

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

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| Ainm na scoile/ School name | Saint Joseph's Community College |
| Seoladh na scoile/ School address | Carrigaholt Road Kilkee County Clare |
| Uimhir rolla / Roll number | 70880F |

Date of Evaluation: 07-05-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

| ORIGINAL INSPECTION DETAILS | FOLLOW-THROUGH INSPECTION DETAILS |
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| <p>Type: Subject Inspection of Materials Technology (Wood) and Construction Studies</p> <p>Date of Inspection: 18-04-2016</p> <p>Report Published: Yes</p> | <p>Date of Inspection: 07-05-2019</p> |
| Follow-through inspection activities | |
| <p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with subject co-ordinator • Interview with relevant teacher • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students | |
| Recommendation in original inspection report | Progress achieved to date on implementation of recommendation |
| Peer demonstration, as students develop skills, should be used to add variety and further reinforce learning. | <p>Very good progress</p> <p>Peer demonstration was used very effectively during this evaluation to promote a student-centred learning environment. This approach ensured there was an appropriate balance between teacher input and student activity.</p> |
| All lessons should be underpinned by explicit and differentiated learning intentions to guide teaching and learning strategies and student assessment. | <p>Very good progress</p> <p>Learning intentions were made explicit in all lessons and revisited during the recapitulation stage.</p> <p>Learning tasks and activities were designed to support the specific learning intentions of the lesson and there was flexibility to allow for emerging learning opportunities.</p> <p>Teachers shared and co-created success criteria in a very effective manner with students so that they could assess their own learning through self-assessment and peer assessment, and identify areas for improvement and strategies to achieve improvement.</p> |
| To further support students' participation in their learning, more frequent use of directed questioning is recommended. | <p>Very good progress</p> <p>In the lessons observed, the teacher used a range of directed questioning techniques effectively for a variety of purposes including stimulating student responses, facilitating deeper engagement with lesson content and extending learning beyond the lesson.</p> |

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| | Higher-order questions were used appropriately to encourage students to reflect on their own work and to show an understanding of the topic. |
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| Summary of findings | |
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| <ul style="list-style-type: none">• Very good progress has been made in relation to all of the recommendations contained in the original report. | |
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| Recommendations | |
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| No further recommendations arise in relation to the recommendations in the original report. | |
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| THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS |
| <i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome. |
| <i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary. |
| <i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary. |
| <i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed. |