of class groups.			
The schemes of work in the subject plan should be extended to address key skills, common misconception and problem solving and how they might be addressed in lesson delivery.		Good progress. The schemes of work have been extended and all include sections dealing with key skills. Work in relation to problem solving and common misconceptions is ongoing			
Summary of findings					
The school has made very good progress in addressing the recommendation made in the original report.					
Recommendations					
The mathematics department should continue to develop the content relating to key skills in the schemes of work. This should result in reducing the number of key skills and agreed approaches to their inclusion in classroom practice. The schemes of work should be continually updated to capture common misconceptions encountered during lessons and effective means of integrating problem solving in lesson delivery.					

The board accepts the report as the final inspection report available for publication and does not wish to respond formally to the report.

Published June 2016

¹ Date on cover of original inspection report