

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Cigireacht Leantach**

**TUAIRISC**

<b>Ainm na scoile</b>	Gaelcholáiste Reachrann
<b>Seoladh na scoile</b>	Bóthar Mhainistir Na Gráinsí Domhnach Míde Baile Atha Cliath 13
<b>Uimhir rolla</b>	76085N

**Dáta na Meastóireachta: 16-01-2019**



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An Roinn Oideachais  
agus Scileanna  
Department of  
Education and Skills

This report is written in Irish. An English translation of the report is provided at the end of the report.

Tá an tuairisc seo scríofa i nGaeilge. Tá aistriúchán Béarla den tuairisc ar fáil ag deireadh na tuairisce.

### **CAD IS MEASTÓIREACHT LEANTACH ANN?**

Déanann cigireachtaí leantacha meastóireacht ar an dul chun cinn atá déanta ag scoil i gcur i bhfeidhm na bpríomhmoltaí a rinneadh i gcigireacht roimhe sin, seachas meastóireacht ar an soláthar oideachais foriomlán a dhéanann an scoil. Cuireann cigirí comhairle ar an scoil freisin maidir le straitéisí agus gníomhartha chun cur ar a gcumas déileáil go hiomlán le moltaí.

### **CONAS AN TUAIRISC SEO A LÉAMH**

Le linn na cigireachta seo, rinne an Cigire meastóireacht ar an dul chun cinn atá déanta ag scoil i gcur i bhfeidhm na bpríomhmoltaí a rinneadh i gcigireacht roimhe sin faoi na ceannteidil seo a leanas:

1. An dul chun cinn a baineadh amach go dtí seo
2. Cinntí
3. Moltaí

Tugann cigirí cur síos ar cháilíocht an dul chun cinn a rinneadh i ngach ceann de na réimsí sin ag baint úsáide as contanam cáilíochta leanúna na Cigireachta a thaispeántar ar an leathanach deiridh den tuairisc seo. Míníonn an contanam cáilíochta leanúna na téarmaí a úsáideann cigirí agus meastóireacht á dhéanamh acu ar dhul chun cinn na scoile i gcur i bhfeidhm moltaí.

Tugadh deis do bhord bainistíochta na scoile a thuairim a léiriú ar thorthaí agus ar mholtaí na tuairisce; ba rogha leis an mbord glacadh leis an tuairisc gan freagra a thabhairt.

### **COSAINTE LEANAÍ**

Le linn na meastóireachta, rinneadh seiceáil mar a leanas ar nósanna imeachta na scoile maidir le caomhnú leanaí:

1. Tá ainm an teagmhálaí ainmnithe agus an ráiteas slánchumhdaithe leanaí ar taispeáint go feiceálach gar do phríomhdhoras na scoile / sa limistéar fáiltithe.
2. Tá sé dearbhaithe ag gach múinteoir ar tugadh cuairt orthu go bhfuil ráiteas slánchumhdaithe leanaí na scoile léite acu agus go bhfuil siad eolach ar a bhfreagrachtaí mar dhuine faoi shainordú.
3. Tá ráiteas slánchumhdaithe leanaí na scoile faofa ag an mbord agus áirítear ann athbhreithniú bliantúil agus measúnú riosca.

Bhí cleachtas na scoile ag teacht lena n-éilítear faoi gach ceann de na seiceálacha thuas.

## Cigireacht Leantach

<p><b>SONRAÍ NA CIGIREACHTA BUNOIDH</b></p> <p>Cineál: Cigireacht MSU-BCF</p> <p>Dáta na Cigireachta: 07-12-2016</p> <p>Ar Foilsíodh an Tuairisc? Foilsíodh</p>	<p><b>SONRAÍ NA CIGIREACHTA LEANTAÍ</b></p> <p>Dáta na Cigireachta: 16-01-2019</p>
<p><b>Gníomhaíochtaí cigireachtaí leantaí</b></p>	
<p>Tharla na gníomhaíochtaí seo a leanas le linn na cigireachta leantaí :</p> <ul style="list-style-type: none"> <li>• Cruinniú leis an bpríomhoide agus leis an bpríomhoide tánaisteach</li> <li>• Agallamh leis na comhordaitheoirí féin-mheastóireachta scoile (FMS)</li> <li>• Breathnú ar cháipéisí FMS, ar thaifid scoile agus ar phleananna ábhair</li> </ul>	
<p><b>Moladh a rinneadh sa tuairisc cigireachta bhunaidh</b></p>	<p><b>Dul chun cinn a baineadh amach go dtí seo i gcur i bhfeidhm an mholta</b></p>
<p>Is gá roinnt oibre a dhéanamh ar an bpleanáil ábhair in ábhair áirithe ionas go mbeadh na pleananna curaclaim leagtha amach ar bhealach comhtháite d'fhonn an obair a threorú agus dea-chleachtas a roinnt idir múinteoirí.</p>	<p><b>Dul chun cinn an-mhaith</b></p> <p>Bhain cáilíocht an-ard leis na pleananna ábhair i gcoitinne, go háirithe leo siúd a bhain le <i>Creat don tSraith Shóisearach 2015</i>. Bhí fianaise ann go ndéanann na múinteoirí pleanáil go comhoibríoch do ghníomhaíochtaí foghlama ar bhealach comhtháite. Tugadh faoi deara go ndéanann roinnt múinteoirí athmhachnamh inmholta agus taifead ar dhul chun cinn, tar éis dóibh aonad foghlama a chríochnú. Moltar an nós seo a leathnú chuig na pleananna ábhair ar fad.</p>
<p>Moltar spriocanna intomhaiste agus insroichte a leagan amach sa phlean feabhsúcháin a chuimsíonn straitéisí aontaithe litearthachta agus uimhearthachta.</p>	<p><b>Dul chun cinn an-mhaith</b></p> <p>Tá dul chun cinn an-mhaith á dhéanamh i bhfeidhmiú an phróisis féin-mheastóireachta scoile (FMS). Cuirtear an-bhéim ann ar an litearthacht sa Ghaeilge agus sa Bhéarla, chomh maith leis an uimhearthacht a chur chun cinn. Leagtar spriocanna intomhaiste agus insroichte amach go soiléir sna pleananna feabhsúcháin, agus déantar monatóireacht éifeachtach agus athbhreithniú rialta ar a ndul chun cinn.</p>
<p><b>Achoimre ar na cinntí</b></p>	
<p>Tá dul chun cinn an-mhaith déanta maidir le cur i bhfeidhm na bpríomh-mholtaí a bhain leis an tuairisc bhunaidh MSU-BCF. Cuireadh na moltaí ar fad i bhfeidhm go coinsiasach agus go críochnúil.</p>	
<p><b>Moltaí</b></p>	
<p>Ní thagann aon mholtaí breise chun cinn i dtaca leis na moltaí a rinneadh sa tuairisc bhunaidh.</p>	

**CANTANAM NA CÁILÍOCHTA DO CHIGIREACHTAÍ LEANTACHA**

Tugann *dul chun cinn an-mhaith* le fios go bhfuil gníomh cuí déanta chun déileáil leis an moladh, agus go bhfuil, nó go mbeidh, an toradh atá de dhíth bainte amach mar thoradh ar an ngníomh.

Tugann *dul chun cinn maith* le fios go bhfuil gníomh cuí déanta chun déileáil leis an moladh, agus go bhfuil feabhsúchán subtaintiúil déanta, cé go bhfuil gá le tuilleadh dul chun cinn.

Tugann *dul chun cinn i bpáirt* le fios go bhfuil cuid de ghníomh cuí déanta chun déileáil leis an moladh, agus go bhfuil cuid d'feabhsúcháin déanta, ach go bhfuil gá le roinnt shuntasach de dhul chun cinn breise.

Tugann *gan dul chun cinn ar bith* le fios nach bhfuil gníomh ar bith déanta agus nach mór déileáil leis an moladh bunaidh.

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**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>School name</b>	Gaelcholáiste Reachrann
<b>School address</b>	Grange Abbey Road Donaghmede Dublin 13
<b>Roll number</b>	76085N

**Date of Evaluation: 16-01-2019**



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### **WHAT IS A FOLLOW-THROUGH INSPECTION?**

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

### **HOW TO READ THIS REPORT**

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

### **CHILD PROTECTION**

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

## Follow-Through Inspection

<b>ORIGINAL INSPECTION DETAILS</b>		<b>FOLLOW-THROUGH INSPECTION DETAILS</b>	
Type: WSE-MLL		Date of Inspection: 16-01-2019	
Date of Inspection: 07-12-2016			
Report Published? Yes			
<b>Follow-through inspection activities</b>			
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting with the principal and the deputy principal</li> <li>• Interview with the school self-evaluation (SSE) co-ordinators</li> <li>• Review of SSE documents, school records and subject plans</li> </ul>			
<b>Recommendation in original inspection report</b>		<b>Progress achieved to date on implementation of recommendation</b>	
Some further development is required on subject planning in some subject areas in order that the curricular plans are set out in an integrated manner to guide work and share best practice among teachers.		<p><b>Very good progress</b></p> <p>The subject plans were of a very high standard in general, particularly those pertaining to the <i>Framework for Junior Cycle 2015</i>. There was evidence that the teachers plan cooperatively in an integrated manner for the learning activities. It is commendable that some teachers reflect on and record which approaches worked well, when a unit of learning has been completed. It is recommended that this practice be extended to all subject plans.</p>	
It is recommended that measurable and attainable targets are set out in the school improvement plan which includes agreed literacy and numeracy strategies.		<p><b>Very good progress</b></p> <p>Very good progress is being made in implementing the school self-evaluation (SSE) process. There is a great emphasis on promoting literacy in Irish and English, as well as progressing numeracy. Measurable and attainable targets are clearly set out in the improvement plans, and their progress is effectively monitored and regularly reviewed.</p>	
<b>Summary of findings</b>			
Very good progress has been made regarding the implementation of the main recommendations contained in the original WSE-MLL report. All of the recommendations have been implemented thoroughly and conscientiously.			
<b>Recommendations</b>			
No further recommendations arise in relation to the recommendations in the original report.			

<b>THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS</b>
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.