

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

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| Ainm na scoile/ School name | St Peter's Community School |
| Seoladh na scoile/ School address | Passage West Co Cork |
| Uimhir rolla / Roll number | 91391H |

Date of Evaluation: 15-05-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

| ORIGINAL INSPECTION DETAILS | FOLLOW-THROUGH INSPECTION DETAILS |
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| <p>Type: Subject Inspection - English</p> <p>Date of Inspection: 18-05-2017</p> <p>Report Published? Yes</p> | <p>Date of Inspection: 15-05-2019</p> |
| Follow-through inspection activities | |
| <p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with subject co-ordinator • Interview with relevant teachers • Review of school documentation and records • Review of resources and facilities • Observation of teaching and learning • Interaction with students | |
| Recommendation in original inspection report | Progress achieved to date on implementation of recommendation |
| <p>A number of adjustments to enhance the impact of the library reading programme should be enacted, alongside the incorporation of direct instruction as a key part of the study of a second novel in Junior Cycle.</p> | <p>Very good progress</p> <p>Very good progress has been made in implementing this recommendation. The school and the English department have recently refurbished the library and this is used for specific reading initiatives in Junior Cycle and Transition Year. These are focused on enhancing students' reading for pleasure and valuable links have been made with the development of students' oral language skills. In addition, direct instruction with regard to the teaching of students' second class novel for Junior Cycle has been incorporated in the department's practice and planning.</p> |
| <p>A brief developmental section should be created in the department plan.</p> | <p>Very good progress</p> <p>This recommendation has been fully addressed. The department has created a very good development plan which includes a focus on the continuing improvement of the teaching and learning of English. In addition, clear links with the school's self-evaluation focus on developing communication with parents and assessment for learning are incorporated in the English plan.</p> |
| <p>Teachers should implement all aspects of the Junior Cycle English specification including the awarding of descriptors and participation in Subject Learning and Assessment Review (SLAR) meetings.</p> | <p>Very good progress</p> <p>All aspects of the Junior Cycle English specification have been implemented. Descriptors for students' classroom-based assessments (CBAs) are awarded and SLAR meetings are undertaken by the English department. Descriptors for students' CBAs are communicated to parents at appropriate points in the school year.</p> |

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| Summary of findings |
| Very good progress has been made in addressing all recommendations made in the English subject inspection report. |
| Recommendations |
| No further recommendations arise in relation to the recommendations in the original report. |

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| THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS |
| <i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome. |
| <i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary. |
| <i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary. |
| <i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed. |