

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	McEgan College
Seoladh na scoile/ School address	Macroon Co Cork
Uimhir rolla / Roll number	71030J

Date of Evaluation: 4 October 2018



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS		FOLLOW-THROUGH INSPECTION DETAILS	
Type: Subject Inspection (Mathematics) Date of Inspection: 10 and 11 February 2016 Report Published? Yes		Date of Inspection: 4 October 2018	
Follow-through inspection activities			
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal and senior management team • Interview with subject co-ordinator • Interview with relevant teachers • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students 			
Recommendation in original inspection report		Progress achieved to date on implementation of recommendation	
<p>In accordance with Circulars 0058/2011 and 0025/2012, every effort should be made to ensure first year students have the recommended daily contact time with the subject.</p>		<p>Very good progress In consultation with the staff, changes were made to the timetable in the school year 2017/18. Contact time with the subject for first-year students has now been increased.</p>	
<p>The department should discuss and share best practice regarding the most effective strategies for the teaching of specific topics and document these in their schemes of work.</p>		<p>Good progress The size of the mathematics department has increased significantly since the subject inspection. There has not yet been time for the newly formed department to review these schemes at a department level. However, there is evidence of considerable informal collaboration in the sharing of strategies between teachers; individual schemes of work are of a good quality.</p>	
<p>The department should consider strategies to further incorporate the development of students' literacy and numeracy skills into lessons.</p>		<p>Partial progress As part of Delivering Equality of Opportunity in Schools (DEIS) planning, the school has set out clear targets relating to literacy and numeracy for 2018 – 2021. While strategies to improve students' literacy and numeracy skills were observed in some lessons, there is a need for the department to discuss and agree common, subject-specific, strategies that will support students in developing these skills and assist the school in attaining these targets.</p>	
Summary of findings			
<p>Overall, good progress has been made in addressing the recommendations of the Mathematics subject</p>			

inspection report. Very good progress has been made in relation to ensuring first-year students have increased contact time with the subject. Given the number of new staff now working in the department, and evidence of good progress in collaborating to share strategies, work is now needed to document the most effective teaching strategies for specific topics in the scheme of work. Partial progress has been made in relation to the incorporation of strategies that will further develop students' literacy and numeracy skills; more subject-specific planning is needed in this regard.

Recommendations

- The newly formed department should discuss and identify the most effective teaching approaches to specific topics and document them in the scheme of work.
- The department should identify and embed common, subject-specific, approaches to developing students' literacy and numeracy skills, informed by the targets set at whole-school level.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.