

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	Marino College
<b>Seoladh na scoile/ Scholl address</b>	14-20 Marino Mart Fairview Dublin 3
<b>Uimhir rolla / Roll number</b>	70250S

**Date of Evaluation: 13-10-2016**



## Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
<p><b>Type:</b> WSE-MLL</p> <p><b>Date of Inspection:</b> 8 May 2014</p> <p><b>Report Published:</b> Yes</p>	<p><b>Date of Inspection:</b> 13 October 2016</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting senior management team</li> <li>• Interview with members of in-school management team</li> <li>• Interview with relevant teachers</li> <li>• Review of school documentation</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Senior management should further develop its strategic leadership role to ensure that school development initiatives including DEIS, subject, and whole-school planning and school self-evaluation (SSE) are actively managed and progressed.</p>	<p><b>Very good progress</b></p> <p>The senior management team is actively leading planning for teaching and learning. A ratified DEIS plan is in operation and work is on-going in monitoring targets to inform the next DEIS planning cycle. This work is being co-ordinated very successfully by the school planning co-ordinator and staff teams responsible for each DEIS area. Deliberate efforts are being made to forge a tighter link between the DEIS plan and subject plans in the next planning cycle; this is indicative of very good practice.</p> <p>Very good collaborative processes underpin all school planning initiatives. Staff are very committed and reflective in their approach to planning and review.</p>
<p>The posts of responsibility and the timetable should be reviewed to ensure the implementation of best practice with regard to deployment of staff and lesson distribution in the interest of student progress and attainment.</p>	<p><b>Very good progress</b></p> <p>A revised post schedule is in operation. A very good consultative process underpinned this work. The curriculum programme has been extended to include Physical Education for sixth-year students and an optional Transition Year programme. The school's operation of one-hour lessons merits an additional internal review. Some issues which impact on the continuity of students' learning experiences have been noted by staff and these warrant further discussion at whole-school level.</p>

<p>The school should implement a Relationships and Sexuality Education (RSE) programme at senior cycle in accordance with Circulars 0037/2010 and 0023/2010.</p>	<p><b>Very good progress</b></p> <p>A revised RSE policy has been ratified and a systematic programme of continuing professional development (CPD) has been undertaken by all staff teaching RSE. A programme plan for RSE has been developed; links with the recently-introduced TY programme, as well as Leaving Certificate Applied Social Education now need to be established.</p>
<p>The homework policy should be reviewed; homework should be consistently and regularly assigned and assessed.</p>	<p><b>Very good progress</b></p> <p>A revised homework policy has been ratified and a whole-staff CPD day on assessment practice is planned. The collective learnings from the CPD should be used to identify a key focus to support a whole-school approach to the adoption of formative assessment strategies and support the successful implementation of key aspects of the homework policy.</p>
<p><b>Summary of findings</b></p>	
<ul style="list-style-type: none"> <li>• School management and staff have demonstrated a very high level of engagement with the key recommendations made in the original WSE-MLL report with very good progress evident in all four.</li> <li>• The WSE-MLL report has been used to inform and reflect on the education programme provided by the school; a committed, reflective and collaborative approach is evident.</li> </ul>	
<p><b>Recommendations</b></p>	
<ul style="list-style-type: none"> <li>• The operation of the revised school timetable should be reviewed in consultation with staff, with particular attention given to appraising its success in meeting the teaching, learning and support needs of the student cohort.</li> </ul>	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

## **Appendix**

School response to the report

**Submitted by the Board of Management**

**Part A: Observations on the content of the inspection report**

The Board of Management of Marino College welcomes the positive comments of the Inspectorate regarding the high level of engagement with the key recommendations made in the original WSE-MLL report.

Marino College is delighted the Inspectorate affirms the excellent work carried out by a committed and reflective staff. Marino College will continue to work with the Inspectorate in order to continually improve the educational opportunities for our students.

**Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection**

Marino College plans to review, in consultation with staff, the revised school timetable with particular attention to appraising its success in meeting the teaching and learning and support needs of the student cohort.