

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Scoil Phobail Chuil Mhin
Seoladh na scoile/ School address	Cluain Saileach Baile Atha Cliath 15
Uimhir rolla / Roll number	913150

Date of Evaluation: 07-03-2017



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection in Mathematics Date of Inspection: 7-10-2014 Report Published: Yes	Date of Inspection: 07-03-2017
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with the senior management team • Interview with members of the mathematics department • Interview with relevant teachers • Review of school documentation and records and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>The intended learning outcomes and success criteria should be explored with greater clarity and suitably rich tasks should be chosen to ensure that the learning outcomes are fully achieved. Prior to their conclusion, each lesson should also feature a comprehensive review of degree to which the learning outcomes were realised.</p>	<p>Very good progress The mathematics department have fully implemented this recommendation and have collaborated very effectively in ensuring consistent practice across the department in relation use of learning outcome.</p>
<p>There is scope to enhance the degree to which the needs of the more able students are catered for in mathematics lessons. Greater emphasis should be placed on open-ended tasks and extension activities to introduce the students to problem-solving as an integral part of lesson delivery in Mathematics.</p>	<p>Very good progress In responding to this recommendation the mathematics department has rewritten its first-year mathematics programme so that students are exposed to open-ended and challenging tasks at the outset of their second-level education. The use of extension tasks and problem-based learning has become an integral part of how Mathematics is taught and learned in the school.</p>
<p>The situation pertaining in first year where one class group is shared between two teachers should be discontinued in future timetables.</p>	<p>Very good progress This issue has been fully addresses and timetabling provision for Mathematics is now very good.</p>
Recommendations	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

