

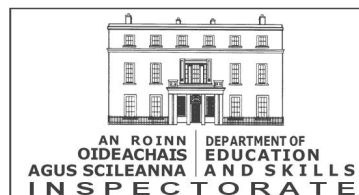
**An Roinn Oideachais agus Scileanna**

**Department of Education and Skills**

**Follow-Through Inspection  
REPORT**

**St. Joseph's College  
Lucan, Co. Dublin  
Uimhir rolla: 60263V**

**Date of inspection: 19 April 2016**



<b>Date of original inspection<sup>1</sup></b>	<b>3 May 2012</b>	<b>Type of original report</b>	<b>Subject inspection of Science and Biology</b>	<b>Date of FT inspection</b>	<b>19 April 2016</b>
<b>Report published</b>	<b>Yes</b>				
<b>Follow-through inspection activities</b>					
<p><i>The following activities took place in the course of the follow-through inspection</i></p> <p>Meeting with senior management team  Meeting with subject coordinators  Observation of teaching and learning  Interaction with pupils/students  Review of school documentation and records and students' work</p>					
<b>Recommendation in original inspection report</b>		<b>Progress achieved to date on implementation of recommendation</b>			
It is recommended that the good practice of sharing the learning intention with students at the beginning of lessons and reviewing the lessons in terms of these stated objectives at the close of lessons becomes standard across the science department.		<b>Very good progress</b> Very good classroom practice was observed where the learning intention was developed and shared with students in a very integrated manner. The learning intention was then frequently referred to during the lesson to gauge progress and keep the lesson on track. There were frequent pauses, during the lesson, to review and consolidate progress and there was an overall review at the end where reference was made again to the learning intention.			
It is recommended that teachers agree and implement a common approach to the provision of developmental feedback to students on their written work and their laboratory reports.		<b>Very good progress</b> Examination of a large number of students' copybooks, homework materials, laboratory report books and assessments, from a range of year groups and classes, demonstrated solid evidence of the extent of high quality written feedback being given to students on their written work. Evidence of discussion among the members of the science teaching team regarding a common approach was observed in the science department folder.			
Subject-specific terminology was well attended to but evidence of a systematic approach to students' literacy was not apparent. It is recommended that this area be developed, over time, in conjunction with a whole-school policy on literacy.		<b>Very good progress</b> There is very good evidence, supported by classroom observation, of a whole-school approach to the development of students' literacy skills being implemented. Keywords relating to the lesson topic were on display, were explained to students and were frequently referred to in an appropriate context during the lesson. Students were encouraged to use these words.			
<b>Summary of findings</b>					
Overall, very good progress has been made in implementing the recommendations of the original report. There is evidence of preparatory work and discussion in the science department folder, and both discussion with relevant school personnel and classroom observation demonstrated diligent and extensive work to ensure that the recommendations were fully implemented.					
<b>Recommendations</b>					
No further recommendations arise in relation to the recommendations in the original report.					

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

*Published June 2016*

<sup>1</sup> Date on cover of original inspection report