

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Meán Scoil Mhuire,
Longford, County Longford
Roll Number: 63760E

Date of Inspection: 15 April 2015



Date of original inspection¹	2 March 2012	Type of original inspection	<i>Subject inspection of Irish</i>	Date of FT inspection	15 April 2015
Report published	Yes				
Follow-through inspection activities					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <ul style="list-style-type: none"> • Meeting with the principal and the deputy principal • Meeting with the subject coordinator and other relevant teachers • Review of school documentation and records 					
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation			
It is recommended that the plans be based on the syllabuses and that the teachers lay out a framework of the learning outcomes that would be expected at various stages of the learning, for each year group		<p>Very good progress</p> <p>Very good progress has been made in the development of subject plans using the language functions pertaining to the syllabuses to set out the learning outcomes for the various year groups. It is recommended that this work, utilising the current template, be continued.</p>			
It is recommended that the implementation of the plans be regularly monitored and reviewed and that an account of these activities be noted in the documents as appropriate.		<p>Good progress</p> <p>There was evidence that showed that the implementation of subject plans are discussed at departmental meetings. It would be desirable to record this information in the planning documents. The school's aim for the use of technology to store and share resources such as subject plans provides opportunities for this.</p>			
It is recommended that only one teacher be responsible for the teaching of Irish to any class.		<p>No progress</p> <p>Class groups are still being divided between teachers. It is recommended again that management reviews this practice.</p>			
Summary of findings					
<ul style="list-style-type: none"> • The team has made very good progress on the use of the language functions in the syllabuses in order to set out learning outcomes for the different year groups. • Good progress has been made on developing the department's monitoring and reviewing practices regarding the implementation of the subject plans. 					
Recommendations					
<ul style="list-style-type: none"> • It is recommended again that management reviews the practice by which more than one teacher is allocated to a class group. 					

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

¹ Date as shown on the envelope of the original report

