

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Newport College
Seoladh na scoile/ School address	Black Road Newport Co Tipperary
Uimhir rolla / Roll number	72450N

Date of Evaluation: 8 December 2017



WHAT IS A FOLLOW-THROUGH INSPECTION?

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: WSE-MLL</p> <p>Date of Inspection: 21 April 2016</p> <p>Report Published? Yes</p>	<p>Date of Inspection: 8 December 2017</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with relevant teachers • Review of school documentation and records and students' work • Review of resources and facilities • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Senior management should ensure the current ongoing work on health and safety (H&S) is completed in line with relevant guidelines.</p>	<p>Very good progress</p> <p>As part of a pilot scheme within Tipperary Education and Training Board (TETB), Newport College has developed a comprehensive H&S policy. Risk assessments are completed and documented annually for all areas of the school. The school also uses a risk register developed by the TETB for all its managers. Risks are reviewed regularly depending on the level of risk.</p>
<p>All whole-school initiatives for teaching and learning should be combined to form one cohesive plan and the use of information and communications technology (ICT) to enhance students' learning experiences should be an integral part of this plan.</p>	<p>Good progress</p> <p>The Delivering Equality of Opportunity in Education (DEIS) plan is the school improvement plan (SIP). There is also another teaching and learning document in use. The school is working towards incorporating the strategies from the second document into the DEIS plan. The most relevant ICT systems for the school have been identified and are now in place to help support teaching and learning. Financial support has been provided to help teachers acquire tablet or laptop devices. There has been a focus on using ICT to support learning for transition year students and those partaking in the Junior Certificate School Programme (JCSP).</p>
<p>Steps need to be taken to ensure that students are more actively involved in the learning process during lessons.</p>	<p>Very good progress</p> <p>Lessons were well planned and suitable resources were used to ensure all students were involved in the learning process in the</p>

	lessons observed.
Senior management needs to oversee and support an improvement in subject planning.	Partial progress There is scope for management to strengthen its oversight role to improve subject planning. It needs to set high expectations around the quality of subject department plans and ensure all relevant staff understand the benefits and value of effective planning. It is recommended that the process be managed and monitored more proactively until each department has a good quality plan to support teaching and learning.
Through long-term planning for school development the board of management should aim to ensure applications for accommodation and associated resources are made sufficiently in advance of the needs arising.	Good progress The school has made an application for additional accommodation to cater for increasing numbers of students. The board is very supportive of the continuous work being done to meet the growing needs of the school and is fully aware of potential enrolment figures for the next few years.
Summary of findings	
<ul style="list-style-type: none"> • The school has a comprehensive health and safety policy in place and a range of effective practices in operation to ensure that potential risks are identified and minimised. • Good progress has been made to ensure that teachers have access to high-quality ICT facilities to support improvements in teaching and learning. • All students were actively engaged in the learning processes for the lessons observed. • There is scope for management to become more proactive in overseeing developments in the subject planning processes. • School management has made an application for additional accommodation to cater for increasing enrolment. 	
Summary of recommendations	
<ul style="list-style-type: none"> • It is recommended that work to combine strategies to improve teaching and learning into one document be completed and include how ICT can be used to further support learning for all students. • Management needs to strengthen its oversight role in subject department planning to ensure that each department has a good quality, purposeful plan to support learning and teaching. 	

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Part A Observations on the content of the inspection report

The board of management welcomes the report on the recent follow-through inspection. The board is pleased to note that good to very good progress has been achieved in four of the five recommendations in the original report. The board is committed to implementing the fourth recommendation in full and will work closely with the senior management team to ensure progress in this area continues.

The board would like to acknowledge the support it has received and continues to receive from Tipperary Education and Training Board since the publication of the first report.

This report affirms much of the positive practices within the school and provides us with a clear road map for continued development.

Part B Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

Senior management, with support from Tipperary Education and Training Board, has put in place a comprehensive plan to support future planning in the school.

The principal and deputy principal are working together to ensure best practice is followed by all subject departments.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.