

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Kylemore College
Seoladh na scoile/ School address	Kylemore Road Ballyfermot Dublin 10
Uimhir rolla / Roll number	70240P

Date of Evaluation: 09-01-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection Date of Inspection: 19-01-2016 Report Published? Yes	Date of Inspection: 09-01-2019
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Interview with subject co-ordinator • Interview with relevant teachers • Review of school documentation and records and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
Differentiated teaching methodologies should be further developed to improve the pace of lessons and to challenge all learners.	<p>Very good progress</p> <p>The art department has implemented very good differentiated teaching methodologies to ensure that all students can work at their own pace, with highly effective individual interventions and support from the teacher where appropriate.</p> <p>In the lessons observed the teacher used highly effective questioning strategies such as think-pair-share, and helpful prompts, to encourage students to answer questions to the best of their ability. Higher-order questions were used to promote deeper thinking, and to develop students' problem-solving and critical-thinking skills. The level of challenge for all students was appropriate and this is very good progress.</p>
Opportunities for greater student autonomy should be encouraged in the art department as this should encourage more independent learning for students.	<p>Very good progress</p> <p>The art department has introduced a range of strategies to promote greater autonomy for students. Students were provided with clear tasks and instructions from the outset in all lessons, and very good classroom routines and structures are in place to facilitate students to set up and tidy their own work stations. The layout of the classroom facilitates greater collaboration among students, and students were observed to discuss their work with their peers, with less reliance on the teacher. Very good independent learning was observed in all lessons. This is very good progress.</p>
Subject department planning documents should include a greater focus on differentiated teaching approaches commensurate with varied student abilities	<p>Good progress</p> <p>Good progress has been made in subject department planning. Schemes of work have been updated to include a section on topic-specific differentiation which outlines interventions to cater for</p>

and the specific learning intention.	students of varying abilities. To build on this, the art department should further develop the schemes of work to outline what students will learn as well as what they will do in lessons, including differentiated tasks that will appropriately challenge students with a range of abilities. This will better reflect the approaches already taken in lessons.
Summary of findings	
<ul style="list-style-type: none"> • Overall, very good progress has been made on the recommendations from the previous inspection. • Highly effective strategies have been implemented to challenge students of all abilities. • The pace of learning in all lessons observed was very good. • Very good classroom structures and routines have been implemented to facilitate independent learning and greater autonomy for students. • Good progress has been made in subject department planning, with scope to further develop and document differentiated learning intentions. 	
Recommendations	
<ul style="list-style-type: none"> • Subject department planning should be further developed to document the very good differentiated strategies that have been implemented in lessons, including the development of learning intentions that outline what students will learn as well as what they will do in lessons, and differentiated tasks that will appropriately challenge students with a range of abilities. 	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.