

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Firhouse Community College
Seoladh na scoile/ School address	Firhouse Road Dublin 24
Uimhir rolla / Roll number	70140L

Date of Evaluation: 16-05-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: Subject Inspection in Technical Graphics (TG) and Design and Communication Graphics (DCG)</p> <p>Date of Inspection: 12-03-2015</p> <p>Report Published: Yes</p>	<p>Date of Inspection: 16-05-2019</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Meeting with relevant teachers • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>It is recommended that all lessons plan for appropriate differentiated support with greater opportunity for discovery, discussion and problem-solving.</p>	<p>Very good progress Planned differentiated support was evident in student independent tasks and activities. Students' portfolios document approaches and strategies required for solving problem-solving. Teacher initiated and led discussions featured in some lessons observed.</p>
<p>All graphics lessons should be timetabled for the graphics rooms and future timetables should ensure that the splitting of classes between teachers be discontinued and the requirement for an out-of-field teacher to teach Technical Graphics be reduced.</p>	<p>Very good progress All lessons are scheduled for either the TG or DCG specialist class rooms. The quality of timetabling provision is of a very good standard. All class groups have the continuity of a qualified teacher for the duration of their three year cycle of study.</p>
<p>The subject department should plan for the inclusion of a formatively assessed student portfolio to support improvement in students' learning and to track students' progress.</p>	<p>Good progress The subject department formatively assesses students' portfolio work regularly. A systematic method of tracking and monitoring student progress in graphics should now be formalised within the subject department.</p>
Summary of findings	
<p>School management and the subject department have engaged positively with the recommendations. Overall very good progress has been achieved in relation to implementing the recommendations. Tracking and monitoring student progress should now be prioritised.</p>	
Recommendations	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.