

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Killarney Community College
Seoladh na scoile/ School address	New Road Killarney Co Kerry V93 Na48
Uimhir rolla / Roll number	70450D

Date of Evaluation: 06-10-2017



WHAT IS A FOLLOW-THROUGH INSPECTION?

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: WSE-MLL</p> <p>Date of Inspection: 30-09-2015</p> <p>Report Published? Yes</p>	<p>Date of Inspection: 06-10-2017</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection:</p> <ul style="list-style-type: none"> • Meeting with senior management • Interview with relevant teachers • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<ul style="list-style-type: none"> • The board should issue an annual report on the operation and performance of the school. 	<p>Good progress</p> <p>The board produces an annual report, which is delivered to the parents' council. Building on this good practice, a summary report, to include progress in relation to DEIS themes, should be published on the school's website to enable communication with the whole school community.</p>
<ul style="list-style-type: none"> • Teaching and learning practices acquired at continuing professional development (CPD) events should be embedded and their impact monitored. 	<p>Very good progress</p> <p>Positive developments were noted in embedding teaching and learning practices acquired at CPD events. Commendably, the school judiciously selects and implements appropriate teaching and learning strategies. The impact of these strategies is monitored through professional collaborative review and analysis of student performance in certificate examinations. The school should continue to be selective with regard to initiatives that it undertakes.</p>
<ul style="list-style-type: none"> • The board and senior management, should lead the implementation of recommendations provided in relation to teaching and learning, with a focus on implementing initiatives that would support a greater sharing of observed best practice and enhance levels of student participation in class. 	<p>Very good progress</p> <p>School management has lead the implementation of the teaching and learning recommendations outlined in the original report. These were effectively implemented in lessons observed, although in one instance it was recommended that students be further challenged in their learning. Co-operative and independent learning strategies were very effectively employed in some lessons. Use of purposeful</p>

	co-operative learning strategies was recommended in a minority of instances.
<ul style="list-style-type: none"> In relation to DEIS planning, the school should focus on the implementation of agreed actions at classroom level, together with the subsequent evaluation of their impact. 	<p>Good progress</p> <p>Priority groups have been created, and representatives have presented progress reports to the board. Effective use of software to record attendance and the analysis of students' performance in certificate examinations support the school in ascertaining progress in these areas. Where relevant, reference to Junior Certificate School Programme (JCSP) strategies should be more specific in DEIS plans. Very good focus on developing subject-specific vocabulary and language skills was observed in some lessons. Appropriate emphasis on developing numeracy skills was also observed. Building on this good practice, DEIS groups should: continue to identify teaching and learning strategies for improvement; agree their implementation; and further monitor their impact at classroom level.</p>
Summary of findings	
Progress in implementing recommendations ranged from good to very good. The board issues an annual report on the operation and performance of the school. Very good progress has been made in the judicious selection and embedding of teaching and learning practices acquired at CPD events. Overall, good or very good implementation of recommendations in relation to teaching and learning was observed.	
Recommendations	
<ul style="list-style-type: none"> Purposeful co-operative learning strategies should be used to a greater extent in lessons. DEIS groups should continue to identify teaching and learning strategies for improvement, agree their implementation and further monitor their impact at classroom level. 	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Area 1 Observations on the content of the inspection report

The Board of Management of Killarney Community College on behalf of its patrons and all its stakeholders wishes to acknowledge receipt of this positive report.

Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.

This report affirms the progressive and positive practices within the school and now provides the framework for future school development.