

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORTSCHOOL RESPONSE

Ainm na scoile/ School name	Lanesboro Community College
Seoladh na scoile/ School address	Lanesboro Co Longford
Uimhir rolla / Roll number	71720L

Date of Evaluation: 07-03-2019



FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: DEIS Evaluation</p> <p>Date of Inspection: 27-03-2017</p> <p>Report Published: Yes</p>	<p>Date of Inspection: 07-03-2019</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal and senior management team • Interview with relevant teachers/members of staff • Review of school documentation and records and students' work • Review of resources and facilities • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Structures should be put in place to underpin the development a new and comprehensive three-year DEIS plan.</p>	<p>Very good progress</p> <p>Appropriate structures have been in place and the current three-year DEIS plan was developed as a whole-school activity. Under the guidance of the senior management team, and over the course of a number of meetings, groups of staff worked on each strand of a new DEIS plan. Staff groups prepared and analysed baseline data, set SMART targets and described the actions to achieve these targets. More focussed work is needed within subject departments to set subject-specific targets, linked to overall DEIS targets; and to adapt teaching, learning and assessment practices in individual subjects to support students to achieve these targets.</p>
<p>More efficient and focussed use should be made of existing and additional resources to support interventions for identified groups of students.</p>	<p>Good progress</p> <p>Better use of resources is evident. The work of the SCP staff is more focused on supporting identified students to attend school through additional interventions outside the classroom. There is a very good take up of the school meals provision, at both breakfast and lunch times. Evening study is well attended. Pastoral care supports and supports for students with additional educational needs are also enabling students and supporting improved attendance.</p>
<p>Major changes should be implemented in the operation of the HSCL and SCP schemes, and in the management of Guidance, special education and the Junior Certificate School Programme (JCSP), as described.</p>	<p>Good progress</p> <p>Significant improvements are evident in the HSCL service and there is an appropriate focus on identifying and supporting at-risk students. The HSCL officer links daily with the principal and an agreed work schedule is implemented. However, the quality of planning in relation to home visits, recording visits completed and documenting the amount of time spent on home visits, remains an</p>

	<p>area for improvement.</p> <p>Thorough and comprehensive provision in Guidance is in place and students are supported at critical transition stages. Incoming students are appropriately assessed and their progress is monitored over time and reassessed. A move to a more formal tracking process is underway.</p> <p>Students with additional educational needs are supported in a variety of ways including withdrawal for one-to-one and small-group tuition, as well as team teaching. Some changes to withdrawal arrangements are still needed and the school is liaising with the Special Education Support Service as to the most appropriate way to manage these.</p>
<p>Given the low student numbers, target setting in relevant areas should be in relation to individual students rather than in broad percentage terms.</p>	<p>Very good progress</p> <p>Targets in relation to examination attainment are expressed in terms of numbers of students rather than in percentage terms. Teachers have yet to incorporate such targets fully into the subject planning process in individual subjects.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • Substantial improvements are evident in the schools DEIS plan and it is very much a practical and action-focussed document. • Ongoing monitoring of the implementation of DEIS plans is taking place and the first major progress review is due at the end of the current school year • Aspects of the plan still need to be incorporated into the subject planning process, in more detail, to support teaching and learning in the classrooms. 	
<p>Recommendations</p>	
<ul style="list-style-type: none"> • Subject departments should set subject-specific targets, linked to overall DEIS targets; and to adapt teaching, learning and assessment practices in individual subjects to support students to achieve these targets. • Subject departments should mirror the DEIS planning and review process to implement a process of improvement in classroom practice and outcomes for students. • The quality of HSCL record keeping, in relation to planning and recording home visits, and documenting the amount of time spent on home visits, should be improved 	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Area 1 Observations on the content of the inspection report

The staff of Lanesboro Community College, the Board of Management and LWETB welcome this report and are delighted that the Inspectorate acknowledge the good progress made to date on the recommendations of the previous DEIS inspection. We are particularly encouraged by the acknowledgement that our hard work on the DEIS Plan has created a “practical and action focused document”. We are committed to progressing further the recommendations of this follow through inspection.

Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.

The school has taken the following actions since the report:

- Senior management have discussed the work needed in subject departments to ensure the subject plans and targets are specifically linked to the DEIS plan. This will inform the teaching, learning and assessment practices in the classroom improving outcomes for students.
- We have continued to progress the tracking process which had been started prior to the follow up inspection.
- HSCL is working with families on increasing the time spent on home visits
- We are working with the SESS to continue to improve the process for supporting further students with additional educational needs