

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

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| Ainm na scoile/ School name | McEgan College |
| Seoladh na scoile/ School address | Macroom Co Cork |
| Uimhir rolla / Roll number | 71030J |

Date of Evaluation: 14-02-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

| ORIGINAL INSPECTION DETAILS | FOLLOW-THROUGH INSPECTION DETAILS |
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| <p>Type: DEIS</p> <p>Date of Inspection: 05/05/2017</p> <p>Report Published: Yes</p> | <p>Date of Inspection: 14-02-2019</p> |
| Follow-through inspection activities | |
| <p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with the senior management team • Interview with members of in-school management team and co-ordinator • Interview with relevant teachers • Review of school documentation and records and students' work • Observation of teaching and learning | |
| Recommendation in original inspection report | Progress achieved to date on implementation of recommendation |
| <p>A systematic, strategic approach should be taken to the overall DEIS planning process. In this context, the school should put a DEIS co-ordinator and a DEIS planning team in place.</p> | <p>Very good progress</p> <p>An overarching DEIS team, which is co-ordinated very effectively, leads DEIS planning in the school. Each member of the team takes overall responsibility for leading aspects of DEIS improvement planning. This team reviewed progress in relation to the previous plan and drafted new targets based on its evaluation findings. Whole-staff engagement in the DEIS planning process involved identifying possible actions to meet targets. This process took place in subject groups, which is very positive and resulted in the development of the current plan. Building on this is very good practice, cross curricular teams could engage to a greater extent in monitoring and evaluating progress, particularly in relation to the effectiveness of the actions, during the implementation of the current plan.</p> |
| <p>SMART (specific, measurable, attainable, realistic, time-bound) targets based on the analysis of relevant data should be set across the DEIS themes and measures, including in-class strategies where relevant, should be agreed, implemented and monitored.</p> | <p>Good progress</p> <p>Almost all of the plans have SMART evidence-based targets. The school should review the non-SMART targets with a view to making them measurable, where possible, in order to more easily facilitate evaluation of progress.</p> |
| <p>There is a need to embed a whole-school understanding of how school self-evaluation processes and DEIS planning are interwoven and to recognise that the school</p> | <p>Good progress</p> <p>In line with the school self-evaluation process, as outlined in Circular 0040/16, teaching and learning strategies have been included in a number of the themes in the DEIS plan. This very good practice</p> |

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| <p>improvement plan and the DEIS plan are a single entity.</p> | <p>should be extended across the DEIS themes, as appropriate. In addition, the strategies identified should be more specific in order to facilitate a cohesive approach to implementation.</p> <p>A summary of the DEIS plan should be made available to the school community.</p> |
| <p>Summary of findings</p> | |
| <p>The school has made very good progress overall in implementing the recommendations of the DEIS evaluation. The school is complimented for the very good leadership shown in this regard and in DEIS planning generally. Areas remaining for development include ensuring that all targets are SMART and on further embedding DEIS planning processes, particularly in relation to the inclusion of teaching and learning strategies.</p> | |
| <p>Recommendations</p> | |
| <ul style="list-style-type: none"> • The school should review the non-SMART targets with a view to making them measurable, where possible, in order to more easily facilitate evaluation of progress. • Building on the very good work taking place in relation to DEIS planning for improvement, a greater emphasis on identifying, agreeing and implementing specific teaching and learning strategies, across the themes should take place. Common strategies, where possible, should be agreed to ensure a cohesive approach to implementation in the classroom. • A summary report and plan should be shared with the school community. | |

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| THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS |
| <i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome. |
| <i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary. |
| <i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary. |
| <i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed. |

Appendix

TO THE REPORT

Submitted by the Board of Management

Part A Observations on the content of the inspection report

The BOM of McEgan College accepts the findings made in the follow up inspection.

Part B Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.

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