

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Curragh Post-Primary School
Seoladh na scoile/ School address	Mcswiney Road Curragh Co Kildare
Uimhir rolla / Roll number	706600

Date of Evaluation: 05-03-2019



**An Roinn Oideachais
agus Scileanna**
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: DEIS Evaluation</p> <p>Date of Inspection: 09-12-2016</p> <p>Report Published: Yes</p>	<p>Date of Inspection: 05-03-2019</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal and senior management team • Interview with relevant teachers and members of staff • Review of school documentation and records and students' work • Review of resources and facilities • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Structures should be put in place to manage and oversee the development a new and comprehensive DEIS plan, from ground up, as a whole-school activity, for the 2017 – 2020 period.</p>	<p>Very good progress</p> <p>Appropriate structures are in place. Under the guidance of the senior management team, separate, small and dedicated groups of staff have worked on each section of a new DEIS plan. The SCP and HSCL staff were included in the process and the outcome is a comprehensive and appropriate plan, as required. Input and supports from a range of relevant sources were used to inform the work of each group. The plan is being implemented as a whole-school activity.</p>
<p>There should be an emphasis placed on the quality of baseline data, target setting and on implementing the various stated strategies in the new plan; along with comprehensive monitoring and, as necessary, review of targets and strategies.</p>	<p>Very good progress</p> <p>Reliable and good quality baseline data is used to underpin the targets listed in the DEIS plan. Targets are realistic and mostly well stated. Interventions are well balanced between whole-school and in-class activities and are very well related to both the needs of the students and to achieving the targets that have been set. Appropriate monitoring, and an honest and realistic review at the end of the last school year, has underpinned the revision of targets and actions for the current year.</p>
<p>Given the small size of the school, target setting in relevant areas should be related closely to data in relation to individual students rather than in broad percentage terms.</p>	<p>Partial progress</p> <p>While targets are still expressed in percentage terms, there is recognition of the need to re-state some of these in terms of numbers of students and the capabilities of specific students. This process is at an early stage. Teachers have demonstrated an understanding of the usefulness of such targets and how they can support teaching and learning in the classroom, but have yet to incorporate them fully into the subject planning process.</p>

Summary of findings

- Substantial improvements are evident in how the school is planning its work and in the way the DEIS plan is being implemented. The DEIS plan is very much a practical and action-focussed document.
- A high-quality review process is contributing to improving the plan and its implementation on an ongoing basis.
- Aspects of the plan still need to be incorporated into the subject planning process, in more detail, to support teaching and learning in the classrooms.

Recommendations

- Senior management and subject departments should complete the process of revising targets in specific areas and incorporate the revised targets into the subject planning documents, to support teaching and learning.
- Appropriate teaching strategies should be described and their use prioritised to support the achievement of the relevant targets for the various subjects.
- Subject departments, in conjunction with the senior management team, should mirror the DEIS planning and review process to implement a process of improvement in classroom practice and outcomes for students.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.