

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Crescent College Comprehensive
Seoladh na scoile/ School address	Dooradoyle Road Dooradoyle Limerick
Uimhir rolla / Roll number	81014R

Date of Evaluation: 14-05-2019



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agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: Subject Inspection of Materials Technology (Wood) and Construction Studies</p> <p>Date of Inspection: 24-03-2017</p> <p>Report Published: Yes</p>	<p>Date of Inspection: 14-05-2019</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with deputy principal • Meeting with subject co-ordinator and relevant teachers • Review of school documentation and records and students' work • Review of resources and facilities • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>A portfolio-based approach which presents students' projects from design brief to realisation should be adopted for all class groups to ensure students engage effectively with the design process.</p>	<p>Good progress</p> <p>Good progress has been made in relation to progressing students' engagement with the design process. Some very effective resources have been created and these ensure students are developing their design skills incrementally. This approach is something which will support the implementation of the new Junior Cycle Wood Technology specification, particularly in relation to the 'Design Thinking' strand.</p> <p>To further enhance the quality of students' designs and freehand sketching, it is advised that teachers, in partnership with students, define features of quality to support high-quality draughtsmanship, such as use of colour, scale, shadow and shading, accuracy and annotation.</p>
<p>While due care and attention is given to risk assessment and active management of health and safety, the demarcation of SOAs around machines should be carried out immediately.</p>	<p>Very good progress</p> <p>Safe operation areas (SOA) are marked around all machines.</p>
Summary of findings	
<ul style="list-style-type: none"> • Good progress has been made in relation to improving the quality of students' engagement with the design process. • Safe operating areas have been marked around all machines which denotes very good progress with this recommendation. 	

Recommendations

To further enhance the quality of students' designs and freehand sketching, it is advised that teachers, in partnership with students, define features of quality to support high-quality draughtsmanship, such as use of colour, scale, shadow and shading, accuracy and annotation.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.